

CALIFORNIA STATE UNIVERSITY, FULLERTON
FULLERTON, CALIFORNIA 92834
DEPARTMENT OF MODERN LANGUAGES AND LITERATURES
WORLD LANGUAGE: ELD SUBJECT MATTER PREPARATION PROGRAM
CTC ADVISEMENT FORM

Approved by the California Commission for Teacher Credentialing (December 2015)

Name _____ Phone No. _____ Student No. _____

Students seeking a single subject teaching credential in English Language Development (ELD) must complete thirty-six (36) semester units of Core coursework in Linguistics, Culture, and Pedagogy and twelve (12) units of Extended Studies coursework, including three units (3) in Literacy coursework (EDSC 330) and nine units (9) in specially selected coursework in the areas of Language, Culture and Pedagogy.

1.0 KNOWLEDGE OF ENGLISH LEARNERS IN CALIFORNIA AND THE UNITED STATES

	Units/Grade	Sem/Yr	Equivalency/Substitution
TESL 300 Foun. of EL Ed. (3 units)	___/___	___/___	_____
EDSC 310 The Teach. Exper. (3 units)	___/___	___/___	_____
EDSC 320 Adol. Ed. (3 units)	___/___	___/___	_____
EDSC 340 Teach.Div.Stud. (3 units)	___/___	___/___	_____

2.0 APPLIED LINGUISTICS

LING 106 Lang. & Ling. (3 units)	___/___	___/___	_____
TESL 315 Engl. Gram. for ESOL(3 units)	___/___	___/___	_____
LING 351 Intro. to Phonetics (3 units)	___/___	___/___	_____
ENGL/LING 442 Chang. Wds. (3 units)	___/___	___/___	_____

3.0 CULTURAL FOUNDATIONS

TESL 445 Cult. Foun. For ESOL (3 units)	___/___	___/___	_____
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4.0 FOUNDATIONS OF ENGLISH LEARNER EDUCATION IN CALIFORNIA AND THE U.S.

TESL 407 Princ. Of ESOL Instruc. (3 units)	___/___	___/___	_____
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5.0 PRINCIPLES OF ELD INSTRUCTION AND ASSESSMENT TO PROMOTE RECEPTIVE AND PRODUCTIVE LANGUAGE PROFICIENCY

TESL 408 Princ. Of ESOL Assess.(3 units)	___/___	___/___	_____
EDSC 304 Pers. Prof. in Ed. Tech.(3 units)	___/___	___/___	_____

6.0 EXTENDED STUDIES (12 units)

Units/Grade

Sem/Yr

Equivalency/Substitution

EDSC 330 – Dev. Lit. in Sec. Sch. (3 units)

___/___

___/___

For Modern Language Majors:

Select 9 units of the following:

___/___

___/___

AMST 101, 201, 301

___/___

___/___

CPLT 325

TESL 450, 511, 515, 520, 525

___/___

___/___

530, 532, 540, 545

For Non-Modern Language Majors:

EDSC 330 – Dev. Lit. in Sec. Sch. (3 units)

___/___

___/___

Certification that student has high beginning level foreign language proficiency in a language other than English, not including American Sign Language (ASL), through one of the following means:

Select one:

2 years of high school level foreign language with B- grade or better

1 year of college-level level foreign language with B- grade or better

High beginning proficiency level as determined by standardized test

High beginning proficiency level as determine by challenge examination

OR

Minimum of 9 units of college level foreign language coursework at the beginning level (e.g., Spanish 101, 102, Chinese 101, 102, Vietnamese 101, 102, Arabic 101, 102, etc.) with B- grade or better

Evidence of language ability
(transcripts, test scores,
or challenge exam scores)

MLNG 101 (5 units)_____

___/___

___/___

MLNG 102 (5 units)_____

___/___

___/___

If student already has been certified as having high Beginning proficiency in a language Other than English, not including American Sign Language (ASL), the student should select 9 units of the following:

AMST 101, 201, 301

___/___

___/___

CPLT 325

TESL 450, 511, 515, 520, 525

___/___

___/___

530, 532, 540, 545

___/___

___/___

48 Units Required

Units Completed:_____

Units to Take_____

Advisor_____Signature_____Date_____

Verified by CSUF Credential Analysis Office_____Date_____