

## CSUF Credential Programs Fact Sheet

We recommend using this fact sheet together with the guidance of an academic advisor. To discuss your individual pathway to teaching, please [make an appointment](#) with a Center for Careers in Teaching (CCT) advisor.

(Course/department codes: **EDEL** = Elementary & Bilingual Education;

**EDSC** = Secondary Education; **SPED** = Special Education)

Please visit each program's website for overview dates and application checklists	<b>Multiple Subjects Credential Program</b> (Grades K-8) <a href="http://ed.fullerton.edu/edel/">ed.fullerton.edu/edel/</a>	<b>Single Subject Credential Program</b> <a href="http://ed.fullerton.edu/seced/">ed.fullerton.edu/seced/</a>	<b>Special Education Credential Program</b> (Ages 0-22) <a href="http://ed.fullerton.edu/sped/">ed.fullerton.edu/sped/</a>
<b>Overview Information Session</b>	<input type="checkbox"/> Attend the mandatory overview <b>approx. one year prior to applying</b> to the credential program	<input type="checkbox"/> Attend the mandatory overview <b>approx. one year prior to applying</b> to the credential program	<input type="checkbox"/> Attend the mandatory overview <b>approx. one year prior to applying</b> to the credential program
<b>Pre-requisite Courses</b> (C- or better required for all pre-reqs)	<input type="checkbox"/> Credential Program <a href="#">Ethnic Studies Requirement</a> (separate from CSU GE) <input type="checkbox"/> <b>Human development course</b> CAS 101 or CAS 312 or CAS 315 or CAS 325A & 325B or PSYC 361 or community college equivalent (see an advisor) <input type="checkbox"/> <b>EDEL 315</b> Intro to Elem. Classroom (includes fieldwork) <input type="checkbox"/> <b>EDEL 325</b> Cultural Pluralism in Elem. Schools (speak with an advisor to review GE double count opportunities)	<input type="checkbox"/> Credential Program <a href="#">Ethnic Studies Requirement</a> (separate from CSU GE) <input type="checkbox"/> <b>EDSC 310</b> The Teaching Experience: Participation (includes fieldwork) <input type="checkbox"/> <b>EDSC 320</b> Adolescent Development (speak with an advisor to review GE double count opportunities) <input type="checkbox"/> <b>EDSC 330</b> Developing Literacy in Secondary Schools <input type="checkbox"/> <b>EDSC 340</b> Diversity in Secondary Schools	<b>For Early Childhood, Mild/Moderate, or Extensive Supports*:</b> <input type="checkbox"/> Credential Program <a href="#">Ethnic Studies Requirement</a> (separate from CSU GE) <input type="checkbox"/> <b>SPED 371:</b> Exceptional Individual (includes fieldwork) <input type="checkbox"/> <b>SPED 322:</b> Introduction to Positive Behavior Support <input type="checkbox"/> <b>SPED 425:</b> Language and Culture for Special Populations (includes fieldwork) *See additional info under "misc."
<b>Basic Skills Requirement (BSR)</b>	Satisfy <a href="#">Basic Skills Requirement</a> (Reading, Writing & Math) with one of the following methods: • Complete GE courses in areas A2, A3, & B4 with a B- or better (other coursework may be considered) - <b>OR</b> - • Pass the <a href="#">California Basic Educational Skills Test (CBEST)</a> - <b>OR</b> - • See the <a href="#">CTC leaflet for additional options</a>		
<b>Subject Matter Knowledge and Competency</b>	Satisfy with <b>one</b> of the following methods: • Obtain a bachelor's degree in Liberal Studies • CAS-Elementary pathway - See a CCT Advisor. View <a href="#">links</a> under option 1 & 2. • Complete approved <a href="#">coursework</a> • Pass the <a href="#">CSET: Multiple Subjects</a> exam • Complete a combination of approved <a href="#">coursework</a> and <a href="#">CSET: Multiple Subjects exam</a>	Satisfy with <b>one</b> of the following methods: • Obtain a bachelor's <a href="#">degree</a> in the subject you plan to teach • Complete approved <a href="#">coursework</a> • Pass the <a href="#">CSET exam</a> in the subject you plan to teach • Complete a combination of approved <a href="#">coursework</a> and <a href="#">CSET exams</a> • Complete a <a href="#">Subject Matter Preparation Program</a> (SMPP) if available	• <b>Elementary / Jr. High / High School settings:</b> <a href="#">Any of the CSET Examinations approved for use for the Multiple or Single Subject Credentials</a> • <b>Early Childhood:</b> exempt from CSET

