

## **Online Academic Plan (MSE Special Education)**

The following prerequisite course is required:

Special Ed 501 Introduction to Graduate Studies ( 1 unit)- This course is offered during summer

### **Core Classes (12 units)**

**Special Ed 510** Research Methods and Statistics (3 units)

**Special Ed 522** Positive Behavior Support (3 units)

**Special Ed 551** Bilingual/Multicultural Special Education: Assessment, Curriculum and Instruction

**Special Ed 586** Current Trends/Issues in Special Education (3 units)

### **Concentration (6 units)**

**Special Ed 504** Advanced Proficiency in Educational Technologies (3 units)

**Special Ed 529** Collaborative and Consultative Seminar (3 units)

### **500-Level Elective (6 units)**

**Special Ed 515** Preschool Assessment and Intervention (3 units)

**Special Ed 520** Assessment in Special Education (3 units)

**Special Ed 400** Early Childhood Special Education (3 units)

**Special Ed 421** Working with Families of Individuals with Disabilities (3 units)

**Special Ed 463** Characteristics of Students with Mild to Moderate Disabilities (3 units)

**Special Ed 464** Characteristics of Students with Extensive Support Needs (3 units)

**Special Ed 465** Characteristics of Students with Mild to Extensive Support Needs (3 units)

**\*\*Note: Choose two courses above.**

### **Culminating Experience (6 units)**

Adviser approved; candidates opting for Special Ed 595 Comprehensive Exam, Special Ed 597 Project, or Special Ed 598 Thesis take Special Ed 599 Advanced Research Seminar as a prerequisite.

**Special Ed 599:** Independent Studies

And

**Special Ed 595** Culminating Seminar in Special Ed with comprehensive exam\*

OR **Special Ed 597** Project

OR **Special Ed 598** Thesis

Total Units Required: 30 units

\*Special Ed 595/597/598 must be completed with a minimum "B" grade or better.

## **SPED 400 - Early Childhood Special Education (3)**

Characteristics of young children ages birth-5 years with disabilities, developmental delays and those "at risk" for developmental delays. Rationale for early intervention and preschool programs, program models and service delivery approaches.

Prerequisite: any course in Child and Adolescent Studies or graduate standing.

400-level Undergraduate Course available for Graduate Credit

## **SPED 421 - Working with Families of Individuals with Disabilities (3)**

Characteristics of family systems; functional assessment of family needs, concerns and priorities. Effective communication, collaborative skills and identification of community resources.

Prerequisite: [SPED 371](#) or graduate standing.

400-level Undergraduate Course available for Graduate Credit

## **SPED 463 - Characteristics of Individuals with Mild/Moderate Disabilities (3)**

Individuals with diverse cognitive, social-emotional and physical characteristics and their educational needs.

Prerequisite: [SPED 371](#).

400-level Undergraduate Course available for Graduate Credit

## **SPED 464 - Characteristics of Individuals with Moderate/Severe Disabilities (3)**

Individuals with diverse cognitive, social-emotional, behavioral and physical characteristics and their educational needs.

Prerequisite: [SPED 371](#).

400-level Undergraduate Course available for Graduate Credit

## **SPED 501 - Introduction to Graduate Studies (1)**

Prerequisite to the MSE in Secondary Education. Prepares entering graduate students to develop study plans and identify pressing issues in secondary education. May be taken before or during the first semester. (EDSC 501 and SPED 501 are the same course.) Requires capacity for electronic communication, including e-mail, attachments and web courseware.

## **SPED 504 - Advanced Proficiency in Educational Technologies (3)**

Theoretical basis and strategies for improving teaching and learning in secondary school classrooms through multimedia technologies. Utilize technology for curricular, instructional, and assessment purposes to support all students in learning. Meets the Professional Teacher Induction Program Technology standard.

## **SPED 510 - Research Methods and Statistics (3)**

Educational research methodology and statistics. Various methods of education research, formulation of research hypotheses, and preparation of research documents. Understanding descriptive and inferential statistics in educational research.

Prerequisite: SPED 501

## **SPED 515 - Preschool Assessment and Intervention (3)**

Assessing preschool-age children at risk for developmental delays and their families using formal and informal testing instruments. Translating child and family assessments into preschool special education program planning.

## **SPED 520 - Assessment in Special Education (3)**

Application of measurement and data analysis in the K-12 classroom.

## **SPED 522 - Positive Behavior Support (3)**

Developing an educational approach to supporting positive behaviors in the classroom and community. Regulations mandated by Hughes AB 2386. Behavior Intervention Case Manager (BICM) certificate provided to qualified personnel.

## **SPED 529 - Collaborative and Consultative Seminar (3)**

Staff development, theory, and communication skills are needed to work with decision-making groups. Design a state-mandated induction plan for professional growth.

## **SPED 551 - Bilingual/Multicultural Special Education: Assessment, Curriculum, and Instruction (3)**

Preparation to teach special needs students who come from culturally and linguistically diverse backgrounds. Curriculum development, assessment practices, and review of instructional needs.

## **SPED 586 - Issues and Trends in Special Education (3)**

Philosophical, social, economic, and educational issues that underlie decision-making with respect to curriculum and methods in special education.

Prerequisites: Special Education graduate standing; [SPED 501](#)

## **SPED 595 - Culminating Seminar in Special Education (3)**

Graduate capstone seminar for qualified candidates preparing for the comprehensive examination designed to assess competencies in the field of special education. Requires completion of all master's courses on the study plan.

Prerequisites: Special Education graduate standing; SPED 599

## **SPED 597 - Project (3)**

Individual research on an empirical project, with conferences with the instructor, culminating in a project. Requires consent of instructor.

Prerequisites: Special Education graduate standing; SPED 599

## **SPED 598 - Thesis (3)**

Conduct individual research; conferences with the instructor culminating in a thesis. Requires consent of instructor.

Prerequisites: Special Education graduate standing; SPED 599

## **SPED 599 - Independent Graduate Research (3)**

Independent inquiry. For qualified graduate students. Requires consent of instructor.

Prerequisites: Special Education graduate standing; SPED 510 and SPED 586