Individual Development Plan

This document is designed to "bridge" the candidate who is transitioning from the Preliminary to Clear Education Specialist Program. Experiences documented here will serve as a guide to develop the Individual Development Plan during Clear coursework. The Individual Development Plan (IDP) is a main component of induction and should guide the professional development of the beginning teacher throughout the first years of teaching.

| Candidate Name: | Credential: | Date: |
|-----------------|-----------------|-------|
| District: | Mentor Teacher: | |

Directions: Based on evidence gathered during your teacher preparation program, complete the following with your Fieldwork Supervisor and Mentor Teacher. Note: No Candidate may begin Clear Coursework until the Preliminary Coursework and this document have been completed.

| Domain | I. Formative Assessment of Teaching Performance and Field Experience: | II. Identified strengths | III. Areas for Further Development: |
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| A: Making Subject Matter Comprehensible to Students | | | |
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| B: Assessing Student Learning | |
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| C: Engaging and Supporting Students in Learning | |
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| D: Planning Instruction and Designing Learning Experiences for Students | |
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| Learning Experiences for | |
| Students | |
| Students | |
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| E. Cusating and | | | | | |
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| E: Creating and Maintaining Effective | | | | | |
| E: Creating and Maintaining Effective Environments for Student | | | | | |
| Environments for Student | | | | | |
| Learning | | | | | |
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| F: Developing as a Professional Educator | | | | | |
| Professional Educator | | | | | |
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| Supervisor Signature | | | Date: | | |
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