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|  | **SINGLE SUBJECT CREDENTIAL PROGRAM****Intern Program**INTERN PROGRAM PLANRevised 2023 |
|  |  | **[ ]  Second** |
| **Teacher Candidate** | **CWID** | **Semester in Program**  |
|  |  |  |
| **Subject Area** | **Subject Area Coordinator**  | **Start Date** |
| **CHECKLIST OF Intern Program Requirements, RESOURCES, AND FORMS** |
| **Element** | **Timeline** | **Description** |
| Prerequisite CourseworkCompleted prior to internship. | Entry | **[ ]** EDSC 310 **[ ]** EDSC 320 **[ ]** EDSC 330 **[ ]** EDSC 340 **[ ]** 410**[ ]** Education Technology Requirement by course or exam |
| Program Coursework First semester completed prior to internship. | Entry | First Semester [ ]  Fall [ ]  Spring 20\_\_ | Second Sem [ ]  Fall [ ]  Spring 20\_ |
| EDSC 440S/ 440F Subject Cohort - (EDSC) 442/ 449E | Subject Cohort - (EDSC) 449S/449IEDSC 460 |
| *All Interns must be enrolled in coursework in order to maintain a valid intern credential.* |
| ***Intern Offer & Assignment*** | Entry | Identification of school site, teaching assignment, Mentor,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, approved by site administrator. Support for English learners by ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| On-site Support  | Entry | Mentor completes Mentor Teacher Verification form through Online System.Support and supervision of 72 hours. Time will be adjusted, if needed, depending on start date. |
| ***Intern Program Plan*** | Entry | Identification of Intern Program Requirements and checklist; signed by Intern Teacher Candidate; to be distributed to principal and Subject Area Coordinator |
| Resources for Mentor  | At Mentor-Intern Training | Resources for mentoring:* [Mentoring video](https://www.youtube.com/watch?v=Wn8vh1cfzik)
* [Coaching prompts](https://docs.google.com/document/d/1h69FmekB6Jgx5eFdmpmEk1jcrc33By-y/edit?usp=sharing&ouid=114281437963847685696&rtpof=true&sd=true)
* [Coaching moves and potential stems](https://docs.google.com/document/d/19g9zxHGo-PpMXSL3QcRgfzfqCfwaw1aP/edit?usp=sharing&ouid=114281437963847685696&rtpof=true&sd=true)
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| Resources for Intern | At Mentor-Intern Training | * [Article: New Teachers: How to Start Your First Year With Confidence](https://www.edutopia.org/article/new-teachers-how-start-your-first-year-confidence/)
* [CSUF JEIE resources](https://ed.fullerton.edu/community/just-equitable-and-inclusive-education-resources.php)
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| ***Mentor and Supervisor Activity/Substitute Log***  | Monthly | Record of on-site *support and supervision* submitted **at end of each month** to Intern Program Coordinator  |
| University Support  | Each semester | University Supervision by Subject Area Supervisor with Coaching Cycle Form (CCF) and TPE Level of Proficiency Evaluations |
| Mentor /Intern Training | Entry | Explanation of program, expectations, Online Evaluation System, due dates |
| ***Intern Professional Development Plan*** | Each semester | Required by CTC; identification of goal correlated to CSTP to address each semester, signed by Mentor and Intern; reviewed at end of semester; and updated each semester as appropriate. |
| Online TPE Evaluations | Each semester | Mentor and University Supervisor |
| The signature below indicates that the Intern Teacher Candidate is aware of Intern Program resources and requirements. |
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| **Intern Teacher Candidate Signature** | **Date** |