

Emma Holmes Final Report

Fall Semester 2024

Amy Cox-Petersen, Department of Elementary and Bilingual Education

How this work impacted my practice

This was the most wonderful experience reconnecting with students and colleagues from Santa Ana College (SAC) and Cal State Fullerton (CSUF). It impacted my practice by reconnecting with students again—particularly those who wish to enter the field of teaching. I also reconnected with colleagues from SAC where we were able to discuss the current needs of transfer students and how we could work together to enact more inclusive and connective practices for SAC students transferring into education majors/programs at CSUF.

How this work will impact work of the College of Education

My work will impact the College of Education (COE) based on the conversations during the fall semester with SAC faculty and staff in the Center for Teacher Education.. We discussed the challenges and opportunities for SAC students and how we can continue this ongoing partnership where SAC students are connected with CSUF education students and the CCT on a regular basis. I also strengthened connections within the Center for Careers and Teaching (CCT), most notably with Melissa Baez and Juven Romero. I worked with EDEL faculty to coordinate connections/activities between CSUF multiple subject credential students with SAC students visiting the CSUF campus. It is a goal to continue pairing of CSUF and SAC students in upcoming semesters during face-to-face on campus tours.

How this work renewed your engagement in the field

This work renewed my engagement with students at SAC (and at CSUF) after serving as department chair for three years. In addition, I built relationships with faculty and staff in the Center for Teacher Education at SAC, within the CCT at CSUF, EDEL/SPED/EDSC departments at CSUF, local teachers, and SAC/CSUF students.

How Goals of the Project were Met

- 1. Increase and enhance a long term community partnership to collaborate and share expertise with Santa Ana Community College (SAC) counselors, instructors, and students preparing to transfer to CSUF.**

Multiple activities on the SAC and CSUF campus allowed me to meet this goal. Although this semester was short term, the implication is for long term collaborative work. Three notable events included a local public school teacher panel and two CSUF COE professor panels. Conversations with SAC colleagues indicate that they wish to continue this event each year for their students. In addition, we want to continue an on campus CSUF visit each year (each semester if the budget allows) and include activities where SAC students are paired with CSUF multiple subject credential students each time.

- 2. Build relationships with SAC faculty to ensure strong articulation and sharing of knowledge/resources.**

A variety of events provided for multiple interactions with SAC students. At the conclusion of all six formal events, I communicated with Daniel Cristobal and Steve Bautista to plan for a continuation of similar activities/events beginning in spring 2025 and beyond to institutionalize the events and ensure they take place each academic year/semester.

- 3. Strengthen connections for SAC transfer education students with CSUF professors, local teachers, and CCT staff.**

Lots of interactions took place between CSUF faculty/staff, CCT faculty/staff, local teachers, to get to know SAC students more deeply in regards to their goals, strengths, and knowledge. Six formal events took place where SAC students interacted with CSUF faculty and local teachers in addition to informal informational meetings.

Friday, October 11 - SAC students at CSUF

9 am - Campus Tour

10 am - CCT

11:15 am - Credential Block students paired with SAC students for an activity/scavenger hunt and mentoring opportunity with questions/answers/conversations.

Friday, October 18

CLUB Apple (Student CTA) Presentation

CFTE office 11 am - 12:30 pm and speaking to student group 12:30-1:30

Provided information about CSUF resources, program information, and sought information/questions from SAC students

Tuesday, October 29

CFTE office + Teacher Panel

Elementary Teachers: Gabe Costa - Cypress School District + Susie Prado - Garden Grove School District

Ed Specialist Teachers: Kristin Kellogg - Brea Unified School District + Leah Trybulski - Brea Unified School District

Secondary Teachers: Yamila Castro - Anaheim Union School District + Erik Cobian Mejia - Anaheim Union School District + Andres Rios - Santa Ana Unified School District

Wednesday, November 6,

EDEL and EDSC Professor Panel

EDEL: Mallika Scott, Malia Hoffmann

EDSC: Aja McKee, Calli Lewis-Chiu

Tuesday, November 19

EDSC Professor Panel

Minerva Chavez

Fernando Rodriguez-Valls

Gavin Tierney

Saturday, November 16 - RTTC Resource Fair Table for future teachers

Worked with Melissa Baez to set up a resource table about teaching careers at CSUF and the Urban Learning undergraduate major and transfer upcoming transfer opportunities into the major.

4. Impart information about the Urban Learning degree pathway for SAC students when a transfer option is available.

I collaborated with Melissa Baez throughout the semester. We worked side by side at the Road To Teaching Conference at the Urban Learning Resource Table answering questions and providing information. I also provide information to students during my presentation/Q & A session with the SAC CTA group and during the teacher/professor panels.

5. Produce more confident and knowledgeable transfer education students coming to CSUF.

I met with SAC students during six different formal events and additional informal meetings. The ongoing variety of interactions provided more depth of knowledge and information for SAC students. These events included: SAC students touring/interacting with CSUF education students on the CSUF campus, SAC CLUB Apple meeting where I served as the guest speaker, local teacher panel discussion, two CSUF professor panels/discussions, and a resource table at the Road to Teaching Conference. In addition, informal conversations took place at the SAC campus to not only provide information about CSUF education programs but also to ask questions of SAC students and learn more about their strengths, challenges, and plans for future educational opportunities/goals.

