Effective Classroom Management: Teacher Prep and Professional Development

Effective Classroom Management: Teacher Preparation and Professional Development (Oliver & Reschly, 2007) defines and identifies excellent classroom management strategies to address the needs of diverse learners (i.e., at-risk students, students with disabilities). General and special education teachers will find the tools useful in promoting learners on-task behaviors and improving academic performance. The National Comprehensive Center for Teacher Quality resource is attached to this email.

Functional Communication Training

The module entitled: Functional Communication Training (FCT) is found at http://autismpdc.fpg.unc.edu/content/fct-module-menu. A child with a challenging behavior (e.g., hitting to escape) is taught a more appropriate communicative response (e.g., request break) using FCT, after identifying the function of a behavior (functional behavior assessment). The evidence-based practice is overviewed and includes instructions for implementation. Frequently asked questions, examples, case studies, and assessments can be found in the module. To access the FAQs click on: http://autismpdc.fpg.unc.edu/content/faqs-fct