## 4.0 Program Sequence Teacher Induction Program

Candidate Pathway – Two Year Program					
First Semester Second Semester Third Semester Fourth Se					
EDEL/EDSC 502E	EDEL/EDSC 502F	EDEL/EDSC 502G	EDEL/EDSC 502H		
Develop and	Update and continue	Update and continue	Update and continue		
implement ILP with	to implement ILP	to implement ILP	to implement ILP		
professional goals.	with a focus on	with an emphasis on	with an emphasis on		
	instructional	ISTE Standards.	Teacher Leadership		
Document progress	strategy.		and the National		
working on goals		Document progress	Board for		
using the Mentor	Document progress	working on goals	Professional Teaching		
Process Log.	working on goals	using the Mentor	Standards.		
	using the Mentor	Process Log Semester			
Reflect on progress	Process Log Semester	3.	Document progress		
throughout the	2.		working on goals		
course by engaging in		Reflect on the	using Mentor Process		
structured discourse	Reflect on course	connections between	Log Semester 4.		
and Mentor	experiences and	CSTPs 1-6 to ISTE			
conversations.	professional growth.	Standards. Engage in	Reflect on progress		
Complete a CSTP	CSTP-Self-	structured	throughout the		
Self-Assessment	Assessment, Year 1	conversations with	course with an		
across CSTPs 1-3.	Final (CSTP 4,5,6)	mentor teacher and	emphasis on Teacher		
	Pre-Observation-Post	peers.	leadership, complete		
Complete the first	(POP) Cycle on		the NBPTS Self-		
Pre-Observation-Post	teacher practice	POP Cycle semester 3	Assessment and		
(POP) Cycle –	(Semester 2) with	focused in	Teacher Leader		
Semester 1 on	Mentor.	technology-enhanced	Standards Self-		
teacher practice with		lesson plan and	Assessment.		
Mentor.		instructional			
	Continue developing	materials. Discuss	Finalize CSTP Self-		
Develop a digital	the digital portfolio	successes, challenges	Assessment across		
portfolio to provide	by adding CSTP 4-6	and solutions	CSTPs 1-6		
evidence that	evidence, the results	concerning teacher			
candidates have met	of the second	practice.	Update the digital		
the learning	semester ILP,		portfolio by adding		
objectives and	materials from the	Include in the digital	evidence that		
professional	POP cycles, and CSTP	portfolio by adding	demonstrates		
standards.	CTP Assessment for	evidence that	proficiency in NBPTS		
	year 1	demonstrates	and Teacher		

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	proficiency in ISTE standards with the CSTP connections.	Leadership Standards with the CSTP connections.

Candidate Pathway – Early Completion Option				
Late Summer Semester	Fall Semester	Spring Semester		
EDEL/EDSC 502A	EDEL/EDSC 502G	EDEL/EDSC 502H		
Conduct a CSTP-Self-	Update and continue to	Update and continue to		
Assessment, Year 1 (CSTP 1-	implement ILP with an	implement ILP with an		
6) using the CSTP Continuum	emphasis on ISTE Standards.	emphasis on Teacher		
and develop an		Leadership and the National		
Individualized Learning Plan	Document progress working	Board for Professional		
	on goals using the Mentor	Teaching Standards.		
Explore alignment of Pre-	Process Log Semester 3.			
Observation-Post (POP) Cycle		Document progress working		
and ILP with Teacher Inquiry	Reflect on the connections	on goals using Mentor		
with your Mentor.	between CSTPs 1-6 to ISTE	Process Log Semester 4.		
	Standards. Engage in			
Discuss and Reflect on the	structured conversations	Reflect on progress		
CSTPs with peers. Develop a	with mentor teacher and	throughout the course with		
digital portfolio to provide	peers.	an emphasis on Teacher		
evidence that candidates		leadership, complete the		
have met the learning	POP Cycle semester 3	NBPTS Self-Assessment and		
objectives and professional	focused in technology-	Teacher Leader Standards		
standards.	enhanced lesson plan and	Self-Assessment.		
	instructional materials.			

Discuss successes, challenges	Finalize CSTP Self-
and solutions concerning	Assessment across CSTPs 1-6
teacher practice.	
	Update the digital portfolio
Include in the digital portfolio	by adding evidence that
by adding evidence that	demonstrates proficiency in
demonstrates proficiency in	NBPTS and Teacher
ISTE standards with the CSTP	Leadership Standards with
connections.	the CSTP connections.

- Candidate completes an induction Program Plan that documents all CSTPs measured with final Self-Assessment Scores and commentary.
- Candidate must complete any other requirements for the clear credential, if so noted on the preliminary credential.
- Candidate initiates the application process for a clear credential by submitting an application for credential through the CSUF Credential Preparation Center and other required documents for Credential Analyst processing.