

DEPARTMENT OF SPECIAL EDUCATION KNOWLEDGE BASE

Programs in the Department of Special Education are informed by the following sources:

1. **College of Education Conceptual Framework:** The [College of Education Conceptual Framework](#) provides a framework within which to situate our mission. The Mission of the Department of Special Education is to develop quality teachers who value lifelong learning. We offer credential programs for teachers specializing in Mild/Moderate Disabilities, Moderate/Severe Disabilities, and Early Childhood Special Education. Programs are designed to train educational generalists in inclusive non-categorical approaches for children with heterogeneous special needs. We believe in collaborations with general education, special education, all service providers, parents, and the community. We train teachers in pedagogy that is multi-paradigmatic and provides a variety of theoretical perspectives related to teaching. The primary teacher focus should be to meet the individual needs of the child and family. The instructional curricula provide credential and graduate candidates with a broad background in the physiological, environmental and social aspects of exceptionality. Candidates learn effective research based teaching strategies, interdisciplinary approaches, collaboration and communication skills, plus transition and positive behavior support, as they establish a conceptual base of understanding of persons with disabilities.
2. **Council for Exceptional Children:** Our credential and graduate programs are informed by the professional standards of the Council for Exceptional Children. These ten standards are detailed in [What Every Special Educator Must Know: Ethics, Standards, and Guidelines for Special Education \(5th Edition\)](#).
3. **National Board for Professional Teaching Standards** also inform the content of our Masters program.
 - National Board for Professional Teaching Standards. (1991). *Toward high and rigorous standards for the teaching profession: Initial policies and perspectives of the National Board for Professional Teaching Standards, 3rd edition*. Detroit, MI: NBPTS.
 - Carnegie Task Force on Teaching as a Profession. (1986). *A nation prepared: Teachers for the 21st century*. Washington, DC: Carnegie Forum on the Education and the Economy.
 - National Commission on Teaching & America's Future. (1996). *What matters most: teaching for America's future*. New York: Author.
4. **Teaching Performance Expectations:** Coursework is also aligned with the California Standards for the Teaching Profession and Teaching Performance Expectations. Based on research and grounded in practice, expectations focus on understanding and organizing subject matter for student learning; developing as a professional educator; creating and maintaining environments for student learning; planning and organizing instruction; engaging and supporting all students in learning; and assessing student learning.
5. **Content Standards and Frameworks:** The philosophy of the California Frameworks for K-12 Schools and content identified in California K-12 Content Standards are the foundation for teacher preparation.
6. Individual courses draw upon the **Educational Scholars** to deepen students' understanding of how schools work, curriculum theory, instructional and assessment strategies, and issues of equity and diversity. See the list of courses below.
7. **Professional Development Schools** Partnerships with school districts and agencies are modeled after the PDS advocated by NCATE (<http://www.ncate.org/public/pdsWelcome.asp>) and **Linda Darling-Hammond** and the **Holmes Group** to improve both the quality of teaching and student learning. The comprehensive structure of collaboration and cooperation between multiple levels of educators provides for a dynamic and interactive learning environment that effectively prepares teachers for a rapidly changing and complex society.
 - Darling-Hammond, Linda (Ed.). 1994. *Professional Development Schools: Schools for Developing a Profession*. New York, NY: Teachers College Press.
 - Holmes Group. (1990). *Tomorrow's schools: Principles for the Design of PDSs. A report of the Holmes Group*. East Lansing, MI: Author.
8. **Adult Learning Theory:** Our program is structured to take advantage of specific motivations for adult learning, including the need for social relationships (thus we structure our program via cohorts), the need to improve social welfare (thus we emphasize social justice); the need for personal advancement; and the need for cognitive interest (thus we make our courses as interesting as possible and allow candidates to make decisions about specific aspects of their assignments and learning).
 - Brookfield, Stephen D. "Adult Learning: An Overview." In *International Encyclopedia of Education*. Ed. A. Tuinjmman. Oxford: Pergamon Press, 1994.
 - Cross, K.P. (1981). *Adults as Learners*. San Francisco: Jossey-Bass.

