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|  | | | | **SINGLE SUBJECT CREDENTIAL PROGRAM**  **Intern Program**  INTERN PROGRAM PLAN  Revised 2023 | | | |
|  | |  | | | | **Second** | |
| **Teacher Candidate** | | **CWID** | | | | **Semester in Program** | |
|  | |  | | | |  | |
| **Subject Area** | | **Subject Area Coordinator** | | | | **Start Date** | |
| **CHECKLIST OF Intern Program Requirements, RESOURCES, AND FORMS** | | | | | | | |
| **Element** | **Timeline** | | **Description** | | | | |
| Prerequisite Coursework  Completed prior to internship. | Entry | | EDSC 310 EDSC 320 EDSC 330 EDSC 340  410  Education Technology Requirement by course or exam | | | | |
| Program Coursework  First semester completed prior to internship. | Entry | | First Semester  Fall  Spring 20\_\_ | | | | Second Sem  Fall  Spring 20\_ |
| EDSC 440S/ 440F  Subject Cohort - (EDSC) 442/ 449E | | | | Subject Cohort - (EDSC) 449S/449I  EDSC 460 |
| *All Interns must be enrolled in coursework in order to maintain a valid intern credential.* | | | | |
| ***Intern Offer & Assignment*** | Entry | | Identification of school site, teaching assignment, Mentor,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, approved by site administrator. Support for English learners by ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | | | | |
| On-site Support | Entry | | Mentor completes Mentor Teacher Verification form through Online System.  Support and supervision of 72 hours. Time will be adjusted, if needed, depending on start date. | | | | |
| ***Intern Program Plan*** | Entry | | Identification of Intern Program Requirements and checklist; signed by Intern Teacher Candidate; to be distributed to principal and Subject Area Coordinator | | | | |
| Resources for Mentor | At Mentor-Intern Training | | Resources for mentoring:   * [Mentoring video](https://www.youtube.com/watch?v=Wn8vh1cfzik) * [Coaching prompts](https://docs.google.com/document/d/1h69FmekB6Jgx5eFdmpmEk1jcrc33By-y/edit?usp=sharing&ouid=114281437963847685696&rtpof=true&sd=true) * [Coaching moves and potential stems](https://docs.google.com/document/d/19g9zxHGo-PpMXSL3QcRgfzfqCfwaw1aP/edit?usp=sharing&ouid=114281437963847685696&rtpof=true&sd=true) | | | | |
| Resources for Intern | At Mentor-Intern Training | | * [Article: New Teachers: How to Start Your First Year With Confidence](https://www.edutopia.org/article/new-teachers-how-start-your-first-year-confidence/) * [CSUF JEIE resources](https://ed.fullerton.edu/community/just-equitable-and-inclusive-education-resources.php) | | | | |
| ***Mentor and Supervisor Activity/Substitute Log*** | Monthly | | Record of on-site *support and supervision* submitted **at end of each month** to Intern Program Coordinator | | | | |
| University Support | Each semester | | University Supervision by Subject Area Supervisor with Coaching Cycle Form (CCF) and TPE Level of Proficiency Evaluations | | | | |
| Mentor /Intern Training | Entry | | Explanation of program, expectations, Online Evaluation System, due dates | | | | |
| ***Intern Professional Development Plan*** | Each semester | | Required by CTC; identification of goal correlated to CSTP to address each semester, signed by Mentor and Intern; reviewed at end of semester; and updated each semester as appropriate. | | | | |
| Online TPE Evaluations | Each semester | | Mentor and University Supervisor | | | | |
| The signature below indicates that the Intern Teacher Candidate is aware of Intern Program resources and requirements. | | | | | | | |
|  | | | | |  | | |
| **Intern Teacher Candidate Signature** | | | | | **Date** | | |