Update on WASC Accreditation and Online Programs

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WASC Requirements/Issues

CSUF Programs–Fast Track Proposal and 4 Year Business Plan

CSUF Visit–Capacity and Preparatory Review–March, 2010

Educational Effectiveness Review–Spring, 2011

WASC 2012–2020 & Concept Papers

Resources:

- *International Standards for Quality in Online Learning*–INACOL.org
- *Student Readiness tool*–SMARTER MEASURE
- (formerly READI)
- *Best Practice Strategies to Promote Academic Integrity in Online Education*–WASC
- *Guidelines for Evaluating Distance Education (Online Education)*–WASC
WASC Requirements/Issues

1. Quality of learning infrastructure; student and faculty interaction
2. Student Support Services—capacity for providing modalities of delivery
3. Connection of faculty to Institution—faculty training, curriculum development, assessment
4. Context of distance learning to institution—mission, administrative structure, LMS, IT, etc.
5. Verification of student identity—authentication movement
CSUF Fast Track Approval/4 Year Business Plan

- Substantive Change proposals for online or modality changes
- Fast Track process—fall, 2009; meet threshold of 3 successful online degree programs – *MS in Instructional Design and Technology, Information Technology and Software Engineering*
- Business Plan – 4 years– 18 degrees…new or modality change
- Fee supplement – $33 unit; formerly only CO Executive Order
CSUF Visit–Capacity and Preparatory Review–March, 2010

- CSUF review as part of CPR visit
- Distance Education Summary
- Observations and Findings
  - Syllabi
  - LMS
  - Faculty student interaction
  - Student services in course syllabi
  - OASIS support and role of Distance Education
  - Vision of distance education at CSUF linked to mission
  - Program evaluation and assessment methodology
  - Procedures for authentication and processes for student privacy
Distance Education Follow-up Items

- Fostering interactivity in online classes
- Differences in course formats in BB
- Place of online learning in campus mission and vision
- Disaggregating and analyzing distance learning assessment data in comparison to F2F classes
- Verification of student identify and issues of student privacy notification and associated costs
The New “Ecology” for Higher Education: Challenges to Accreditation—Peter Ewell

Issues/trends

- Changing paradigm of teaching and learning
- Distance delivery
- Globalization
- For-profit providers
- Packaged courses
RESOURCES

- International Standards for Quality in Online Learning–INACOL.org
- Student Readiness tool–SMARTER MEASURE
- (formerly Readiness for Education at a Distance Indicator–READI)
- Best Practice Strategies to Promote Academic Integrity in Online Education–WASC
- Guidelines for Evaluating Distance Education (Online Education) –WASC
- Moving Forward with Online Programs– J Carter–Wells, Council of Chairs, spring, 2010
RESOURCES

- http://www.wascsenior.org/findit/files/forms/Distance_Education_Summary_11_10.doc
- http://www.smartermeasure.com