COURSE	KEY THEORISTS	JOURNALS AND SOURCES	TEXTBOOKS and INSTRUCTOR TEXT RESOURCES
SPED 371 Exceptional Individual	Gardner, Kirk, Mindel, Landes, Cushner, Berry, Wehman, Cummins, Kaufman, Torgeson, Armstrong, Kremenz, Rief, Thompson, Mercer, Turbull	<i>Journal of Learning Disabilities</i> <i>LD Quarterly</i> <i>Exceptional Children CEC Teaching</i> <i>Exceptional Children CEC</i> <i>The Journal of SPED-Pro-ed</i> <i>Am Annals of the Deaf</i> <i>Annals of Dyslexia</i> <i>Exceptional Parent Magazine</i>	Schwartz, S. E. & Conley, C.A. (1997). <i>Human Diversity: A Guide for Understanding</i> . (3 rd Edition). New York; McGraw-Hill College Custom Series. Karge, B.D., Ringlaben, R. & Schwartz, S.E. (1996). <i>Human Diversity: Activities for Understanding</i> . New York: McGraw-Hill College Custom Series. Feiberg, Karen L., Editor. (1999). <i>Educating Exceptional Children, Annual Editions</i> . (11 th Edition). Sluice Dock, Guilford, CN: Dushkin/McGraw-Hill.
SPED 400 Early Childhood Special Education	Piaget	<i>Teaching Exceptional Children</i> <i>Exceptional Children</i> <i>Young Exceptional Children</i> <i>Journal of Early Intervention</i>	Dunlap L.L. (1997). <i>An Introduction to Early Childhood Special Education</i> . Needham Heights, MA: Allyn & Bacon. Howard, V.F., Williams, B.F., Port, P.D., & Lepper, C. (1997). <i>Very Young Children With Special Needs: A Formative Approach for the 21st Century</i> . Columbus, Ohio: Prentice-Hall.
SPED 411 Mainstreaming	Salend, Stainback & Stainback, Douning Thousand & Villa, Guralrick, Pearpoint Forest, Sailor, Janney Skinner, Piaget, Adler	<i>Inclusion Press</i>	Vaughn, S. Bos, C. & Schum, J. (1997) <i>Teaching Mainstreamed, Diverse, and at Risk Students in the General Education Classroom</i> . Boston; Allyn & Bacon. Karge, B., Ringlaben, R. & Schwartz, S. (1996). <i>Activities for Human Diversity</i> . McGraw Hill. Wong, B. (1995). <i>Learning about learning disabilities</i> . Denver, CO: Love Publishing. DeCapite, Connie; Thayer, Sonja; Severy, Ester. (1990). <i>Writing to Learn</i> . Santa Ana Unified School District; Santa Ana, California. Special Education Department, California Department of Education, Twenty First Edition. (1998). <i>California Special Education Programs; A Composite of Laws</i> . Sacramento, California. Johns, Jerry L., Lenski, Susan Davis. (1997). <i>Improving Reading; A Handbook of Strategies</i> . Kendall/Hunt Publishing Co., Dubuque, Iowa. National Mental Health Association. (1986). <i>Severely Emotionally Disturbed Children</i> . Improving services under Education of the handicapped Act. PL94-142, Washington, DC. Curwin, Richard L. and Mendler, Allen N. <i>Discipline With Dignity</i> . Association for Supervision and Curriculum Development, Edwards Brothers, Inc.
SPED 421 Working with Families of Individuals with Disabilities	Turnbull & Turnbull, Springate & Stegelin Kubler-Ross, Bronfenbrenner,, Guetzloe	<i>Teaching Exceptional Children</i> <i>Exceptional Children</i> <i>Early Childhood Ed.J.</i> <i>Young Children</i> <i>Family Preservation J.</i> <i>Children & Families</i>	Turnbull & Turnbull (1997). <i>Families, Professionals & Except. A Special Partnership</i> . (3 rd Edition). Columbus, OH: Merrill. Springate, R.W. & Stegelin D. A. (1999). <i>Building School & Comm. Partnerships Through Parent Involvement</i> . Upper Saddle River, NJ: Prentice-Hall. Hayden, T.L. (1988). <i>Just Another Kid</i> . New York, NY: Avon Books.
