

Transition Points – Key Assessments and Requirements

ADMISSION TO PROGRAM	ADMISSION TO FIRST SEMESTER CLINICAL PRACTICE	ADMISSION TO SECOND SEMESTER CLINICAL PRACTICE	EXIT FROM PROGRAM AND RECOMMENDATION FOR CREDENTIAL
<b>Key Assessments</b>	<b>Key Assessments</b>	Key Assessments	Key Assessments
<ul style="list-style-type: none"> <li>• Candidate Interview [<u>Passing score</u> of 80% or better with no unacceptable ratings in any criteria and minimum 80% on Oral English proficiency criteria]</li> <li>• English Language Oral Proficiency - <u>Passing score</u> of minimum 80% on Oral English proficiency criteria]</li> </ul>	<ul style="list-style-type: none"> <li>• Passing all credential coursework in progress (CR or grade of B- or better)</li> </ul> <p><b>Additional Requirements</b></p> <ul style="list-style-type: none"> <li>• Successful completion of <i>mandated reporter training</i>, with certification.</li> </ul>	<ul style="list-style-type: none"> <li>• Earned grade of B- or better for EDSC 442, EDSC 440S, and EDSC 410</li> <li>• Credit earned for first semester fieldwork (EDSC 440F and EDSC 449E)</li> <li>• <u>Passing score</u> on TPE Level of Proficiency: First Semester Evaluation [initial teacher candidate TPE evaluations] by Clinical Coach (average <math>\geq 2.0</math> on program rubric) and remediation for any TPE below 2]</li> <li>• Mentor Teacher review of candidate disposition in online evaluation system – minimum average rating of 2.0 with no items with an “unacceptable” ratings (rating of 1.0)</li> <li>• <u>Submission</u> of CalTPA Cycle 1 <i>Learning About Students and Planning Instruction</i>. Candidates who do not pass Cycle 1 by the end of the first semester <u>may</u> be required to take EDSC 499 (1-unit) over Intersession (Winter - for Fall start; Summer - for Spring start) with the CalTPA Coordinator and (re)take the cycle before the second semester begins.</li> <li>• If a candidate does not submit CalTPA Cycle 1 in time to receive a score before the second semester begins, they must submit a plan for Cycle 1 submission with their SAC, the CalTPA Coordinator and the SSCP Director.</li> </ul>	<ul style="list-style-type: none"> <li>• Credit (B- or better) earned for EDSC 449S and EDSC 460</li> <li>• Credit (B- or better) earned for EDSC 304 or passage of CSET 133 and 134</li> <li>• Credit (B- or better) earned for fieldwork course (EDSC 449I)</li> <li>• <u>Passing score</u> on TPE Level of Proficiency: Second Semester Final Evaluation by Clinical Coach and MT (overall average <math>\geq 2.85</math> on rubric, with no TPE lower than 2)</li> <li>• Mentor Teacher review of candidate performance via TPE Level of Proficiency: Second Semester Final Evaluation</li> </ul>
<b>Additional Requirements</b>			
<ul style="list-style-type: none"> <li>• Subject Matter Competency – Earned BA with major in the same discipline as credential OR successful completion of a Subject Matter Preparation Program (SMPP) [requires Subject Area Coordinator’s signature] OR passage of all required subtest of California Subject Exam for Teachers (CSET) OR combination of CSET an coursework.</li> <li>• Verification of Educational Basic Skills Proficiency</li> <li>• English Language Writing Proficiency - Demonstration of English writing proficiency through a) passage of the writing portion of CBEST or b) as entering freshman, passage of either CSU English Placement Test (EPT) or Early Assessment Program (EAP)</li> <li>• Prerequisite coursework – Successful completion of EDSC 310, 320, 330, and 340 with earned grades of C- or better in each course</li> <li>• Ethnic Studies – Successful completion of an approved Ethnic Studies course (within ten years of application)</li> <li>• Just, equitable and inclusive education (JEIE) essay - Candidate must be able to express in writing</li> </ul>		<p><b>Additional Requirements</b></p> <ul style="list-style-type: none"> <li>• Recommendation by Subject Area Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>• <b>[For Recommendation for Credential]</b> In addition to the above, candidates must also have <u>passing scores</u> on CalTPA Cycle 1 and Cycle 2. Candidates who do not pass Cycle 1 and Cycle 2 by the end of the second semester must submit a plan for (re)taking CalTPA to their SAC, the CalTPA Coordinator and the SSCP Director. Note: Per CTC, Candidates do need to be affiliated and/or enrolled in a preparation program to submit the assessment. Candidates who have otherwise completed all program requirements may work on CalTPA Cycle 1 and Cycle 2 following program completion and <u>may</u> be required to take EDSC 499 (1-unit) with the CalTPA Coordinator.</li> <li>• Exit Survey</li> </ul> <p><b>Additional Requirements</b></p>

## Secondary Educations (EDSC)

<p>their commitment to JEIE through specific examples</p> <ul style="list-style-type: none"> <li>· Bachelor's degree awarded from accredited IHE or verified as equivalent</li> <li>· GPA – Must be at least 2.5 cumulative or 2.75 in the last 60 semester units attempted <i>[possibility for exceptional admit based on the quality of other criteria]</i></li> <li>· Faculty/Personal Recommendations – <u>Average of "Very Good"</u> for 3 current recommendations [2 from faculty and 1 from other]</li> <li>· TB Clearance – Provide evidence of a recent tuberculosis test (within last 4 year)</li> <li>· Certificate of Clearance—FBI background check through CTC (fingerprints required)</li> <li>· CPR Training Certification – Red Cross Certified (infant, child, adult)</li> </ul>			<ul style="list-style-type: none"> <li>· Recommendation by Subject Area Coordinator</li> <li>· Verification of U.S. Constitution Requirement</li> <li>· Foundational computer technology requirement</li> </ul>
<b>POST-PROGRAM ASSESSMENTS</b>			
<ul style="list-style-type: none"> <li>· Year-out Program Survey (graduates and employers)</li> </ul>			