

**Commission on Teacher Credentialing  
Program Assessment Feedback**

**Preliminary Administrative Services Credential 2003**

**Institution** CSU, Fullerton  
**Date of initial review** June 2015  
**Subsequent dates of review**

**General Comments:**

*Status	Standard
Preliminarily Aligned	1: Program Rationale and Design <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b> Equivalency of online vs. traditional courses (Do students taking online courses receive same or better quality of education compared to traditional courses?)
More information needed	2: Program Coordination <i>Questions, Comments, Additional Information Needed</i> More info on how partners contribute substantially to the quality and effectiveness of the program design.
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	3: Development of Professional Perspectives <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	4: Equity, Diversity, and Access <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	5: Role of Schooling in a Democratic Society <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	6: Opportunities to Learn Instructional Leadership <i>Questions, Comments, Additional Information Needed:</i>
	<b>Evidence to be reviewed at the site visit:</b>
More information needed	7: Nature and Field Experiences <i>Questions, Comments, Additional Information Needed:</i> More info on how fieldwork experiences facilitate the application of theoretical concepts

*Program Assessment for each approved educator preparation program is required as part of the Commission's accreditation activities. The Preliminary Report of Findings does not imply that any of the Commission's Program Standards are Met. The decision if each standard is met or not is the responsibility of the site visit team.*

<b>*Status</b>	<b>Standard</b>
	in practical settings. <b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	8: Guidance, Assistance and Feedback <b>Questions, Comments, Additional Information Needed:</b> <b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	9: Assessment of Candidate Competence <b>Questions, Comments, Additional Information Needed:</b> <b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	10: Vision of Learning <b>Questions, Comments, Additional Information Needed:</b> <b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	11: Student Learning and Professional Growth <b>Questions, Comments, Additional Information Needed:</b> <b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	12: Organizational Management for Student Learning <b>Questions, Comments, Additional Information Needed:</b> <b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	13: Working with Diverse Families and Communities <b>Questions, Comments, Additional Information Needed:</b> <b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	14: Personal Ethics and Leadership Capacity <b>Questions, Comments, Additional Information Needed:</b> <b>Evidence to be reviewed at the site visit:</b>
Preliminarily Aligned	15: Political, Social, Economic, Legal and Cultural Understanding <b>Questions, Comments, Additional Information Needed:</b> <b>Evidence to be reviewed at the site visit:</b>

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