



## EDUCATION SPECIALIST CREDENTIAL PROGRAMS (M/M, M/S, AND ECSE) INTERN READINESS FORM

**Distribution:** After obtaining all signatures, the Intern candidate should make a copy for his/her records and submit the original to the Admissions to Teacher Education Office for inclusion in the credential application file. With completion of these requirements, the candidate's name will be included on communications to districts regarding employment opportunities.

MILD/MODERATE     MODERATE/SEVERE     EARLY CHILDHOOD

CANDIDATE NAME: \_\_\_\_\_ PHONE: (\_\_\_\_) \_\_\_\_ - \_\_\_\_ CWID: \_\_\_\_\_

### ADMISSIONS FILE REQUIREMENTS

- I have met the Subject Matter Competency Requirement
- I have met the Basic Skills Requirement
- Verification of University BA or BS from: \_\_\_\_\_ Date confirmed: \_\_\_\_\_
- I have met the U.S. Government/Constitution requirement (please indicate course or exam title): \_\_\_\_\_
- I am admitted to the University and in good standing with the Education Specialist Credential Program.
- My application to the credential program is complete with all required documentation.
- As an Intern, I am aware that I must be continuously enrolled in the Intern seminar, SPED 490, while working on my Intern credential. \_\_\_\_\_ **Initial**

### COURSEWORK REQUIREMENTS (CHOOSE OPTION)

- OPTION 1:** I have an existing multiple subject, single subject, or education specialist credential
- I have attached documentation of my credential and a copy of my most current transcripts.
  - I have attached the appropriate Credential Program Requirement Plan. See <http://ed.fullerton.edu/sped/admissions.php> for plans.
- OPTION 2:** I do not have an existing credential.
- I have attached the appropriate Credential Program Requirement Plan. See <http://ed.fullerton.edu/sped/admissions.php> for plans.
  - I have attached a copy of my most current transcripts.
  - I have completed the following prerequisite coursework:
    - SPED 322     SPED 371     SPED 425
  - I have completed all of the following pre-service coursework (this does not include in progress courses):
    - SPED 400/463/464     SPED 421
- I understand that if I wish to petition for fulfillment of the requirements for any coursework, I must do so prior to program admission by submitting a Course Equivalency Form with appropriate documentation to the Department Chair. See <http://ed.fullerton.edu/sped/resources/pdfs/course-equivalency-petition.pdf> for form.

### EMPLOYMENT REQUIREMENTS

- I realize that I must have a full-time teaching position or job offer from a College of Education approved district/agency. The offer must include internship language and a start date and documentation of employment must be in my Credential File.
  - I am employed full-time at (district/county): \_\_\_\_\_
  - I am currently looking for a position in  Mild/Moderate     Moderate/Severe     Early Childhood
- I understand that if the University does not have an existing MOU with my employing district, additional time may be required to establish an MOU and my credential application may be delayed.

### APPROVALS

- I have the signature of the Admissions Assistant signifying that I have met all file/coursework requirements and that documentation of any course substitutions are included in the my file.
- I have the signature of my M/M, M/S, or ECSE Program Coordinator signifying that I am in good standing in the program and may seek an internship credential.
- I have the signature of the Intern Director signifying that I am approved for an Internship once I have a position or job offer.

SIGNATURE OF CANDIDATE/DATE

VERIFIED BY ADMISSIONS ASSISTANT/DATE

SIGNATURE OF PROGRAM COORDINATOR/DATE

SIGNATURE OF DEPARTMENT CHAIR/DATE (MUST BE FINAL SIGNATURE)