

**Commission on Teacher Credentialing
Program Assessment Feedback**

**Teaching Performance Assessment
Multiple Subject 2042 Standards (2009)**

Institution	California State University, Fullerton
Date of initial review	December 2013
Subsequent dates of review	July 2014 March 2015

General Comments: Program describes the alignment of the TPEs and TPAs with coursework and fieldwork. States it uses a “sequential and multifaceted approach.” Table with course names and activities for learning, applying, and reflecting on TPEs and their connection to the TPAs provided.

*Status	Standard
More Information Needed Preliminarily Aligned	<p>Standard 17: Implementation of the Teaching Performance Assessment (TPA): Program Administration Processes</p> <p>Questions, Comments, Additional Information Needed:</p> <p>Reviewers were unable to determine how the program assures that candidates understand the appropriate use of their performance data as well as privacy considerations relating to candidate data.</p> <p>Reviewers were unable to determine how the program ensures that data on assessor calibration status and assessor performance over time is maintained.</p> <p>The Assessor Feedback Form for candidates appears to be the same document as the Individual Assessor Report for scorers in Standard 19. Is this accurate?</p>
	<p>Evidence to be reviewed at the site visit:</p> <p>Site visitors should look for evidence (reports, meeting minutes, etc.) of systematic internal and external reporting of TPA performance data for accreditation and/or program improvement purposes.</p> <p>Site visitors should review the TPA data management system, with particular regard to individual candidate performance results, aggregated candidate performance results, assessor calibration status, and assessor performance over time.</p>
More Information Needed More Information Needed Preliminarily	<p>Standard 18: Implementation of the Teaching Performance Assessment (TPA): Candidate Preparation and Support</p> <p>Questions, Comments, Additional Information Needed:</p> <p>Reviewers were unable to locate a written explanation of the TPA on the MSCP Website. Still can't find. New text the institution wants reviewers to read should be highlighted in yellow, as was done in Std. 17.</p> <p>Reviewers were unable to locate the TPA passing score standard at the MSCP Application.</p>

Program Assessment for each approved educator preparation program is required as part of the Commission's accreditation activities. The Preliminary Report of Findings does not imply that any of the Commission's Program Standards are Met. The decision if each standard is met or not is the responsibility of the site visit team.

*Status	Standard
<p>Aligned</p>	<p>Still can't find. New text the institution wants reviewers to read should be highlighted in yellow, as was done in Std. 17.</p> <p>Reviewers were unable to locate an explanation of the TPA and the scoring policy on the electronic application. This appears to be addressed on p. 187 (Understanding the CalTPA Tasks and Evaluation Criteria). To be certain, new text the institution wants reviewers to read should be highlighted in yellow, as was done in Std. 17.</p> <p>Reviewers are not provided access to the TPA Titanium Community to review materials. This appears to be addressed on p. 186 and in appendix material on page 631. To be certain, new text the institution wants reviewers to read should be highlighted in yellow, as was done in Std. 17.</p> <hr/> <p>Evidence to be reviewed at the site visit:</p> <p>Site visitors should verify that directions for preparing and submitting tasks, directions for using TaskStream, Honor Code guidelines and required release forms are available to candidates on the TPA Titanium Community as stated on page 171 of Program Assessment document.</p> <p>Site visitors should ask for a demonstration of how TaskStream works as a TPA management tool. How, for example, is TaskStream used to assure that candidates understand that all responses to the TPA that are submitted must represent the candidate's own unaided work?</p>
<p>More Information Needed Preliminarily Aligned</p>	<p>Standard 19: Implementation of the Teaching Performance Assessment (TPA): Assessor Qualifications, Training, and Scoring Reliability</p> <p>Questions, Comments, Additional Information Needed:</p> <p>The Individual Assessor Report for scorers appears to be the same document as the Assessor Feedback Form for candidates in Standard 17. Is this accurate?</p> <hr/> <p>Evidence to be reviewed at the site visit:</p> <p>Site visitors should review the assessor database for recordkeeping on assessor selection, training, recalibration, scoring load, etc.</p> <p>Site visitors should review data on recalibration activities, e.g., annual recalibration, recalibration success rates, coaching, retraining, etc.</p>

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