

## Course Sequence

<http://ed.fullerton.edu/departments-programs/bilingual-authorization.php>

The Bilingual Authorization is an add-on program that empowers candidates to teach in Dual Language programs/classrooms. This authorization is for candidates that wish to teach in classrooms where the language of emphasis is appropriate for instruction and in situations where teachers use the partner language for explanation, preview-review, and interaction with families.

The Bilingual Authorization (BILA) is available for candidates and credential teachers in the Multiple Subject, Single Subject, and Education Specialists.

At CSUF we are approved to offer Bilingual Authorizations in the following languages:

- Khmer
- Korean
- Mandarin
- Spanish
- Vietnamese

### **Spanish Bilingual Authorization:**

In addition to all the requirements for the teaching credential programs, candidates must complete the following requirements:

- Meet with program coordinator: Professor Ferran/Fernando Rodriguez-Valls for an entry interview
- Oral and written examination (equivalent to CSET LOTE Subtest III)
- Take 2 course requirements. These courses are only available to teacher candidates who have been admitted to the teaching credential program, are currently in the teaching credential program, or they have completed their teaching credential program. Teachers holding a credential could also be admitted to the program with completion of the first two requirements.
  - EDSC/EDEL 446: Methods and Inquiry for (Spanish) Bilingual Teachers or Pass CSET LOTE Subtest IV Spanish
  - EDSC/EDEL 541- Culture and Education of Latino Students or Pass CSET LOTE Subtest V Spanish
- Complete at least 10 hours of fieldwork

### **Khmer, Korean, Mandarin, Vietnamese Bilingual Authorization**

In addition to all the requirements for the teaching credential programs, candidates must complete the following requirements:

- Meet with program coordinator: Professor Ferran/Fernando Rodriguez-Valls for an entry interview
- Pass CSET LOTE Subtest III Language and Communication for Korean, Mandarin, and Vietnamese or CSET LOTE Subtest II for Khmer
- Take 2 course requirements. These courses are only available to teacher candidates who have been admitted to the teaching credential program, are currently in the teaching credential program, or they have completed their teaching credential program. Teachers holding a credentialed could also be admitted to the program with completion of the first two requirements.

### **Khmer**

- EDSC/EDEL 446: Methods and Inquiry for (Khmer) Bilingual Teachers or Pass CSET LOTE Subtest IV Khmer
- EDSC/EDEL 541- Culture and Education of Latino Students or Pass CSET LOTE Subtest V Khmer

### **Korean**

- EDSC/EDEL 446: Methods and Inquiry for (Korean) Bilingual Teachers or Pass the CSET LOTE Subtest IV Korean
- EDSC/EDEL 541- Culture and Education of Korean Students or Pass CSET LOTE Subtest V Korean

### **Mandarin**

- EDSC/EDEL 446: Cal Poly Pomona offers [EWS 3010](#) on line or CSU Los Angeles offers [EDCI 5560-02](#) on line or Pass CSET LOTE Subtest IV Mandarin
- EDSC/EDEL 541: CSU Los Angeles offers [EDCI 5570-02](#) or Pass CSET LOTE V in Mandarin

### **Vietnamese**

- EDSC/EDEL 446: Methods and Inquiry for (Vietnamese) Bilingual Teachers or Pass CSET LOTE Subtest IV Vietnamese
  - EDSC/EDEL 541- Culture and Education of Latino Students or Pass CSET LOTE Subtest V Vietnamese
- Complete at least 10 hours of fieldwork

### **Bilingual Authorization Program Coordinator:**

Ferran/Fernando Rodriguez-Valls, Ph.D.

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When possible, candidates that are currently in the Multiple Subject Credential Program could complete one of the two semesters of student teaching in a Dual Immersion program.

At this time, we do not offer to Single Subject teacher candidates the possibility of completing one of the semesters of student teaching in a Dual Immersion program. Candidates that already hold a valid California Teaching Credential with an English Learner Authorization have to complete the hours of fieldwork as well as their peers who are in their teaching credential program.