CSUF Pathway for Education Specialist Mild/Moderate to Single Subject FLGS/FLM Credential

Overview of Pathway

The pathway for Educational Specialists (Mild/Moderate) wishing to earn a Single Subject FLGS/FLM Credential requires a total of 28 units (8 prerequisite and 20 program units) and results in a Single Subject Credential in one of the following areas:

- Foundational Level General Science – teaching areas include physical science, life science, earth science, and general science, grades K-12.
- Foundational Level Mathematics – teaching areas include mathematics up to advanced algebra, grades K-12. Note that while in the CSUF FLM program, candidates may only teach courses up to and including Algebra I.

Course Equivalencies

- EDSC 310 The Teaching Experience (3 units) – met by fieldwork component in SPED 429 (Introduction to Collaboration), SPED 432 (Math and Science Instruction in the Public Schools), and SPED 482A (Curriculum and Methods for Individuals with Mild/Moderate Disabilities); additional content covered in EDSC 499 (below)
- EDSC 330 Developing Literacy in Secondary Schools (3 units) – met by SPED 433 (Language Arts and Reading Instruction in the Public Schools)
- EDSC 340 Teaching Diverse Student Populations (3 units) – met by SPED 371 (Exceptional Individual) and SPED 425 (Language and Culture for Special Populations)
- EDSC 410 Teaching English Language Learners (3 units) – met by SPED 425 (Language and Culture for Special Populations)
- EDSC 440F Supervised Fieldwork in Secondary Schools (2 units) – met by SPED 488 (1st semester fieldwork)
- EDSC 449E Externship FLM/Science in Secondary Schools (3 units) – met by SPED 489A (2nd semester fieldwork)
- EDSC 449S Seminar in Secondary Teaching (3 units) – met by SPED 488/489A seminars that accompany fieldwork

Pathway Requirements: Candidates must complete prerequisites, coursework prerequisites, single subject coursework and the student teaching semester.

A. Prerequisites (Note: Candidates should apply to the program during the prerequisite phase (A) but may not start the student teaching semester (C) until all prerequisites (A) and coursework prerequisites (B) are met.)
   1. Successfully complete the Education Specialist (mild/moderate) Credential Program at California State University, Fullerton on or after May 2011.
   2. Pass appropriate CSET Subtests for content area.
      - Foundational Level General Science (FLGS) – CSET Subtests 118 and 119
      - Foundational Level Mathematics (FLM) – CSET Subtests 110 and 111
   3. Meet with appropriate Single Subject Credential Program Advisor:
      - FLM – Dr. Cathery Yeh (catheryy@fullerton.edu)
      - FLGS – Dr. Antoinette Linton (alinton@fullerton.edu)
   4. Submit application, complete admission process, and be granted admission to the Single Subject Credential Program according to program guidelines. In addition to prerequisites listed here, candidates will be held to program admission requirements and policies.
B. Coursework Prerequisites

1. Successfully complete the following coursework prior to single subject student teaching semester:
   a. EDSC 499 SPED TPA (2 units) (Offered through UEE)
      i. to include content from EDSC 310 and overview of TPA
   b. EDSC 304 Educational Technology (3 units) (May be taken prior to admittance to Single Subject Credential Program)
   c. EDSC 320 Adolescence and Education (3 units) (May be taken prior to admittance to Single Subject Credential Program)

2. Successfully complete TPA Task 1 Subject-Specific Pedagogy for content area.

3. Candidates interested in Single Subject Internship Option should make an appointment with Dr. Maria Grant, Intern Program Director (mgrant@fullerton.edu).

In order to move to the Single Subject Student Teaching Semester you must have successfully completed all required prerequisites in (A), coursework prerequisites in (B) with a GPA of 3.0 or better and have a passing score on TPA Task 1.

C. Single Subject Student Teaching Semester

1. Successfully complete the following coursework with a B- or better in each course (total 20 units):
   o EDSC 440S General Pedagogy of Secondary School Teaching (4 units) and Task 2 Community Online Module (Task 2 module may be completed prior to this semester as long as approved by advisor)
   o EDSC 449I Internship in Secondary Teaching (10 units)
   o EDSC 442C/442M Teaching Science/FLM in Secondary Schools (3 units)
   o EDSC 460 Teaching Assessment Seminar (Tasks 3/4) (3 units)

2. Successfully complete TPA Task 2 Designing Instruction, Task 3 Assessing Learning, and Task 4 Culminating Teaching Experience.

Notes:

- Candidates will be required to enroll in EDSC 440F and 440S. Candidates will need to contact the department to ensure they are only registered for 440S (and not 440F).
- TPA tasks will be completed in this order for a Fall pathway admission:
   o TPA 1 completed prior to admission
   o TPA 2 and 3 completed during Fall term
   o TPA 4 completed during intersession following the Fall term (as a carryover from Fall placement)