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<td>Undergraduate course wk 0-1</td>
<td>▪ <strong>Major Course Assignments:</strong> Demonstration of subject matter competence</td>
<td>TPE 1 Specific Pedagogical Skills for Subject Matter Instruction</td>
<td>Promote diversity Engage in collaborative endeavors Think critically Value life-long learning</td>
<td>▪ demonstrate strong foundation in subject matter knowledge or field of study ▪ demonstrate strong understanding and implementation of pedagogical skills or skills in their field ▪ demonstrate ability to use technology as a resource ▪ think critically ▪ become change agents ▪ maintain professional and ethical standards</td>
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<td>304: Educational Technology</td>
<td>▪ <strong>Technology-Enhanced Unit Plan:</strong> Demonstration of skill in planning technology-enhanced instruction and assessment to make content accessible to all students; AND demonstration of knowledge of subject matter K-12 content standards ▪ <strong>Discussion Board Activity/Quiz:</strong> Demonstration of knowledge of assistive technologies ▪ <strong>Pre-Alert:</strong> Demonstration of professional, moral, legal, and ethical dispositions towards teaching and students</td>
<td>TPE 1 Specific Pedagogical Skills for Subject Matter Instruction TPE 4 Making Content Accessible TPE 9 Instructional Planning TPE 12 Professional, Legal, and Ethical Obligations</td>
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<td>310: The Teaching Experience</td>
<td>▪ <strong>Fieldwork Reports:</strong> Demonstration of knowledge of components of lesson plan format and of subject matter K-12 content standards ▪ <strong>TPA Task 1, Scenario 1:</strong> Demonstration of knowledge and skills in planning instruction ▪ <strong>Philosophy of Education:</strong> Demonstration of reflection on teaching ▪ <strong>Teaching Assessment Documentation (TAD):</strong> Demonstration of knowledge and skills of all TPEs ▪ <strong>Pre-Alert:</strong> Demonstration of professional, moral, legal, and ethical dispositions towards teaching and students</td>
<td>TPE 1 Specific Pedagogical Skills for Subject Matter Instruction TPE 6 Developmentally Appropriate Teaching Practices TPE 7 Teaching English Learners TPE 8 Learning about Students TPE 9 Instructional Planning TPE 10 Instructional Time TPE 12 Professional, Legal, and Ethical Obligations TPE 13 Professional Growth</td>
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<td>320: Adolescence and Education</td>
<td>▪ <strong>Health and Safety Webliography:</strong> Demonstration of knowledge of adolescent health and safety issues and resources ▪ <strong>Pre-Alert:</strong> Demonstration of professional, moral, legal, and ethical dispositions towards teaching and students</td>
<td>TPE 6 Developmentally Appropriate Teaching Practices TPE 8 Learning about Students TPE 12 Professional, Legal, and Ethical Obligations</td>
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## SINGLE SUBJECT CREDENTIAL PROGRAM
Matrix of Courses, Major Assignments, Teaching Performance Expectations, and Dispositions

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<td>330: Literacy Development</td>
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| ▪ Lesson Plan with Literacy Integration:  
  Demonstration of knowledge of and skills in supporting the literacy development of students  
 ▪ Lesson Presentation with Literacy Strategies:  
  Demonstration of the practical integration of literacy into the content areas with a focus on differentiated instruction and assessment  
 ▪ Literacy Lesson:  
  Demonstration of knowledge of and skills in supporting the literacy development of all students  
 ▪ Literacy Lesson:  
  Demonstration of knowledge of and skills in making subject matter content available to all students  
 ▪ Discussion Board Activity:  
  Demonstration of knowledge of and skills in making subject matter content available to English learners and other students with special needs.  
 ▪ Literacy Lesson:  
  Demonstration of knowledge of and skills in planning appropriate lessons for all students. Accomodations for students with special needs are reflected in the lesson plan.  