SPED 430	Vygotsky, Piaget,	<i>Journal of Research in Mathematics</i>	Kellough, Richard D. (1997). <i>A Resource Guide for Teaching: K-12</i> (2 nd

<p>Foundations in Elementary School Teaching SPED 439 Student Teaching in the Elementary School</p>	<p>Gardner, Dunn & Dunn, Slavin, Mager, Bloom, Krathwohl, Hunter, Charney, Jones, Johnson,, Johnson, Kagan, Kohn, Bruner , Calligan, Cohen, Dewey, Freire, Gardner, Kohlberg, Piaget, Taba, Slavin, Ausubel, Bruner, Driver, Karplus, Piaget, Vygotsky</p>	<p><i>Education</i> <i>NCTM, Principles and Standards for School Mathematics</i> <i>Teaching Children Mathematics</i> <i>Democracy & Education</i> <i>Developmental Studies Center</i> <i>Educational Researcher</i> <i>Institute for Democracy & Education</i> <i>Journal of Geography</i> <i>Social Educator</i> <i>Social Studies</i> <i>Journal of Research in Science Teaching</i> <i>Journal of Science Teacher Education</i> <i>National Science Education Standards</i> <i>Science and Children</i></p> <p>American Association for the Advancement of Science California Science Teachers Association National Research Council National Science Teachers Association National Council of Teachers of Mathematics (NCTM)</p>	<p>edition). NJ; Prentice-Hall. Savage, Tom V. & Armstrong, David G. (1996) <i>Effective Teaching in Elementary Social Studies</i>. (3rd edition). NJ; Prentice-Hall. Wong, H. & Wong, R.T. (1991) <i>The First Days of School: How to be an Effective Teacher</i>. California: Harry K. Wong Publications. Roe, Betty D. & Ross, Elinor P. (1998) <i>Student Teaching and Field Experiences Handbook</i>. (4th edition). NJ; Prentice-Hall. Davidman, L. & Davidman, P. (1997). <i>Teaching With a Multicultural Perspective: A Practical Guide</i>. (2nd edition). New York: Longman. Pasch, M. (1995). <i>Teaching as Decision Making</i>. Longman Publishing. Williamson, B. (1993). <i>A First Year Teacher's Guidebook</i>. Dynamic Teaching. Woolfolk, A. (1995). <i>Educational Psychology</i> (6th edition) Allyn and Bacon. Reys, R.E., Suydan, M.N., Lindquist, M.M., & Smith, N.L. (1998). <i>Helping Children Learn Mathematics</i>. 5th Ed. Boston: Allyn & Bacon. Andrini, Beth. (1996). <i>Cooperative Learning & Mathematics: A Multi-structural Approach</i>. San Juan Capistrano: Kagan Cooperative Learning. Ruth Charney, <i>Teaching Children to Care</i> Tom Savage, <u>Discipline for Self Control</u> Harry Wong, <u>The First Days of School</u> Thomas Carpenter, et al., <u>Children's mathematics: Cognitively guided instruction</u> George Cathcart, et al., <u>Learning Mathematics in Elementary and Middle Schools</u> Robert Reys, et al., <u>Helping Children Learn Mathematics</u> Andria Troutman, <u>Mathematics: A Good Beginning</u> Pamela Farris and Susan Cooper, <u>Elementary Social Studies</u> Thomas Savage, <u>Effective Teaching of Social Studies</u> David Welton and John Mallan, <u>Children & Their World</u> Walter Parker and John Jarolimek, <u>Social Studies in Elementary Education</u> Peter Gega & Joseph Peters, <u>Science in Elementary Education</u> Janice Koch, <u>Science Stories</u> Joseph Krajcik, et al., <u>Teaching Children Science: A Project-Based Approach</u></p>
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<p>EDEL 433 Language Arts and Reading Instruction in the Public Schools</p>	<p>Adams, Clay, Cummins, Graves, Heath, Pearson Rosenblatt, Cambourne, Chomsky Cunningham, Juel, Piaget, Readence, Vygotsky, Yopp</p>	<p><i>Journal of Adolescent. & Adult Literature</i> <i>Language Arts</i> <i>Reading Teacher</i> <i>Reading Research Quarterly</i> International Reading Association</p>	<p>Graves, M., Juel, C. & Graves, B. (1998). <u>Teaching Reading in the 21st Century</u>. Needham Hts., MA: Allyn and Bacon. Yopp, H. K., & Yopp, R. H. (1996). <u>Literature-Based Reading Activities</u>. Boston: Allyn and Bacon. Glaeser, B. (1977). <u>Preskills for Paraphrasing, Self-Questioning, and Visual Imagery</u>. Johns, J. (1997). <u>Basic Reading Inventory</u>. Dubuque, IA: Kendall Hunt. Schumaker, J., Denton, P. Deshler, D. (1984). <u>The Paraphrasing Strategy</u>. Lawrence, KS: University of