

Literacy and Reading | MS in Literacy and Reading Education
Course Sequence
CTC | Section 4

The MS degree in Literacy and Reading Education is an online (hybrid) program comprising 30 units. Below is the program's course sequence:

SEMESTER

| Course | Units | Description |
|---|--------------|---|
| READ 508: Foundations of Literacy: Teaching and Learning | 3 | Description from Catalog Current trends in teaching elementary reading/language arts. Role of the teacher as a decision-maker in the elementary reading/language arts program. |
| READ 514: Linguistics and Literacy Education | 3 | Description from Catalog Linguistics and its influence on reading materials and instruction. Trends in linguistics as they relate to teaching reading. |

SEMESTER 2

| Course | Units | Description |
|---|--------------|---|
| READ 507: Literacy in the Academic Disciplines | 3 | Description from Catalog Teaching reading and thinking in the subject area disciplines, including instructional methodology, assessment, materials, and program design. |
| READ 536: Literacy Curriculum: Design, Implementation and Evaluation | 3 | Description from Catalog Develop, organize, implement and evaluate appropriate reading/language arts curriculum using instructional goals for students in pre-K through post-secondary classrooms. Curriculum foundations, research, current issues, design and practice in the area of reading/language arts. |

SEMESTER 3

| Course | Units | Description |
|---|--------------|---|
| READ 511: Research in Reading and Literacy Education | 3 | Description from Catalog Introduction to historical and current trends in research in reading, including principles of educational research methods, in order to read and evaluate research in Reading Education, and to develop research questions, apply principles of data collection and write research reports. |

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| READ 516: Literacy Assessment and Analysis for Instruction | 3 | Description from Catalog Various assessment devices and trial teaching practices essential for precise intervention in reading/language arts. Analyze a reader, with attention to influences of linguistic, social, cultural, physical, psychological, intellectual and educational factors on learning to read and reading to learn. |
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SEMESTER 4

| Course | Units | Description |
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| READ 560: The Sociocultural Context of Language and Literacy for English Learners | 3 | Description from Catalog Theory and research in teaching reading/language arts to students with diverse cultural, racial, linguistic and socio-economic backgrounds. Methods and approaches for teaching literacy skills. Emphasize second language learners. Requires case study. |
| READ 585: Roles of the Literacy Leader/Specialist | 3 | Description from Catalog Developing and evaluating reading/language arts programs. Training in staff development and interpersonal relations with teachers, parents, consultants and administrators. Writing for publication, grant proposals and other professional responsibilities. |

SEMESTER 5

| Course | Units | Description |
|---|-------|--|
| READ 581: Strategic Intervention for Literacy Specialists: Practicum | 5 | Description from Catalog Analysis and diagnosis of reading/language arts difficulties. Techniques and methods of prevention and treatment. Individual remediation of students, primary through secondary. |
| Candidates choose to take: READ 595: Thesis OR | 1 | Description from Catalog Synthesize and evaluate knowledge in such areas as behavior, teaching strategies, educational technology, program development, communication theory and interpersonal relations related to reading/language arts, and apply these understandings to authentic professional challenges. |
| READ 597: Project | 1 | Description from Catalog Individual research on an empirical project, with conferences with the instructor, culminating in a project. |

The course sequence can be accessed via the program's website at:
<http://ed.fullerton.edu/reading/academic-programs/ms-literacy-reading.php>

A graphic that depicts the candidate's course sequence experience is included below:

