Commission on Teacher Credentialing
Program Assessment Feedback

Preliminary Administrative Services Credential 2003

**Institution**  
CSU, Fullerton

**Date of initial review**  
June 2015

**Subsequent dates of review**  
June 2015

**General Comments:**

<table>
<thead>
<tr>
<th>Status</th>
<th>Standard</th>
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</thead>
</table>
| Preliminarily Aligned         | 1: Program Rationale and Design  
*Questions, Comments, Additional Information Needed:*  
Evidence to be reviewed at the site visit: Equivalency of online vs. traditional courses (Do students taking online courses receive same or better quality of education compared to traditional courses?) |
| More information needed       | 2: Program Coordination  
*Questions, Comments, Additional Information Needed*  
More info on how partners contribute substantially to the quality and effectiveness of the program design.  
Evidence to be reviewed at the site visit: |
| Preliminarily Aligned         | 3: Development of Professional Perspectives  
*Questions, Comments, Additional Information Needed:*  
Evidence to be reviewed at the site visit: |
| Preliminarily Aligned         | 4: Equity, Diversity, and Access  
*Questions, Comments, Additional Information Needed:*  
Evidence to be reviewed at the site visit: |
| Preliminarily Aligned         | 5: Role of Schooling in a Democratic Society  
*Questions, Comments, Additional Information Needed:*  
Evidence to be reviewed at the site visit: |
| Preliminarily Aligned         | 6: Opportunities to Learn Instructional Leadership  
*Questions, Comments, Additional Information Needed:*  
Evidence to be reviewed at the site visit: |
| More information              | 7: Nature and Field Experiences  
*Questions, Comments, Additional Information Needed:*  
Evidence to be reviewed at the site visit: |
Program Assessment for each approved educator preparation program is required as part of the Commission’s accreditation activities. The Preliminary Report of Findings does not imply that any of the Commission’s Program Standards are Met. The decision if each standard is met or not is the responsibility of the site visit team.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Preliminarily Aligned</td>
<td>More info on how fieldwork experiences facilitate the application of theoretical concepts in practical settings. Evidence to be reviewed at the site visit:</td>
</tr>
<tr>
<td>Preliminarily Aligned</td>
<td>8: Guidance, Assistance and Feedback Questions, Comments, Additional Information Needed: Evidence to be reviewed at the site visit:</td>
</tr>
<tr>
<td>Preliminarily Aligned</td>
<td>9: Assessment of Candidate Competence Questions, Comments, Additional Information Needed: Evidence to be reviewed at the site visit:</td>
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<tr>
<td>Preliminarily Aligned</td>
<td>10: Vision of Learning Questions, Comments, Additional Information Needed: Evidence to be reviewed at the site visit:</td>
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<td>Preliminarily Aligned</td>
<td>11: Student Learning and Professional Growth Questions, Comments, Additional Information Needed: Evidence to be reviewed at the site visit:</td>
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<tr>
<td>Preliminarily Aligned</td>
<td>12: Organizational Management for Student Learning Questions, Comments, Additional Information Needed: Evidence to be reviewed at the site visit:</td>
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<td>Preliminarily Aligned</td>
<td>13: Working with Diverse Families and Communities Questions, Comments, Additional Information Needed: Evidence to be reviewed at the site visit:</td>
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<tr>
<td>Preliminarily Aligned</td>
<td>14: Personal Ethics and Leadership Capacity Questions, Comments, Additional Information Needed: Evidence to be reviewed at the site visit:</td>
</tr>
<tr>
<td>Preliminarily Aligned</td>
<td>15: Political, Social, Economic, Legal and Cultural Understanding Questions, Comments, Additional Information Needed: Evidence to be reviewed at the site visit:</td>
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