Kansas. Cunningham, P. (1995). <u>Making Words</u>. Good Apple. Eschevarria & Graves. <u>Sheltered Content Instruction</u>. Needham Hts., MA: Allyn and Bacon. Fountas & Pinnell. <u>Guided Reading</u>. MA: Heinemann. Heilman, A. (1993). <u>Phonics in Proper Perspective</u>. Sixth Edition. Columbus, OH: Merrill. Readence, J. Bean, T., & Baldwin, R. S. (1998). <u>Content Area Literacy</u>. Dubuque, IA:Kendall/Hunt. Yopp, H. K. & Yopp, R. H. (1997). <u>Oo-pples and Boo-noo-noos: Songs and Activities for Phonemic Awareness</u>. Carnine, D. & Silbert, J. (1997). <u>Direct Instruction Reading</u>. Columbus, Ohio: Charles E. Merrill. Cramer. <u>The Spelling Connection</u>. Guilford. Bear, Invernizzi, Templeton, & Johnson, <u>Words Their Way</u> Burns, Roe, Ross, <u>Informal Reading Inventory</u> California Department of Education, <u>Practical Ideas for Teaching Writing</u> Patricia Cunningham, <u>Phonics They Use</u> Echeverria & Graves, <u>Sheltered Content Instruction</u> Gunning, <u>Creating Literacy Instruction for All Children</u> Gail Tompkins, <u>Literacy for the 21st Century</u></p>
<p>SPED 434: Methods and Inquiry for Teaching English Learners</p>	<p>Baca and Cervantes Cummins Krashen Peregoy Boyle Ecchevarria Vogt Short Law Ekes Zuniga- Dunlap Weissman Faltis, Macedo</p>	<p><i>Teachers of English to Speakers of Other languages (Tesol)</i> <i>CABE, California association of Bilingual Educators and NABE</i> <i>CEC: Diversity Division</i> <i>Center of Applied Linguistics</i> <i>American Language Review</i></p>	<p>Peregoy and Boyle (2005). <u>Reading, Writing and learning in ESL: A Resource Book for k-12 teachers</u>. CA: Pearson, Allyn Bacon. Cummins, Brown, Sayers (2007). <u>Literacy, Technology and Diveristy: Teaching for success in changing times</u>. CA: Pearson, Allyn and Bacon. Kame'enui, Carnine, Dixon, Simmons, Coyne (2002) <u>Effective Teaching Strategies that Accommodate Diverse Learners</u>. New Jersey: Merrill, prentice Hall. Rothenberg and Fisher(2007). <u>Teaching English Language Learners: A Differentiated Approach</u>. Ohio: Pearson, Allyn and Bacon. Whelen-Ariza, E.N. (2006) <u>Not for ESOL Teachers: What every classroom Teacher needs to know about the linguistically, Culturally and Ethnically Diverse Student</u>.Ca: Pearson, Allyn and Bacon. Law and Ekes (2000) : <u>The More-Than-Just-Surviving Handbook: ESL for Every classroom Teacher</u>. Canada:Portage Press and Main Press/Peguis. Course Packet.</p>

<p>SPED 435: Mathematics Curr and Instruction in Elementary School</p>	<p>Ball , Cohen, Bruner Piaget, Vygotsky, Burns, Earnest</p>	<p><i>Mathematics Teaching in the Middle School</i> <i>Teaching Children Mathematics</i> <i>NCTM, Principles and Standards for School Mathematics</i> <i>Trends in International Mathematics and Science Study (TIMSS)</i></p>	<p>Ball, D. L., & Cohen, D. K. (1999). Developing practice, developing practitioners: Toward a practice-based theory of professional education. In G. Sykes and L. Darling-Hammond (Eds.), <i>Teaching as the learning profession: Handbook of policy and practice</i> (pp. 3-32). San Francisco: Jossey Bass.</p> <p>Bruner, J. (1990). <i>Acts of Meaning</i>. Cambridge, MA: Harvard University Press.</p> <p>Piaget, J. (1936, 1963) <i>The origins of intelligence in children</i>. New York: W.W. Norton & Company, Inc.</p> <p>Vygotsky, L.S. (1962). <i>Thought and Language</i>. Cambridge, MA: MIT Press.</p> <p>Borko, H., & Livingston, C. (1989). Cognition and improvisation: Differences in Mathematics Instruction by Expert and Novice Teachers. <i>American Educational Research Journal</i>, 26, 4, pp. 473-498</p> <p>Burns, M. (2000). <i>About teaching mathematics: A k-12 resource</i>. Sausalito: Math Solution Publications</p> <p>Ernest, P. (1989) The impact of beliefs on the teaching of mathematics, in Ernest, P. Ed. <i>Mathematics Teaching: The State of the Art</i>, Falmer Press, 1989: 249-254.</p> <p>Ernest, P. (1991). <i>The Philosophy of Mathematics Education</i>. London: Falmer Press.</p>