 ▪ Pre-Alert:  
  Demonstration of professional, moral, legal, and ethical dispositions towards teaching and students | TPE 1 Specific Pedagogical Skills for Subject Matter Instruction  
 TPE 4 Making Content Accessible  
 TPE 7 Teaching English Learners  
 TPE 9 Instructional Planning  
 TPE 12 Professional, Legal, and Ethical Obligations | Promote diversity  
 Think critically  
 Engage in collaborative endeavors  
 Value life-long learning  
 Promote diversity |  |

| 340: Diversity |  |  |  |  |  |
| ▪ Lesson Plans:  
  Demonstration of knowledge of and skills in accommodating student diversity, including students with special needs.  
 ▪ Parent Interview/Museum Trip/Fieldwork:  
  Demonstration of understanding of and ability to assess students’ academic language abilities, content knowledge, abilities, ideas, interests and aspirations.  
 ▪ TPA Task 1 Scenario 3 Practice:  
  Demonstration of knowledge of and skills in addressing the needs of students with special needs and in learning about students  
 ▪ Pre-Alert:  
  Demonstration of professional, moral, legal, and ethical dispositions towards teaching and students | TPE 1 Specific Pedagogical Skills for Subject Matter Instruction  
 TPE 5 Student Engagement  
 TPE 6 Developmentally Appropriate Teaching Practices  
 TPE 8 Learning about Students  
 TPE 9 Instructional Planning  
 TPE 12 Professional, Legal, and Ethical Obligations | Promote diversity  
 Engage in collaborative endeavors  
 Think critically  
 Value life-long learning |  |

- Demonstrate strong understanding and implementation of pedagogical skills or skills in their field  
- Promote diversity  
- Make informed decisions  
- Engage in collaborative endeavors  
- Become change agents  
- Maintain professional and ethical standards
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| 410: Teaching English Learners | ✷ **TPA Task 1 Scenario 3 Practice:** Demonstration of knowledge of and skills in supporting and engaging all students, including English learners in learning the content area and in learning about students; demonstration of knowledge of and skills in interpreting and using assessments associated with English learners  
    ✷ **Reading Journal/In-Class Assignments/Learning Logs/Midterm/Final Exam:** Demonstration of knowledge and skills in addressing the needs of English Learners, including associated policy issues; theories and practices regarding English Learners  
    ✷ **Case Study Project/TV Project:** Demonstration of understanding of English Learner student characteristics, needs, and issues  
    ✷ **Group Presentation/Lesson Plans:** Demonstration of knowledge and skills in designing instruction to support English learners;  
    ✷ **CPC 1:** Demonstration of professional, moral, legal, and ethical dispositions towards teaching and students | TPE 3 Interpretation and Use of Assessments  
    TPE 5 Student Engagement  
    TPE 7 Teaching English Learners  
    TPE 8 Learning about Students  
    TPE 9 Instructional Planning  
    TPE 12 Professional, Legal, and Ethical Obligations | **Promote diversity**  
    **Engage in collaborative endeavors**  
    **Think critically**  
    **Maintain professional and ethical standards**  
    **Value life-long learning** | **Promote diversity**  
    **Engage in collaborative endeavors**  
    **Think critically**  
    **Maintain professional and ethical standards**  
    **Value life-long learning** | **Promote diversity**  
    **Engage in collaborative endeavors**  
    **Think critically**  
    **Maintain professional and ethical standards**  
    **Value life-long learning** |
| 440S/F: Foundations and Fieldwork | ✷ **Classroom Management Plan/Letter to Parents/Curriculum Paper:** Demonstration of knowledge of and skills in developing and maintaining an effective classroom learning environment  
    ✷ **First Five Days Plan and Lesson Plans:** Demonstration of knowledge of and skills in planning daily instruction and assessment, including sequencing instruction for the first week of the semester  
    ✷ **TPA Task 1:** Demonstration of knowledge of and skills of TPEs 1, 3, 4, 6, 7, 9  
    ✷ **CPC 1:** Demonstration of professional, moral, legal, and ethical dispositions towards teaching and students | TPE 1 Specific Pedagogical Skills for Subject Matter Instruction  
    TPE 2 Monitoring Student Learning During Instruction  
    TPE 3 Interpretation and Use of Assessments  
    TPE 4 Making Content Accessible  
    TPE 6 Developmentally Appropriate Teaching Practice  
    TPE 7 Teaching English Learners  
    TPE 9 Instructional Planning  
    TPE 11 Social Environment  
    TPE 12 Professional, Legal, and Ethical Obligations  
    TPE 13 Professional Growth | **Promote diversity**  
    **Engage in collaborative endeavors**  
    **Think critically**  
    **Maintain professional and ethical standards**  
    **Value life-long learning** | **Promote diversity**  
    **Engage in collaborative endeavors**  
