# **CSUF Education Specialist Credential Program**

Mild to Moderate Support Needs Preliminary Credential Department of Special Education

NAME:\_\_\_\_\_

CWID:\_\_\_\_\_

### ALL OF THE FOLLOWING MUST BE COMPLETED PRIOR TO ADMISSION:

Admission to the University and Department of Special Education GPA of 2.75 Certificate of Clearance TB Documentation Subject Matter Competency (CSET or equivalent) Basic Skills Requirement (CBEST or equivalent) CPR – need infant, child, and adult components American Government Course or U.S. Constituion Exam SPED Pre-Requisites: SPED 322, SPED 371, SPED 425 (min grade: B-) Ethnic Studies Pre-Requisite: Approved Ethnic Studies Course (min grade: C)

### SEMESTER 1 CORE COURSES:

## ADDITIONAL REQUIRED COURSES:

SPED 401 (3) SPED 421 (3) SPED 463 (3)

SPED 432 (3) SPED 433 (3) SPED 420 (3) SPED 487 (6)

SEMESTER 2 CORE COURSES (All of the above courses must be completed before Semester 2 unless approved otherwise by Program Coordinator)

SPED 520 (3) SPED 522 (3) SPED 482a (3) SPED 489a (6)

Note: If you hold an existing credential or plan to take fewer than 12+ units per semester, be sure to contact your Program Coordinator for advisement.

#### All of the following must be completed prior to filing for a credential:

Reading Instruction Competency Assessment (RICA) California Teaching Performance Assessment (CaITPA) 3.0 GPA with no grade lower than a C

