

Master of Science in Transformative Teaching in Secondary Education

California State University Fullerton's Master of Science in Transformative Teaching in Secondary Education is designed for middle and high school teachers who share our commitment to **just, equitable and inclusive education**, and are ready to take their career to a new level.

Graduate students in CSUF's MS in Transformative Teaching in Secondary Education have the opportunity to:

- Examine local and national issues of equity and justice in K-12 curriculum, pedagogy, and policy;
- Evaluate and design culturally and linguistically sustaining curriculum for their own classrooms;
- Conduct research in their classroom, school, district and community;
- Learn with and from local practitioners and internationally renowned scholars of education;
- Experience and explore innovative uses of educational technology; and
- Develop the professional expertise and agency necessary to be transformative leaders in their classroom, school, and discipline.

HIGHLIGHTS:

- Our program is dynamic and highly interactive, featuring small class sizes, synchronous and asynchronous learning and opportunities to create curriculum for and conduct research in your own classroom.
- This 21-month program is designed with full time teachers in mind: students take 2 courses (6 units) at a time throughout the academic year, plus 2 classes (6 units) during the summer.
- Fully online and hybrid programs are available.
- One of the top rated Online Master's Program in Education (4th in the country) according to US News and World Reports
- Candidates have multiple options for their exit project, including conducting action research, creating curriculum, writing for publication, or pursuing National Board Certification.

Applications are accepted on a rolling basis; July 1 is the deadline for fall admission.

Program of Study - 31 units

EDSC 501 - Introduction to Graduate Studies (1)

EDSC 504 - Advanced Proficiency in Educational Technologies (3)

EDSC 506 - Graduate Studies in Secondary School Writing (3)

EDSC 535 - Survey of Educational Research (3)

EDSC 536 - Curriculum Theory and Development (3)

EDSC 539 - Conceptual Foundations of Culturally and Linguistically Sustaining Teaching (3)

EDSC 594 - Capstone Project Seminar (3)

Candidates select one of the following advising pathways:

- **Option A (Cross-disciplinary - 12 units):** EDSC 522: Family, Community and Professional Partnerships; EDSC 524: Assessing Student Learning; EDSC 540: Research and Pedagogy in Language Education and/or elective(s) as relevant to students' discipline
- **Option B (Teaching Foundational Mathematics - 12 units):** EDSC 542M - Advanced Methods of Teaching Foundational Level Mathematics, MATH 403A - Fundamental Concepts of Middle School Mathematics I, MATH 403B - Fundamental Concepts of Middle School Mathematics II, MAED 532 - Teaching Problem Solving in Middle School Mathematics

California State University's College of Education is committed to the preparation and professional development of innovative and transformative educators who advance just, equitable, and inclusive education. As a professional community, we promote creativity, collaboration, innovation, and critical thinking as fundamental to student achievement and success in a diverse and interconnected world.

To learn more or apply, visit <http://ed.fullerton.edu/seced/>

or contact Graduate Program Advisor Dr. Alison Dover at adover@fullerton.edu

