M.S. in Education Administration
Preliminary Administrative Services Credential (PASC)

Program Coordinator:
Dr. Estela Zarate
mazarate@fullerton.edu
Agenda

- Who should consider the program?
- Our Values and Program Outcomes
- Program Information
- Field Experience
- M.S. Project
- People make the program
- Admission Information and Requirements
Who Should Consider the Program?

- **Current P-12 teachers** who are interested in pursuing administrative positions in school districts
- **Practicing professionals** in P-12 settings seeking to position themselves for leadership roles
- **P-12 education practitioners** seeking a learning challenge
Our Values

*We believe that*

- **every child** must achieve academic success in school.
- **every school** must educate for American democracy that values the norms and practices of diverse groups and at the same time celebrates shared community values.
- school leaders must be **reflective practitioners**.
- **knowledge is evolving and socially constructed** and that learning is produced through an interaction of different perspectives that enable students to connect their education to their experiences.
Program Outcomes

Graduates of the Program will be:

- Experts in Educational Leadership
- Professionals Whose Practice is Informed by Scholarly Literature
- Reflective Practitioners
- Critical Thinkers
- Change Agents
- Self-Aware and Ethical Professionals
- Professionals Who Value Diversity
Program Information
The basics

M.S. + PASC
or
PASC-only

Face-to-Face*
or
Hybrid Online

Cohort-based program

Start Fall or Spring*

* Depends on demand
Course of Study

24 units for PASC (+ 6 units for M.S.)

- Semester 1:
  - Instructional Leadership A
  - Foundations for Leadership through Equity

- Semester 2:
  - Instructional Leadership B
  - Community Engagement for School Leaders

- Semester 3:
  - Organizational Leadership A
  - Political Leadership

- Semester 4:
  - Organizational Leadership B
  - Fieldwork

- Semester 5:
  - M.S. Project*
### Pick a format

*Courses are offered to accommodate working people*

<table>
<thead>
<tr>
<th>Face-to-Face</th>
<th>Hybrid Online</th>
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<tbody>
<tr>
<td>4 (5 for M.S.) terms of courses</td>
<td>4 (5 for M.S.) terms of courses</td>
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<tr>
<td>Meets <strong>once</strong> per week (4-9pm)</td>
<td>Meets face-to-face <strong>three Saturdays</strong> per term (9-4pm)</td>
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<tr>
<td>Meets <strong>twice</strong> per week in the summer</td>
<td>Weekly instruction and assignments online</td>
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<tr>
<td>Expect 12+ hours of class time and homework per week</td>
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<td>Not available for international students</td>
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Fieldwork

Students find a Fieldwork mentor

Students complete fieldwork assignments over the course of two years

All courses have field work assignments

Fieldwork mentor must be administrators in P-12 settings and have a Clear Administrative Services Credential
M.S. Project
For students seeking M.S. Ed Admin

6 units
Completed in 5th term
Action Research Project
Individual Projects
The People Make the Program

Our faculty are:

- Experts and Practitioners
- Researchers engaged in local education problems
- Experienced and dedicated
Learn with the Experts

<table>
<thead>
<tr>
<th>Full Time</th>
<th>Area of Expertise</th>
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<tbody>
<tr>
<td>Dr. Estela Zarate</td>
<td>Trajectories of Immigrant Students; Parental Involvement, Early College Preparation</td>
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<tr>
<td>Dr. Daniel Choi</td>
<td>Social &amp; Philosophical Contexts of Schooling; English Language Learner Policy &amp; Instructional Practice</td>
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<tr>
<td>Dr. Ron Oliver</td>
<td>Former district administrator, Leadership, organization theory and change</td>
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<td>Dr. Jennifer Goldstein</td>
<td>Instructional Leadership</td>
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<tr>
<td>Dr. Marc Ecker</td>
<td>Former Superintendent and Chief Business Officer; Executive Leadership, School Business and Finance</td>
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... and adjunct faculty who are current or former school principals and district administrators.
Admissions Requirements
Application Deadline

Fall Entry: May 31
Spring Entry: December 1

For more information:
- For information about the application process:
  - edleadership@fullerton.edu
  - 657-278-4023
- For information about program content:
  - Dr. Zarate at mazarate@fullerton.edu
Admission Requirements

- BA from an accredited institution
- Recommended GPA of 3.0
- M.S./M.A. or must apply to the M.S. Program
- Five years of successful teaching or student services experience in P-12 settings
- Official transcripts from each institution where previously registered
- Application Materials
Application Materials
available at: http://ed.fullerton.edu/edleadership/apply-now/
The fees are based per semester

http://sfs.fullerton.edu/feeinformation/Default.asp

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<tr>
<th>Part Time Enrollment Fees</th>
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<tbody>
<tr>
<td>Fall</td>
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<tr>
<td>Summer</td>
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Application Deadline

**Application Deadlines**

- **Fall Entry:** May 31
- **Spring Entry:** December 1

For more information:

- For information about the application process, contact:
  - edleadership@fullerton.edu
  - or at 657-278-2591

For information on program content, contact:

- Dr. Estela Zarate at mazarate@fullerton.edu
We Aspire to Higher Heights!

We look forward to your success