

**Commission on Teacher Credentialing  
Program Assessment Feedback**

**Other Related Services Credentials: Clinical Rehabilitation Services Credentials  
(2012)**

<b>Institution</b>	CSU Fullerton
<b>Date of initial review</b>	March 2015
<b>Subsequent dates of review</b>	April 2015

**General Comments:**

<b>Speech Language Pathology</b>	
<b>Status</b>	<b>Standard</b>
More Information Needed  Preliminarily Aligned	<b>Program Standard 1: Program Design, Rationale and Coordination</b> <i>Questions, Comments, Additional Information Needed:</i> How do you ensure the program reflects” the full range of service delivery options”?
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	<b>Program Standard 2: Professional, Legal and Ethical Practices</b> <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	<b>Program Standard 3: Educating Diverse Learners</b> <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
More Information Needed  Preliminarily Aligned	<b>Program Standard 4: Effective Communication and Collaborative Partnerships</b> <i>Questions, Comments, Additional Information Needed:</i> How does the program show effective communication with parents/caregivers? How does it “bridge transitional stages across the life span?”
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	<b>Program Standard 5: Assessment of Students</b> <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
More Information Needed  Preliminarily Aligned	<b>Program Standard 6: Using Educational and Assistive Technology</b> <i>Questions, Comments, Additional Information Needed:</i> How do the “candidates demonstrate knowledge of assistive technology including low and high equipment?”
	<b>Evidence to be reviewed at the site visit:</b>

*Program Assessment for each approved educator preparation program is required as part of the Commission’s accreditation activities. The Preliminary Report of Findings does not imply that any of the Commission’s Program Standards are Met. The decision if each standard is met or not is the responsibility of the site visit team.*

Preliminarily Aligned	<b>Program Standard 7: Transition and Transitional Planning</b> <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	<b>Program Standard 8: Participating in ISFP/IEPs and Post Secondary Transition Planning</b> <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	<b>Standard 1: Speech, Language, Hearing and Swallowing Mechanisms</b> <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
More Information Needed Preliminarily Aligned	<b>Standard 2: Child Development and Speech, Language, and Hearing Acquisition</b> <i>Questions, Comments, Additional Information Needed:</i> How does the “candidate demonstrate knowledge of the development of literacy, including phonological awareness?”
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	<b>Standard 3: Speech, Language, Hearing and Swallowing Disorders</b> <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	<b>Standard 4: Assessment of Speech and Language Disorders</b> <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	<b>Standard 5: Management of Speech and Language Disorders</b> <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	<b>Standard 6: School Field Experience</b> <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	<b>Standard 7: Consultation and Collaboration</b> <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	<b>Standard 8: Assessment of Candidate Performance</b> <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>

*Program Assessment for each approved educator preparation program is required as part of the Commission’s accreditation activities. The Preliminary Report of Findings does not imply that any of the Commission’s Program Standards are Met. The decision if each standard is met or not is the responsibility of the site visit team.*

*Program Assessment for each approved educator preparation program is required as part of the Commission's accreditation activities. The Preliminary Report of Findings does not imply that any of the Commission's Program Standards are Met. The decision if each standard is met or not is the responsibility of the site visit team.*