



CALIFORNIA STATE UNIVERSITY

FULLERTON

Department of Special Education, CP 570
(657) 278-5453 / Fax (657) 278-5085

INTERN PROFESSIONAL DEVELOPMENT PLAN

MILD MODERATE EXTENSIVE SUPPORT NEEDS

NAME: _____

CWID: _____

ALL OF THE FOLLOWING MUST BE COMPLETED:

- BACHELOR'S DEGREE (Institution/Date) _____
- U.S. CONSTITUTION COURSE or U.S. CONSTITUTION EXAM
- Subject Matter Competency (CSET, SSMPP, or Bachelor's Degree) **OR** HOLDS VALID CLEAR, PROFESSIONAL CLEAR or LIFE CALIFORNIA TEACHING CREDENTIAL issued on basis of bachelor's or higher with teacher preparation program that include student teaching.

All passing scores must be used for California certification within 5 years of the individual test date

- BASIC SKILLS REQUIREMENT (CBEST, ACT, SAT, Bachelor's Degree, etc.)
- READING INSTRUCTION COMPETENCY ASSESMENT (RICA, if required) _____
- CPR – (Cardiopulmonary Resuscitation covering Infant, Child & Adult)
- Completion of Reading/Language Arts Modules before entering the classroom

MILD TO MODERATE SUPPORT NEEDS

PREREQUISITES: SPED 371 (3) SPED 425 (3) SPED 322 (3) Ethnic Studies (3)

Prior to Internina:

- SPED 421 (3)
- SPED 463 (3)

1st Intern Semester

- SPED 432 (3)
- SPED 433 (3)
- SPED 420 (3)
- SPED 401 (3)
- SPED 487 (6)

2nd Intern Semester

- SPED 520 (3)
- SPED 522 (3)
- SPED 482a
- SPED 489a (6)

EXTENSIVE SUPPORT NEEDS

PREREQUISITES: SPED 371 (3) SPED 425 (3) SPED 322 (3) Ethnic Studies (3)

Prior to Interning

- SPED 421 (3)
- SPED 464 (3)

1st Intern Semester

- SPED 432 (3)
- SPED 433 (3)
- SPED 420 (3)
- SPED 401 (3)
- SPED 487 (6)

2nd Intern Semester

- SPED 520 (3)
- SPED 522 (3)
- SPED 482b (3)
- SPED 489b (6)

*Candidates with an existing credential are waived from some courses. The above schedule shows a full-time course load. Part-time options are available. Consult with your Program Coordinator prior to registering each semester to ensure you are taking the correct courses and discuss additional options.

*A minimum GPA of 3.0 is required for the intern program.

Intern Signature

CSUF Program Coordinator
Signature

Principal/Mentor Signature



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EDUCATION SPECIALIST CREDENTIAL			
INTERN PROGRAM			
INTERN PROFESSIONAL DEVELOPMENT PLAN			
		<input type="checkbox"/> Original <input type="checkbox"/> Revision	
Teacher Candidate	Campus Wide ID	Plan	
Subject Area (MM or ESN)	School (of Internship)	District	
Professional Development Plan			
Identify your goal for improvement of teaching practice.			
Identify the Teaching Performance Expectation (TPE) areas that are addressed in your goal.			
Engaging & Supporting All Students in Learning	Creating & Maintaining Effective Environments	Understanding & Organizing Subject Matter	
Planning Instruction & Learning Experiences	Assessing Student Learning	Developing as a Professional Educator	
Identify how this goal will impact your students.			
Identify specific objectives to be met, indicates that you have met your objectives, and a timeline for meeting your objectives.			
OBJECTIVES	INDICATORS	TIMELINE	
Objectives should be specific and based on knowledge and skills you need to obtain in order to meet your goal.	Indicators are the evidence that indicate that you have met your objective. Indicators should be observable and measurable. Highlight the observable and measurable part of your indicator.	BEGIN DATE	END DATE
Identify the support and resources you will need to meet your objectives.			
The signature below indicates that the Intern Teacher Candidate has participated in the development of this plan and agrees to its implementation.			
Intern Teacher Candidate Signature		Date	
Mentor Signature		Date	