

Engaged Scholarship Checklist Form

A meaningful, high quality, Engaged Scholarship project includes the five following criteria (Faculty must submit multiple forms of evidence):

Criteria	Evidence #1 *	Evidence #2	Evidence #3	Evidence #4
A clear rationale of the need for the work addressed and for the strategies and/or tools with which the work is carried out (The plan must be supported by evidence-based practices). Demonstration that the work is reciprocal in nature				
Work should have a conceptual or theoretical basis; i.e., is conducted within the context of existing peer reviewed knowledge. Normally, this is accomplished through a review of related work in an area showing what has been done in the past and providing a rationale as to why additional work is needed in this area.				
Demonstration of the quantitative and/or qualitative impact of the project. A clear impact on a district/community partner is required. These could include letter from partners, data collected, etc.				

A description of the evaluation process and outcomes that includes: research questions informed by and situated within the literature; an analysis of findings that are contextualized within the particular community/ district/ school/ classroom needs and the discipline; implications that illustrate the practical ways in which the project shaped or is shaping lived realities for the better; directions for future work. Evaluation results and implemented changes based on this evaluation must be completed and disseminated before the faculty member can submit this work for the RTP process.				
Evidence of dissemination activities and feedback from stakeholders must be included. Dissemination may be accomplished in various ways, including formal presentations to partnership groups and reports for partners.				

****Evidence: Please note the items being used for evidence and where the committee can locate the evidence.***