Earn a Master’s of Science in Education with a
Concentration in Reading,
a Reading & Language Arts Specialist Credential, or
Reading Certificate (Added Authorization)

Visit our website at: ed.fullerton.edu/reading/ select: “Apply Now”

Our 30 unit program includes online, face to face (on-campus),
and hybrid (combination of both) course options to meet your needs.

Simple Application Process Takes Less than 30 minutes
Submit Electronic Application by July 1st and Transcripts by August 1st
Letters of Recommendation can be submitted at a later date

Visit Our
“ELECTRONIC INFORMATION SESSION”
(Accessible in two formats, Screencast-o-matic or YouTube)

http://screencast-o-matic.com/watch/cIQ0bgVm0Z
http://youtu.be/hamLMCtjKGM

For more information:
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email: Dr. Erica Bowers (Department Chair) at: ebowers@fullerton.edu
or Shannon Wilson (Department Coordinator) at: swilson@fullerton.edu
Top Ten Reasons to earn a Master’s of Science in Education with a Concentration in Reading, Reading Certificate (Added Authorization) or Reading & Language Arts Specialist Credential

1. Complete a 30 unit, 5 semester master's degree program from a nationally accredited (NCATE) and recognized graduate program.

2. Earn extra authorizations from a top CTC-rated Reading Program.

3. Participate in an online graduate education program which is ranked 24th nationally by US News and World Report.

4. Increase professional opportunities for leadership roles such as literacy coordinator/coach, community college instructor, or district curriculum specialist.

5. Study with outstanding professors who are nationally recognized in the field of literacy.

6. Learn the most current research-based effective practices for reading, writing, speaking, listening, and thinking.

7. Learn to make effective instructional decisions for ALL PK-14 students based on assessment and research-based teaching strategies.

8. Be part of a cohort. Research shows numerous advantages to earning a graduate degree in a cohort such as a strong support system, common purposes, and mutual goals including solving district-specific problems.

9. Participate in courses that model effective teaching and are all user-friendly. Courses are offered in face-to-face, hybrid and/or online formats.

10. Join the Reading Educators Guild, CSUF’s Reading Alumni Association, and continue collaborating with fellow alumni and faculty after graduation! Follow Reading Educators Guild on Facebook.