Guide for Scoring JEIE Application Prompt
Initial Credential Programs

<table>
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<th>Area of Focus</th>
<th>Awareness of and commitment to JEIE</th>
<th>Clear Reflection of Areas of Growth/Disposition</th>
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1 point - Applicant provides a description of how marginalized social identities (e.g., race, ethnicity, ability, language, gender, sexual orientation) can affect the educational experiences. [Note: If applicants can talk about this, they will get at how certain populations are marginalized as a result of class, race, etc.] (1 point.

___ /1 Point

1 point - Applicant provides understanding of or evidence of interaction with people whose backgrounds differ from their own, in terms of social identities (e.g., race, ethnicity, ability, language, gender, sexual orientation). They give evidence of understanding educational inequities that exist within our schools (can be based on personal experience or reading) and how these inequities impede the advancement of JEIE.

___ /1 Point

1 Point - Applicant describes at least one area of growth in supporting students from a historically marginalized social identities (e.g., race, ethnicity, ability, language, sexual orientation).

___ /1 Point

Intersected Social identities discussed. Please check all that apply.

- Race
- Ethnicity
- Ability
- Language
- Sexual Orientation
- Other: __________

___ /1 Point

1 point - Applicant describes the intersection of multiple social identities (e.g., race, ethnicity, ability, language, sexual orientation).

1 additional point is discussed more than one group is discussed.

Note: Social identities discussed. Please check all that apply.

- Race
- Ethnicity
- Ability
- Language
- Sexual Orientation
- Other: __________

___ /1 Point

Total: ____/6

Notes:

Scoring Criteria: If the applicant receives a 0 in any area or receives an overall score < 3, the applicant must participate in a follow up interview.