

CSUF Education Specialist Credential Program
Extensive Support Needs Preliminary Credential
Catalog Year 2025-2026

Requirements that must be completed prior to admission:

- Admission to the University and Department of Special Education
- GPA of 2.5 or 2.75 in the last 60 units
- Certificate of Clearance
- TB Documentation
- Subject Matter Competency (CSET or equivalent)
- CPR - need infant, child, and adults components.
- American Government Course or U.S. Constitution Exam
- SPED Pre-Requisites (min grade C-):
 - SPED 371
 - SPED 425
 - SPED 465
- Ethnic Studies Pre-requisite: Approved Ethnic Studies Course (min grade C-)

**One-Year Roadmap for Extensive Support Needs
Preliminary Credential Program**

SEMESTER 1 COURSES:

COURSE	UNITS
SPED 401	3
SPED 420	3
SPED 432	3
SPED 433	3
SPED 487	6

SEMESTER 2 COURSES:

COURSE	UNITS
SPED 421	3
SPED 520	3
SPED 522	3
SPED 482B	3
SPED 489B	6

NOTE: If you hold an existing credential or plan to take fewer than 12+ units per semester, be sure to contact your Program Coordinator for advisement.

Requirements that must be completed prior to filing for a credential:

- Reading Instruction Competency Assessment (RICA)
- California Teaching Performance Assessment (CalTPA)
- 3.0 GPA with no grade lower than a C

By signing this program plan, I understand that this a full-time program and I intend to complete it in the designated two semesters.

Signature: _____ Date: _____

Extensive Support Needs
Preliminary Education Specialist Credential Program
 Department of Special Education

SPED 371	Exceptional Individual	Overview of all areas of exceptionalities and topical review of characteristics of individuals with exceptional needs. Opportunity to participate in various simulations and activities designed to enhance the understanding of diversity in our society. This course may involve observation hours.
SPED 401	Introduction to Autism	This class is an introduction to the field of autism. It focuses on the foundations & characteristics of autism spectrum disorders and presents up-to-date evidence-based best practices for teaching students with ASD.
SPED 421	Working with Families of Individuals with Disabilities	Characteristics of family systems; functional assessment of family needs, concerns and priorities. Effective communication, collaborative skills and identification of community resources.
SPED 425	Language and Culture for Special Populations	This course addresses the EL Preservice requirement for candidates to complete 30 hours of classroom time with EL/SPED population in a public school. The course provides a foundational level of Cultural Competency; formation of a Diversity Philosophy; Introduction to the California Content standards and their relationship to the TPE and the ELD Standards as well as the appropriate current Special Education Standards; Strategies for working with the EL/SPED/Gifted students across various content areas; introduction to the key theorists in English learner and Special Education Research to assist teachers in building a solid foundation for students.
SPED 420	CalTPA Seminar	Preparation for the CalTPA Cycles 1 and 2.
SPED 432	Math and Science Instruction	An emphasis on students with disabilities in general education will be maintained while learning standards, field-based learning, problem solving, direct instruction and accommodations/modifications designed for K-12 mathematics and science.

SPED 433	Language Arts and Reading Instruction	Overview of principles of reading instruction, elements of the language arts program including literature-based reading, content area reading, the role of phonics, emergent literacy, and diagnosis of reading problems.
SPED 465	Characteristics of MMSN and ESN	In-depth examination of individuals with mild to extensive support needs and pertinent critical issues in special education.
SPED 482B	Curr/ Methods for ESN	Curriculum development, instructional methodology and materials for teaching individuals with extensive support needs. Functional academics, life skills and adaptations to core curriculum.
SPED 487	Initial Student Teaching in General & Special Education Settings	Directed teaching in department-approved special education or inclusive general education/special education setting with designated hours in a general education elementary setting, to meet skills and competencies specified for Education Specialist credential requirements.
SPED 489B	Directed Teaching ESN	Directed teaching in department-approved Mild/Moderate placement to meet California's ESN credential requirements.
SPED 520	Assessment in Special Education	Critically examines application of measurement and data analysis in the K-12 classroom.
SPED 522	Positive Behavior Support	Advanced theory and technology of applied behavior analysis as it applies to individual, class-wide, and school-wide Positive Behavior Support. Regulations mandated by AB 86.