

Online Academic Plan (MSE Special Education)

The following prerequisite course is required:

Special Ed 501 Introduction to Graduate Studies (**1 unit**)- This course is offered during summer and intersession only.

Core Classes (12 units)

Special Ed 510 Research Methods and Statistics (3 units)

Special Ed 522 Positive Behavior Support (3 units)

Special Ed 551 Bilingual/Multicultural Special Education: Assessment, Curriculum and Instruction

Special Ed 586 Current Trends/Issues in Special Education (3 units)

Concentration (12 units)

Special Ed 504 Advanced Proficiency in Educational Technologies (3 units)

Special Ed 529 Collaborative and Consultative Seminar (3 units)

Special Ed 531 Seminar: Individuals with Moderate/Severe Disabilities (3 units) OR **Special Ed 532 Seminar:** Individuals with Mild/Moderate Disabilities (3 units) OR **Special Ed 535 Seminar** in Special Education: Early Intervention (3 units)

500-Level Elective (3 units) -

Special Ed 502 Advanced Autism Spectrum Disorder (3 units)

Culminating Experience (6 units)

Adviser approved; candidates opting for Special Ed 595 Comprehensive Exam or Special Ed 597 Project or Special Ed 598 Thesis, take Special Ed 599 Advanced Research Seminar as their elective.

Special Ed 595 Culminating Seminar in Special Ed with comprehensive exam*

OR Special Ed 597 Project

OR Special Ed 598 Thesis

Total Units Required: 30 units

*Special Ed 595/597/598 must be completed with a minimum "B" grade or better.

SPED 501 - Introduction to Graduate Studies (1)

Prerequisite to the MSE in Secondary Education. Prepares entering graduate students to develop study plans and identify pressing issues in secondary education. May be taken before or during the first semester. (EDSC 501 and SPED 501 are the same course.) Requires capacity for electronic communication, including e-mail, attachments and web courseware.

Graduate-level

SPED 502 - Teaching Students with Autism (3)

Overview of evidence-based strategies and methodologies for teaching students with Autism spectrum disorders.

Graduate-level

SPED 504 - Advanced Proficiency in Educational Technologies (3)

Theoretical basis and strategies for improving teaching and learning in secondary school classrooms through multimedia technologies. Utilize technology for curricular, instructional, and assessment purposes to support all students in learning. Meets the Professional Teacher Induction Program Technology standard.

Graduate-level

SPED 510 - Research Methods and Statistics (3)

Educational research methodology and statistics. Various methods of education research, formulation of research hypotheses, and preparation of research documents. Understanding descriptive and inferential statistics in educational research.

Prerequisite: SPED 531, SPED 532, or SPED 535

Graduate-level

SPED 515 - Preschool Assessment and Intervention (3)

Assessing preschool-age children at risk for developmental delays and their families using formal and informal testing instruments. Translating child and family assessments into preschool special education program planning.

Graduate-level

SPED 520 - Assessment in Special Education (3)

Application of measurement and data analysis in the K-12 classroom.

Graduate-level

SPED 522 - Positive Behavior Support (3)

Developing an educational approach to supporting positive behaviors in the classroom and community. Regulations mandated by Hughes AB 2386. Behavior Intervention Case Manager (BICM) certificate provided to qualified personnel.

Graduate-level

SPED 529 - Collaborative and Consultative Seminar (3)

Staff development, theory, and communication skills are needed to work with decision-making groups. Design a state-mandated induction plan for professional growth.

Graduate-level

SPED 531 - Seminar: Individuals with Moderate/Severe Disabilities (3)

Selected issues, emphasizing independent investigation into the contributions of contemporary theory and research, and reviewing emerging trends.

Prerequisites: SPED 501

Graduate-level

SPED 532 - Seminar: Individuals with Mild/Moderate Disabilities (3)

Selected issues, emphasizing independent investigation into the contributions of contemporary theory and research, and reviewing emerging trends.

Prerequisites: SPED 501

Graduate-level

SPED 535 - Seminar in Special Education: Early Intervention (3)

Theoretical bases, research related to assessment and service delivery approaches and current issues and trends in early childhood intervention.

Prerequisites: Graduate-level

SPED 533 - Seminar: Issues and Trends in Collaborative/Consultative Services (3)

Contemporary research and practices as they apply to collaborative and consultative services in school and agency settings.

Prerequisite: SPED 531, SPED 532, or SPED 535

Graduate-level

SPED 551 - Bilingual/Multicultural Special Education: Assessment, Curriculum, and Instruction (3)

Preparation to teach special needs students who come from culturally and linguistically diverse backgrounds. Curriculum development, assessment practices, and review of instructional needs.

Graduate-level

SPED 586 - Issues and Trends in Special Education (3)

Philosophical, social, economic, and educational issues that underlie decision-making with respect to curriculum and methods in special education.

Prerequisites: Special Education graduate standing; [SPED 501](#), [SPED 531](#), [SPED 532](#) , or [SPED 535](#).

Graduate-level

SPED 595 - Culminating Seminar in Special Education (3)

Graduate capstone seminar for qualified candidates preparing for the comprehensive examination designed to assess competencies in the field of special education. Requires completion of all master's courses on the study plan.

Prerequisites: Special Education graduate standing; SPED 599

Graduate-level

SPED 597 - Project (3)

Individual research on an empirical project, with conferences with the instructor, culminating in a project. Requires consent of instructor.

Prerequisites: Special Education graduate standing; SPED 599

Graduate-level

SPED 598 - Thesis (3)

Conduct individual research; conferences with the instructor culminating in a thesis. Requires consent of instructor.

Prerequisites: Special Education graduate standing; SPED 599

Graduate-level

SPED 599 - Independent Graduate Research (3)

Independent inquiry. For qualified graduate students. Requires consent of instructor.

Prerequisites: Special Education graduate standing; SPED 510 and SPED 586

Graduate-level