

**Commission on Teacher Credentialing  
Program Assessment Feedback**

**Education Specialist– Added Authorizations (2008)**

<b>Institution</b>	CSU Fullerton
<b>Date of initial review</b>	November 2014
<b>Subsequent dates of review</b>	

**List the 4-6 key assessments identified in the Biennial Report for this credential program:**

**General Comments:**

<b>Autism Spectrum Disorders Added Authorization (ASDAA)</b>	
<b>*Status</b>	<b>Standard</b>
More Information Needed	<b>ASDAA Standard 1: Characteristics of ASD</b> <i>Questions, Comments, Additional Information Needed:</i> Documentation needed to show when and how candidates are assessing characteristics of ASD in regards to program planning and service delivery.
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	<b>ASDAA Standard 2: Teaching, Learning, and Behavior Strategies for Students with Autism Spectrum Disorder</b> <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	<b>ASDAA Standard 3: Collaborating with Other Service Providers and Families</b> <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>

<b>Resource Specialist Added Authorization (RSAA)</b>	
Preliminarily Aligned	<b>RSAA Standard 1: Characteristics of Students with Disabilities Served by Resource Specialists</b> <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>

*Program Assessment for each approved educator preparation program is required as part of the Commission's accreditation activities. The Preliminary Report of Findings does not imply that any of the Commission's Program Standards are Met. The decision if each standard is met or not is the responsibility of the site visit team.*

More Information Needed	<p><b>RSAA Standard 2: Assessment and Evaluation of Students with Disabilities Served by Resource Specialists</b>  <i>Questions, Comments, Additional Information Needed:</i>  Documentation needed in regards to training on how candidates are prepared to demonstrate knowledge and skills needed to make appropriate educational decisions on the basis of a variety of non-biased standardized and non-standardized techniques. Additional documentation needed on how the program prepares candidates to plan for and facilitate student participation in state-mandated accountability measures.</p>
	<p><b>Evidence to be reviewed at the site visit:</b></p>
Preliminarily Aligned	<p><b>RSAA Standard 3: Planning and Implementing the Core Curriculum and Instruction for Students with Disabilities Served by Resource Specialists</b>  <i>Questions, Comments, Additional Information Needed:</i></p>
	<p><b>Evidence to be reviewed at the site visit:</b></p>
Preliminarily Aligned	<p><b>RSAA Standard 4: Specific Instructional Strategies for Students with Disabilities Served by Resource Specialists</b>  <i>Questions, Comments, Additional Information Needed:</i></p>
	<p><b>Evidence to be reviewed at the site visit:</b></p>
More Information Needed	<p><b>RSAA Standard 5: Positive Behavior Support for Students with Disabilities Served by Resource Specialists</b>  <i>Questions, Comments, Additional Information Needed:</i>  Documentation needed showing how students are prepared to participate in manifestation determination meetings.</p>
	<p><b>Evidence to be reviewed at the site visit:</b></p>
More Information Needed	<p><b>RSAA Standard 6: Transition and Transitional Planning for Students with Disabilities Served by Resource Specialists</b>  <i>Questions, Comments, Additional Information Needed:</i>  Documentation needed on how candidates demonstrates knowledge, advocacy skills, and goal setting related to the various transitions experiences by students with disabilities. Additional information needed to show planning and instruction used to guide students in the implementation of strategies for self-determination.</p>
	<p><b>Evidence to be reviewed at the site visit:</b></p>

*Program Assessment for each approved educator preparation program is required as part of the Commission's accreditation activities. The Preliminary Report of Findings does not imply that any of the Commission's Program Standards are Met. The decision if each standard is met or not is the responsibility of the site visit team.*