

Student Name: _____

Date: _____

Guide for Scoring JEIE Application Prompt
Initial Credential Programs

Area of Focus	Awareness of and commitment to JEIE	Clear Reflection of Areas of Growth/Disposition
0-2	0-2	0-2

<p>1 point-Applicant provides a description of how marginalized social identities (e.g., race, ethnicity, ability, language, gender, sexual orientation) can affect the educational experiences. [Note: If applicants can talk about this, they will get at how certain populations are marginalized as a result of class, race, etc.] (1 point.)</p> <p style="text-align: center;">___ /1 Point</p>	<p>1 point - Applicant provides understanding of or evidence of interaction with people whose backgrounds differ from their own, in terms of social identities (e.g., race, ethnicity, ability, language, gender, sexual orientation). They give evidence of understanding educational inequities that exist within our schools (can be based on personal experience or reading) and how these inequities impede the advancement of JEIE.</p> <p style="text-align: center;">___ /1 Point</p>	<p>1 Point - Applicant describes at least one area of growth in supporting students from a historically marginalized social identities (e.g., race, ethnicity, ability, language, sexual orientation).</p> <p style="text-align: center;">___ /1 Point</p>
<p>1 point -Applicant describes the intersection of multiple social identities (e.g., race, ethnicity, ability, language, sexual orientation). Intersected Social identities discussed. Please check all that apply.</p> <p style="margin-left: 20px;">Race</p> <p style="margin-left: 20px;">Ethnicity</p> <p style="margin-left: 20px;">Ability</p> <p style="margin-left: 20px;">Language</p> <p style="margin-left: 20px;">Sexual Orientation</p> <p style="margin-left: 20px;">Other: _____</p> <p style="text-align: center;">___ /1 Point</p>	<p>1 point - Applicant provides concrete evidence (from experience or reading) of the application of JEIE in terms of understanding or working with people of differing social identities (e.g., race, ethnicity, ability, gender, language, sexual orientation).</p> <p style="text-align: center;">___ /1 Point</p>	<p>1 additional point is discussed more than one group is discussed. Social identities discussed. Please check all that apply.</p> <p style="margin-left: 40px;">Race</p> <p style="margin-left: 40px;">Ethnicity</p> <p style="margin-left: 40px;">Ability</p> <p style="margin-left: 40px;">Language</p> <p style="margin-left: 40px;">Sexual Orientation</p> <p style="margin-left: 40px;">Other: _____</p> <p style="text-align: center;">___ /1 Point</p>

Total: ___/6

Notes:

Scoring Criteria: If the applicant receives a 0 in any area or receives an overall score < 3, the applicant must participate in a follow up interview.

