

**Commission on Teacher Credentialing
Program Assessment Feedback**

Education Specialist Teaching Credential Programs (2008)

Institution	CSU Fullerton
Date of initial review	November 2014
Subsequent dates of review	January 2015

List the 4-6 key assessments identified in the Biennial Report for this credential program:
<ul style="list-style-type: none"> • Course Level Assignments/Grades • Fieldwork Evaluations • Student Teaching Evaluations • Capstone Assessment • CSU Exit/Alumni/Employer Surveys • RICA

General Comments:

Early Childhood Special Education Disabilities	
Status	Standard
Preliminarily Aligned	<p>ECSE Standard 1: Theoretical, Philosophical, and Empirical Foundations <i>Questions, Comments, Additional Information Needed:</i> Evidence to be reviewed at the site visit:</p>
More Information Needed Preliminarily Aligned	<p>ECSE Standard 2: Typical and Atypical Child Development <i>Questions, Comments, Additional Information Needed:</i> More information is needed about how candidates demonstrate knowledge about “resilience and protective factors and their implications for learning.” Evidence to be reviewed at the site visit:</p>
More Information Needed Preliminarily Aligned	<p>ECSE Standard 3: Role of Family in Early Childhood Special Education <i>Questions, Comments, Additional Information Needed:</i> More information is needed regarding</p> <ul style="list-style-type: none"> • how candidates demonstrate understanding of the “impact of the child’s disability on the family.” • How candidates demonstrate “skills required to implement routines-based interventions.” <p>Evidence to be reviewed at the site visit:</p>

Program Assessment for each approved educator preparation program is required as part of the Commission’s accreditation activities. The Preliminary Report of Findings does not imply that any of the Commission’s Program Standards are Met. The decision if each standard is met or not is the responsibility of the site visit team.

Preliminarily Aligned	ECSE Standard 4: Assessment and Evaluation of Infants, Toddlers and Preschoolers <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
Preliminarily Aligned	ECSE Standard 5: Individualized Family Service Plan, Individualized Education Program and Transition <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
Preliminarily Aligned	ECSE Standard 6: Intervention and Instructional Strategies: Birth through Pre-Kindergarten <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
Preliminarily Aligned	ECSE Standard 7: Learning Environments <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
Preliminarily Aligned	ECSE Standard 8: Collaboration and Teaming <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
Preliminarily Aligned	ECSE Standard 9: Low Incidence Disabilities in Early Childhood Special Education Programs <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:
Preliminarily Aligned	ECSE Standard 10: Field Experience in Early Childhood Special Education Programs <i>Questions, Comments, Additional Information Needed:</i>
	Evidence to be reviewed at the site visit:

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