Upcoming Events

See attached flyers for more information.

EBP Online Seminar:
Planning for and Implementing Systematic Progress Monitoring
Judy Sylva, Ph.D., CSU San Bernardino
October 3, 2013, 7-8 pm

Teacher Workshop on Autism, Common Core, and Bullying
October 12, 2013, 8:30 am - 3 pm
Sponsored by OC CEC and CARS+
For more information, contact Dr. Cote: dcote@fullerton.edu

Developmental Screening Training Opportunities -- Fall 2013

iPad App of the Month
iSpeech Toddler Sign Language
For $1.99, this application teaches educators, parents, and children fundamental words that can be signed using sign language techniques with explanations.

Useful EBP Websites
(Ctrl + Click to follow link)

Council for Exceptional Children Blog: Reality 101 for New Teachers
Council for Exceptional Children Policy Insider Blog

Classroom Diversity

The module entitled, “Classroom Diversity: An Introduction to Student Differences” is found at The IRIS Center:
http://iris.peabody.vanderbilt.edu/div/chalcycle.htm. Today’s students are diverse in cultural experiences, linguistic abilities (proficiency in English), exceptionalities (may have a disability), and socio-economic status (exposure to the educational resources). This module addresses cross-cultural dissonance, includes ways to ensure that your lesson is culturally responsive, and presents strategies that can meet the individual needs of students from low-SES households.

Classroom Management

The IRIS module, “Classroom Management (Part 1): Learning the Components of a Comprehensive Behavior Management Plan,” stresses the importance of having a classroom management plan and identifies the most important elements that the plan should include. The module emphasizes teacher mindfulness when delivering positive or negative consequences and demonstrates the significance of developing/teaching classroom rules and procedures. Information on teacher attitude, burnout, culture, and behavior are presented.


To be added to our mailing list, email process@fullerton.edu.