# CSUF Department of Special Education Education Specialist Preliminary MMSN and ESN Course Descriptions

322Behavior Supportindividual and class-wide positive behavior support systems. Covers learning theory, assessment and evaluation of individual and classroom-wide learning environments. This course may involve observation hours.SPED 371Exceptional IndividualOverview of all areas of exceptionalities and topical review of characteristics of individuals with exceptional needs. Opportunity to participate in various simulations and activities designed to enhance the understanding of diversity in our society. This course may involve observation hours.SPEDIntro to AutismPre-requisite: Sped 371. This class is an introduction to the field of autism. It focuses on			
assessment and evaluation of individual and classroom-wide learning environments. This course may involve observation hours.       SPED     Exceptional Individual     Overview of all areas of exceptionalities and topical review of characteristics of individuals with exceptional needs. Opportunity to participate in various simulations and activities designed to enhance the understanding of diversity in our society. This course may involve observation hours.       SPED     Intro to Autism     Pre-requistic: Sped 371. This class is an introduction to the field of autism. It focuses on the foundations & characteristics of autism spectrum disorders and presents up-to-date evidence-based best practices for teaching students with ASD.       SPED     Working w/     Characteristics of autism spectrum disorders and presents up-to-date evidence-based best practices for teaching students with ASD.       SPED     Language & This course addresses the EL Preservice requirement for candidates to complete 30 hours of classroom time with EL/SPED population in a public school. The course provides a foundational level of Cultural Competency, formation of a Diversity Philosophy, Introduction to the CalTPA Seminar       Populations     The appropriate current Special Education swill be maintained while earning standards, field-based learning, problem solving (ricet instruction and accommodations/modifications designed for K-12 mathematics and science       SPED     Language Arts     Are emphasis or students with diverse cognitive, social-emotional ad accince survival with diverse cognitive, social-emotional ad accince survival and Reading instruction, elements of the language arts porgram instruction	SPED	Intro to Positive	Introduces basic theory and technology of applied behavior analysis as it applies to
Course may involve observation hours.       SPED     Exceptional       1ndividual     Overview of all areas of exceptionalities and topical review of characteristics of individuals with exceptional needs. Opportunity to participate in various simulations and activities designed to enhance the understanding of diversity in our society. This course may involve observation hours.       SPED     Intro to Autism     Pre-requisite: Sped 371. This class is an introduction to the field of autism. It focuses on the foundations & characteristics of autism spectrum disorders and presents up-to-date evidence-based best practices for teaching students with ASD.       SPED     Vorking w/ Hanguage & Culture for Special     This course addresses the EL Preservice requirement for candidates to complete 30 hours of classroom time with EL/SPED polutation in a public school. There course provides a Special       SPED     Standards as well as the appropriate current Special Education Standards; strategies for working with the EL/SPED/Gifted students across various content areas; introduction to the key theorists in English learner and Special Education Research to assist teachers in building a solid foundation for students.       SPED     CaITPA Seminar     Preparation for the CaITPA Cycles 1 and 2.       SPED     An emphasis on students with disabilities in general education will be maintained while learning standards, field-based learning, problem solving, direct instruction and accommodations!modifications design instruction. elements of the language ats program including literature-based reading instruction. elements of the language ats program including literature-based	322	Behavior Support	
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371     Individual     with exceptional needs. Opportunity to participate in various simulations and activities designed to enhance the understanding of diversity in our society. This course may involve observation hours.       371     Intro to Autism     Pre-requisite: Sped 371. This class is an introduction to the field of autism. It focuses on the foundations & characteristics of autism spectrum disorders and presents up-to-date evidence-based best practices for teaching students with ASD.       SPED     Working w/ Families of Indiv with Disabilities     Characteristics of family systems; functional assessment of family needs, concerns and priorities. Effective communication, collaborative skills and identification of community resources.       SPED     Language & Culture for     This course addresses the EL Preservice requirement for candidates to complete 30 hours of classroom time with EL/SPED population in a public school. The course provides a foundational level of Cultural Competency; formation of a Diversity Philosophy; Introduction to the California Content standards and their relationship to the TPE and the ELD Standards as well as the appropriate current Special Education Research to assist teachers in building a solid foundation for students.       SPED     CalTPA Seminar     Preparation for the CaITPA Cycles 1 and 2.       420     Neath & Science     An emphasis on students with disabilities in general education will be maintained while learning standards, field-based learning, problem solving, direct instruction and accommodations/modifications designed for K-12 mathematics and clance.       SPED     Characteristics of In-depth ex			
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421     Families of Indiv with Disabilities     priorities. Effective communication, collaborative skills and identification of community resources.       SPED     Language & Culture for Special     This course addresses the EL Preservice requirement for candidates to complete 30 hours of classroom time with EL/SPED population in a public school. The course provides a foundational level of Cultural Competency; formation of a Diversity, Introduction to the California Content standards and their relationship to the TPE and the ELD Standards as well as the appropriate current Special Education Standards; Strategies for working with the EL/SPED/Giffed students across various content areas; introduction to the key theorists in English learner and Special Education Research to assist teachers in building a solid foundation for students.       SPED     CaITPA Seminar     Preparation for the CaITPA Cycles 1 and 2.       420     An emphasis on students with disabilities in general education will be maintained while learning standards, field-based learning, problem solving, direct instruction and accommodations/modifications designed for K-12 mathematics and science       SPED     Language Arts and Reading Instruction     In-depth examination of individuals with diverse cognitive, social-emotional and physical characteristics and their educational needs.       SPED     Curr/ Methods     Curriculum development, instructional methodology and materials for teaching individuals with mild/moderate support needs. Functional academics, life skills and adaptations to core curriculum.       SPED     Curr/ Methods     Curriculum development, instructional methodolog	SPED	Working w/	
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SPED     CaITPA Seminar     Preparation for the CaITPA Cycles 1 and 2.       420     An emphasis on students with disabilities in general education will be maintained while learning standards, field-based learning, problem solving, direct instruction and accommodations/modifications designed for K-12 mathematics and science       SPED     Language Arts and Reading Instruction     Overview of principles of reading instruction, elements of the language arts program including literature-based reading, content area reading, the role of phonics, emergent literacy, and diagnosis of reading problems.       SPED     Characteristics of In-depth examination of individuals with diverse cognitive, social-emotional and physical characteristics and their educational needs.       SPED     Curriv Methods for MMSN     Curriculum development, instructional methodology and materials for teaching individuals with mild/moderate support needs. Instructional strategies permitting access to the core curriculum.       SPED     Curri Methods for ESN     Curriculum development, instructional methodology and materials for teaching individuals with extensive support needs. Functional academics, life skills and adaptations to core curriculum.       SPED     Initial Student Teaching in General & SpecialEducation Settings     Directed teaching in department-approved special education or inclusive general education/special education setting with designated hours in a general education elementary setting, to meet skills and competencies specified for Education Specialist credential requirements.       SPED     Directed teaching in department-approved			
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