<b>Additional Information</b>	<p><b>CSET Multiple Subject – Subject Matter Competency:</b></p> <p>Offered in three separate subtests which can be taken together or separately:</p> <ul style="list-style-type: none"> <li>• <b>Subtest I</b> - Reading, Language &amp; Literature, History &amp; Social Science</li> <li>• <b>Subtest II</b> - Math &amp; Science</li> <li>• <b>Subtest III</b> - Visual &amp; Performing Arts, Physical Education, Human Development</li> </ul> <p><b>TK Settings: Must also have 24 ECE units to work in TK classroom</b></p>	<p><b>Recommended pre-credential courses (will be taken during credential program if not completed before):</b></p> <ul style="list-style-type: none"> <li>• <b>EDSC 304:</b> Personal Proficiency in Educational Technology for Secondary Teachers</li> <li>• <b>EDSC 410:</b> Teaching English Learners in Secondary School</li> </ul> <p><i>*If you are completing a SMPP, one or both of the courses above may be required. Be sure to verify course requirements on your respective <a href="#">SMPP document</a> available on the CCT website.</i></p>	<p><b>For Early Childhood Special Education:</b></p> <ul style="list-style-type: none"> <li>• Additionally, a minimum of <b>9 units</b> of Child Dev. coursework required before beginning the program</li> </ul> <p><b>Recommended prerequisite courses (will be taken during credential program if not completed before. <u>Must</u> be complete before the program for students with Internships):</b></p> <ul style="list-style-type: none"> <li>• <b>SPED 401:</b> Introduction to Autism</li> <li>• <b>SPED 421:</b> Working with Families of Students w/ Disabilities</li> <li>• <b>SPED 465 (formerly 463/464):</b> Characteristics of Individuals with Mild/Mod. &amp; Extensive Supports Disabilities; Early Childhood candidates take <b>SPED 400:</b> Early Childhood Special Ed.</li> </ul>
<b>GPA requirement</b>	2.5 cumulative or 2.75 last 60 units <i>Combined Program (FA start only):</i> 3.0 cumulative or last 60 units	2.5 cumulative or 2.75 last 60 units	2.5 cumulative or 2.75 last 60 units
<b>Deadline to apply to credential program</b>	<p>Yearly rolling application deadlines:</p> <p>FALL: <b>Nov. 30<sup>th</sup>, Jan. 31<sup>st</sup>, &amp; Feb. 28<sup>th</sup></b></p> <p>SPRING: <b>Aug. 31<sup>st</sup> &amp; Sept. 30<sup>th</sup></b></p> <p>the earlier you submit, the earlier you are notified of your admission status</p>	<p>Yearly application deadlines:</p> <p>FALL: <b>Feb. 15<sup>th</sup></b></p> <p>SPRING: <b>Sept. 15<sup>th</sup></b></p>	<p>Yearly rolling application deadlines:</p> <p>FALL: <b>Feb. 15<sup>th</sup> &amp; Mar. 15<sup>th</sup></b></p> <p>SPRING: <b>Sept. 15<sup>th</sup> &amp; Oct. 15<sup>th</sup></b></p> <p>the earlier you submit, the earlier you are notified of your admission status</p>
<b>Contact Info (after attending an overview)</b>	After attending an overview, applicants may email <a href="mailto:MSCPadmissions@fullerton.edu">MSCPadmissions@fullerton.edu</a>	Sangeetha Carmona, Admission Coordinator <a href="mailto:scarmona@fullerton.edu">scarmona@fullerton.edu</a>	Lori Sadler, Admission Coordinator <a href="mailto:lsadler@fullerton.edu">lsadler@fullerton.edu</a>

### Single Subject Credential Program ONLY:

<p><b>CSUF Approved Programs Offered:</b></p> <p><u>Underlined subjects</u> = (<a href="#">Subject Matter Preparation Program</a>) SMPP available. Not every content area has an approved SMPP. If no SMPP is available, subject matter requirement can be met in other ways.</p>	<p><b>Fall &amp; Spring Admissions</b></p> <ul style="list-style-type: none"> <li>• <u>English</u></li> <li>• <u>Mathematics</u></li> <li>• <u>Social Science</u></li> <li>• Foundational-Level General Science (FLGS)</li> </ul> <p>Science:</p> <ul style="list-style-type: none"> <li>• Biology</li> <li>• Chemistry</li> <li>• Geosciences</li> <li>• Physics</li> </ul>	<p><b>Fall Only Admissions</b></p> <ul style="list-style-type: none"> <li>• Art</li> <li>• <u>Kinesiology/PE</u></li> <li>• <u>Music</u></li> <li>• Foundation-Level Math (FLM)</li> <li>• World Languages <ul style="list-style-type: none"> <li>➤ Arabic</li> <li>➤ <u>English Lang Dev</u></li> <li>➤ <u>French</u></li> <li>➤ German</li> </ul> </li> </ul> <ul style="list-style-type: none"> <li>• World Languages <ul style="list-style-type: none"> <li>Cont.</li> <li>➤ Japanese</li> <li>➤ Korean</li> <li>➤ Mandarin</li> <li>➤ <u>Spanish</u></li> <li>➤ Vietnamese</li> </ul> </li> </ul>
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