

4. PROGRAM SEQUENCE: PASC/MSEDAD

California State University, Fullerton

Department of Educational Leadership: Preliminary Administrative Services Credential and
Master of Science in Educational Leadership and Administration.

Educational administrators in P-12 serve in many capacities. No matter what position an administrator holds within an educational organization, we lead with the objective of just, equitable, inclusive education for all students. The courses in the PASC/MSEDAD program are designed to prepare leaders for this important work. Emphasis is placed on (1) examining the role of a school leader, with heavy emphasis on instructional leadership (2) using data to solve problems of practice, (3) leading school improvement to create more equitable schools, (4) managing and guiding change, and (5) working collaboratively with diverse families and communities. The program's primary mission is to educate candidates who will assume leadership positions in diverse P-12 schools and districts.

4.1 Exhibits

[Cal State Fullerton Catalog](#)

[PASC/MSEDAD Handbook](#)

[PASC/MSEDAD Marketing](#)

4.2 Admission Requirements

- Baccalaureate degree from an accredited college or university.
- Minimum 2.5 overall grade point average in last degree (not credential or certificate) earned from an accredited institution of higher education.
- Please see the “Preconditions for California Educator Preparation Programs” from the Commission on Teacher Credentialing at this link, specifically pages 25 & 26 for all of the preconditions for the Preliminary Administrative Services Credential <http://www.ctc.ca.gov/educator-prep/standards/Standards-Preconditions.pdf>. Before admission to the Preliminary Administrative Services Credential program, the candidate must:

1. Possess one of the following:

(a) valid clear or life California teaching credential that requires a baccalaureate degree and a program of professional preparation, including student teaching or the equivalent, and holds an English learner authorization; or

(b) valid clear or life California designated subjects teaching credential in adult education, career technical education, vocational education, or special subjects,

provided the applicant also possesses a baccalaureate degree, and holds an English learner authorization; or

(c) valid clear or life California services credential in pupil personnel services, health services for school nurse, teacher librarian services, or speech-language pathology or clinical or rehabilitative services requiring a baccalaureate degree and a program of professional preparation, including field work or the equivalent.

2. Meet the basic skills requirement as described in Education Code section 44252(b), unless exempt by statute. (Note: If a student is pursuing the M.A. only and not the credential, the credential requirement can be waived. Please contact a program advisor.)

- Applicants must have a minimum of 3 or more years of credentialed service (teaching, counselor, or psychologist) to be eligible for the program. (Note: If a student is pursuing the M.A. only and not the credential, this requirement can be waived. Please contact a program advisor for more information.)
- Admission preference will be given to applicants with 4 or more years of credentialed classroom teaching and/or related credentialed educational experiences.

How to Apply

- Start Application at www2.calstate.edu/apply
- Follow the application instructions here: ed.fullerton.edu/edleadership/admissions/
- Submit all supplemental materials
- Submit three (3) Letters of Recommendation Forms

4.3 Course of Study

The degree requires 30 units of study, no prerequisites, and no GRE are required. Additionally, 40 fieldwork hours over two semesters are required. Students should plan to complete the MSEDAD program in two years: two fall, two spring, and one summer semester. There will also be a comprehensive capstone project at the end of the program and an E-Portfolio.

Course Sequence

Students complete two courses each semester. Students typically complete courses as follows:

M.S. & PASC Courses				
Semester 1 (6 units)	Semester 2** (6 units)	Semester 3** (6 units)	Semester 4 (6 units)	Semester 5 (6 units)

EDAD 505A Instructional Leadership & Assessment A	EDAD 510 Instructional Leadership & Assessment B	EDAD 503 Organizational Leadership & Management A	EDAD 504 Organizational Leadership & Management B	EDAD 597* Project
EDAD 593 Foundation of Leadership through Equity	EDAD 566 Community Engagement for School Leaders	EDAD 561 Political Leadership	EDAD 567 Fieldwork	

* M.S. Candidates only. This course is not offered in Summer. Cohorts entering in Spring terms will take in the Fall term *after* completion of other coursework.

** Terms 2 and 3 are switched for cohorts entering in the Spring.

4.4 Exiting Requirements

4.4.1 Preliminary Administrative Services Credential.

At the end of your fourth term you will have completed all your course work to apply for your Preliminary Administrative Services Credential. Here is some important information you should know.

- Submit all three CalAPA Leadership Cycles (credential is contingent upon passing all three cycles).
- You will need to complete the [Administrative Services Credential Application \(Links to an external site.\)](#) and submit it to the [Credential Preparation Center \(Links to an external site.\)](#) in CP-540. The Credential Preparation Center can be reached at credentialsonline@fullerton.edu or at (657)278-3205.
- To complete the credential process, you will need to [login to the Commission on Teacher Credentialing \(CTC\) \(Links to an external site.\)](#) to update your [educator profile \(Links to an external site.\)](#) and pay fees.

4.4.2 Masters of Science in Administrative Services

At the end of your fifth term you will have completed all of your course work to graduate with your Masters of Science in Administrative Services. Here is some important information you should know.

- Apply for a **grad check** through the Office of Graduate Studies. Please visit the [Grad Studies website](#) where you will find instructions on how to apply for a grad check and deadlines to apply for each graduation semester.
- Will you be walking in spring Commencement? If you are completing your Masters course work in fall or spring, you are eligible to participate in Commencement.

Exit Surveys - As a master's graduate you will receive two exit surveys. The purpose of these surveys is to obtain a better understanding of your experience in the program. Your participation

is vital for our department to continue to improve our program and to provide the best learning experience to our students. We appreciate your time to complete these surveys.

1. The first survey will be from the College of Education. The link will be emailed to you from the COE Assessment office (coeassess@fullerton.edu);
2. The second survey will be sent to you from our Educational Leadership Department.