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Single Subject Credential Program Matrix of Signature Assignments and Teaching Performance Expectations
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| 442/449E: Methods of Teaching and Student Teaching                    |  - Unit Plan and Lesson Plans: Demonstration of knowledge of and skills in planning daily lessons and  | TPE 9 Instructional Planning  
TPE 10 Instructional Time  
TPE 11 Social Environment  
TPE 12 Professional, Legal, and Ethical Obligations  
TPE 13 Professional Growth                                           | Promote diversity  
Engage in collaborative endeavors  
Think critically  
Maintain professional and ethical standards  
Value life-long learning                      |  - demonstrate strong foundation in subject matter knowledge or field of study                     
- demonstrate strong understanding and implementation of pedagogical skills or skills in their field             
- promote diversity                                                                                       
- make informed decisions                                                                                   
- engage in collaborative endeavors                                                                                               
- think critically                                                                                      
- become change agents                                                                                      
- maintain professional and ethical standards                                                                                   
- become life-long learners                                                                                   |
| 449S/449I: Seminar in Student Teaching and Student Teaching          |  - Weekly Lesson Plans  
- Lesson Reflections  
- Writing Prompt Assessment  
- Lesson Video Analysis  
- 449I 18 Week Student Teaching: Demonstration of knowledge of and skills in planning, implementing and  | TPE 1 Specific Pedagogical Skills for Subject Matter Instruction  
TPE 2 Monitoring Student Learning During Instruction  
TPE 3 Interpretation and Use of Assessments  
TPE 4 Making Content Accessible  
TPE 5 Student Engagement  
TPE 6 Developmentally Appropriate Teaching Practice  
TPE 7 Teaching English Learners  
TPE 8 Learning about Students  
TPE 9 Instructional Planning  
TPE 10 Instructional Time  
TPE 11 Social Environment  
TPE 12 Professional, Legal, and Ethical Obligations  
TPE 13 Professional Growth                                           | Promote diversity  
Engage in collaborative endeavors  
Think critically  
Maintain professional and ethical standards  
Value life-long learning                      |  - demonstrate strong foundation in subject matter knowledge or field of study                     
- demonstrate strong understanding and implementation of pedagogical skills or skills in their field             
- demonstrate ability to use technology as a resource                                                                                     
- promote diversity                                                                                       
- make informed decisions                                                                                   
- engage in collaborative endeavors                                                                                               
- think critically                                                                                      
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| 460: Teaching Performance Assessment | • TPA Tasks 2-4: Demonstration of knowledge of and skills in the elements of the TPEs 1-11 and 13  
   • CPC 1: Demonstration of professional, moral, legal, and ethical dispositions towards teaching and students | TPE 1 Specific Pedagogical Skills for Subject Matter Instruction  
   TPE 2 Monitoring Student Learning During Instruction  
   TPE 3 Interpretation and Use of Assessments  
   TPE 4 Making Content Accessible  
   TPE 5 Student Engagement  
   TPE 6 Developmentally Appropriate Teaching Practice  
   TPE 7 Teaching English  
   TPE 8 Learning about Students  
   TPE 9 Instructional Planning  
   TPE 10 Instructional Time  
   TPE 11 Social Environment  
   TPE 12 Professional, Legal, and Ethical Obligations  
   TPE 13 Professional Growth Learners | Promote diversity  
   Engage in collaborative endeavors  
   Think critically  
   Maintain professional and ethical standards  
   Value life-long learning | • demonstrate strong foundation in subject matter knowledge or field of study  
   • demonstrate strong understanding and implementation of pedagogical skills or skills in their field  
   • demonstrate ability to use technology as a resource  
   • promote diversity  
   • make informed decisions  
   • engage in collaborative endeavors  
   • think critically  
   • become change agents  
   • maintain professional and ethical standards  
   • become life-long learners |