

## SPECIAL EDUCATION (SPED)—ADV-T

### Alignment of Course Assessments with Student Outcomes and Professional Standards

Student Outcomes & Indicators	Knowledge, Skills, Dispositions	CEC Standard(s)	Course*	Performance Assessments
<b>Outcome I: Knowledgeable and Competent Specialists</b>				
▫ demonstrate strong foundation in subject matter knowledge or field of study	K	Standards 1, 2, 5 Proposition # 2	SPED 510, 522, 531/532/535	Research Proposal; Lesson Plan; Literature Review; Staff Development
▫ demonstrate strong understanding and implementation of pedagogical skills or skills in their field	S	Standards 2, 3, 4, 5, 7 Proposition # 1, 3	SPED 522, 529, 586	Behavioral Intervention Plan (BIP) Development; Lesson Plan; Co-taught Lesson
▫ demonstrate ability to use technology as a resource	S	Standards 7, 9, 11 Proposition # 2	SPED 510; 529; 531/532/535, 586	Web-based training modules; Statistics program; Power Point Presentation; all assignments online
<b>Outcome II: Reflective and Responsive Practitioners</b>				
▫ promote diversity	K, S, D	Standards 4, 8, 12 Proposition # 1, 3	SPED 529, 530/531/523/535	Diversity Lesson Plan; Literature Review; Diversity Assignment (Co-taught lesson)
▫ make informed decisions	K, S, D	Standards 2, 9, 11, 13 Proposition # 4	SPED 510, 522, 530	Research Proposal; Assessment Data Analysis
▫ engage in collaborative endeavors	D	Standards 11, 12 Proposition # 5	SPED 522, 529	Field Experience; Co-taught Lesson
▫ think critically	K, S, D	Standards 2, 5, 9, 13 Proposition # 4	SPED 510, 530	Research Proposal
<b>Outcome III: Committed and Caring Professionals</b>				
▫ become change agents	D	Standards 13, 14 Proposition # 1, 5	SPED 597/598	Project/Thesis; Staff Development
▫ maintain professional and ethical standards	D	Standards 13, 14 Proposition # 5	SPED 522, 531/532/535	Field Experience; Literature Review; Staff Development; Co-taught lesson
▫ become life-long learners	D	Standards 1, 2, 5, 13, 14 Proposition # 5	SPED 529, 586, 597/598	Induction Plan; Reflective Paper; Project/Thesis

\*The courses listed include required core courses. Elective courses are not included. Slashes between courses indicate candidates must take at least one of the courses listed.