Commission on Teacher Credentialing
Program Assessment Feedback

Reading and Literacy Added Authorization (2010)

Institution	California State University Fullerton
Date of initial review	June, 2015
Subsequent dates of review	

List the 4-6 key assessments identified in the Biennial Report for this credential program:
Course grades/Key Assignments(RLAA & RLLSC); Capstone Assessment (RLAA); Capstone Assessment (RLLSC); Diversity Assignment (RLLSC); CSU Mid-Point Survey (RLAA); CSU Exit Survey (RLLSC)

General Comments:
The program is comprehensive, well developed and well written. It provides multiple fieldwork experiences for candidates and offers a well-rounded curriculum. However, it was unclear if the entire program is hybrid/online or if any classes are offered solely face-to-face at a campus site. This should be addressed in the Program Summary.

***Status**	**Standard**
More Information Needed	1: Program Design, Rationale, and Coordination 1.1 Provide program philosophy and purpose/rationale 1.2 Summarize major activities 1.3 Provide course schedule and timeline for assessments. Describe field experiences 1.4 Describe admission, advising, program evaluation and improvement (through surveys, faculty meetings, school of ed evaluation). Describe coordination and communication with public schools for field experiences: mentors, supervisors, clinical experiences, how candidates choose who they will work with, etc. ***Questions, Comments, Additional Information Needed**:* You have provided well planned Field Experiences for candidates at two different levels. It appears that it is the responsibility of the candidate to procure their own tutees. However, reviewers could not locate a plan for candidates who do not have access to students at their own school sites. Further clarification is needed.
	Evidence to be reviewed at the site visit:
Preliminarily	2: Promoting a Culture of Literacy

Program Assessment for each approved educator preparation program is required as part of the Commission's accreditation activities. The Preliminary Report of Findings does not imply that any of the Commission's Program Standards are Met . The decision if each standard is met or not is the responsibility of the site visit team.

*Status	Standard
Aligned	***Questions, Comments, Additional Information Needed:***
	Evidence to be reviewed at the site visit: Please check Titanium for detailed assignment instructions to ensure the alignment of activities to course content
Preliminarily Aligned	3: Preparation to Teach Literacy to All Students through Assessment, Instruction and Appropriate Intervention ***Questions, Comments, Additional Information Needed:***
	Evidence to be reviewed at the site visit: Please check Titanium for detailed assignment instructions to ensure the alignment of activities to course content
Preliminarily Aligned	4: Integrating Curriculum through Fieldwork ***Questions, Comments, Additional Information Needed:***
	Evidence to be reviewed at the site visit: Please check Titanium for detailed assignment instructions to ensure the alignment of activities to course content
Preliminarily Aligned	5: Planning, Organizing, and Providing Literacy Instruction (Please note that descriptions of 3-4 key assessments for each level should be provided along with blank copies of the assessment, rubrics, etc.) ***Questions, Comments, Additional Information Needed:***
	Evidence to be reviewed at the site visit: Please check Titanium for detailed assignment instructions to ensure the alignment of activities to course content