



## LOOKING FOR A MASTER'S DEGREE IN EDUCATION? CONSIDER CAL STATE FULLERTON

- Our program features **small class sizes, synchronous and asynchronous learning**, and opportunities to **create curriculum for and conduct research in your own classroom**
- Over the course of **21 months**, candidates analyze research related to **educational equity and justice**, evaluate and design **culturally and linguistically sustaining curriculum**, and explore **innovative uses of educational technology**.
- Candidates have **multiple options** for their exit project, including conducting **action research, creating curriculum, writing for publication**, or pursuing **National Board Certification**.
- *U.S. News and World Report* consistently ranks California State University Fullerton's Masters of Science in Secondary Education as **one of the top online graduate degrees in education**

We offer **two** program options, both of which emphasize culturally and linguistically sustaining teaching:

- Master of Science in Education with a Concentration in Secondary Education (100% online)
- Master of Science in Education with an Emphasis in Teaching Foundational Mathematics (hybrid)

**Applications due July 1<sup>st</sup> for Fall Start or  
November 1<sup>st</sup> for Spring Start**

**To learn more or apply, visit  
[ed.fullerton.edu/seced](https://ed.fullerton.edu/seced) or email  
Dr. Chris Street at [cstreet@fullerton.edu](mailto:cstreet@fullerton.edu)  
Dr. Alison Dover at [adover@fullerton.edu](mailto:adover@fullerton.edu)**



### PROGRAM FEATURES

Earn your **Masters in Secondary Education** while continuing to teach full time

Join a cohort of other teachers who are passionate about **culturally and linguistically sustaining teaching**

Analyze curriculum, pedagogy, and policy in **diverse content areas and contexts**

**Build relationships** with K-12 teachers, students & communities

Year-round program of study features **online** and **hybrid** courses

Complete your **Master's degree in just 21 months**