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<p>SPED 436: Literacy for Early Childhood Special Education Specialists</p>	<p>Adams, Graves, Chomsky Cunningham, Juel, Piaget, Readence, Vygotsky</p>	<p><i>Reading Teacher</i> <i>Reading Research Quarterly</i> International Reading Association NAEYC Standards</p>	<p>Stayton, V. D., Miller, P. S, Dinnebeil, L. A. (2003). DEC Personnel Preparation in Early Childhood Special Education Implementing DEC Recommended Practices. Longmont CO: Sopris West. Gronlund, G. (2006). Make Early Learning Standards Come Alive: Connecting your practice and curriculum to state guidelines St Paul, MN: Red Leaf Press Henry, M. K. (2003). Unlocking Literacy. Baltimore: Brooks Publishing Owock, G. (2001). Make Way for Literacy! Teaching the way Young Children Learn Portsmouth, NH:Heinemann. Yopp, H. K. & Yopp, R. H. (1997). <u>Oo-pples and Boo-noo-noos: Songs and Activities for Phonemic Awareness.</u> Notari-Syverson, A., O'Connor, R.E., & Vadasy, P.F. (1998) <i>Ladders to Literacy: A Preschool Activity Book</i>. Brookes Publishing, Baltimore, MD. Cross, L. (2001). Early communication development. In M.S. Lue (ED.) <i>A survey of communication disorders for the classroom teacher</i> (pp. 35-54). Needham Heights, MA: Allyn and Bacon. Johns, J.L. (2001). Appendix A: Early literacy assessments. In <i>Basic reading inventory, 8th edition</i> (pp. 387-457). Dubuque, IA: Kendall/Hunt Publishing Company Lue, M.S. & Little, M. (2001). Language, speech, and communication: An overview. In M.S. Lue (ED.) <i>A survey of communication disorders for the classroom teacher</i> (pp. 1-20). Needham Heights, MA: Allyn and Bacon.</p>
<p>EDEL 451: Community, School, and Classroom Issues</p>	<p>Calbrese Barton Epstein Berger Kaye Gloria Ladson-Billings</p>		<p>Barton, A. C., Drake, C., Perez, J. G., St. Louis, K., & George, M. (2004). Ecologies of parental engagement in urban education. <i>Educational Researcher</i>, 33, 3-12. Epstein, J. L. (1991). Effects on student achievement of teacher practices of parent involvement. In Silverman, S. (Ed.), <i>Advances in reading/language research, Literacy through family, community, and school interaction</i>. Greenwich, CT: JAI Press. Epstein, J. L. (1995). School/family/community partnerships. Caring for the children we share. <i>Phi Delta Kappan</i>, 76(9), 701–713. Kaye, C. B. (2004). <i>The complete guide to service learning</i>. Minneapolis, MN: Free Spirit Publishing. Ladson-Billings, G. (1995). But that’s just good teaching! The case for culturally relevant pedagogy. <i>Theory Into Practice</i>, 34. Kronowitz, E. (2003). <i>Your first year of teaching and beyond</i> (4th ed.). Allyn & Bacon.</p>
<p>SPED 462 Practices and Procedures in Special Education</p>	<p>Turnbull, Rosenberg, O’Shea</p>	<p><i>Exceptional Children</i> <i>Teaching Exceptional Children</i> <i>Journal of Special Education</i> Congress and U.S Federal Laws: RE: Special Education</p>	<p>Rosenberg, R. J., O’Shea, L.J., & O’Shea, D.J. (2002). Student teacher to master teacher: A practical guide for educating students with special needs. Upper Saddle River, NJ: Merrill Prentice Hall. Turnbull, H.R. & Turnbull, A. (2000). Free appropriate public education. Denver, CO: Love Publishing.</p>

		<p>IDEA Section 504 ADA California Laws and Regulations: IRIS Modules: http://iris.peabody.vanderbilt.edu/onlinemodules.html Council for Exceptional Children Learning Disabilities Association Council for Learning Disabilities TASH Association for Retarded Citizens</p>	<p>American Psychological Association (2001). Publication manual of the American Psychological Association, 5th Edition. Washington, D.C.: APA. Determining Appropriate Referrals of English Language Learners to Special Education: A Self Assessment Guide for Principals published by NABE, IDEA AND us OFFICE OF SPECIAL EDUCATION PROGRAMS</p>
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<p>SPED 464 Characteristics of Individuals with Moderate/Severe Disabilities</p>	<p>Lou Brown Cap Peck Tom Haring Norris Haring Luanna Meyer Wolfensberger Wayne Sailor Marjorie Charlop Richard Foxx Ilene Schwartz Brtimer</p>	<p><i>Focus on Autism</i> <i>Journal of Autism & Developmental Disorders</i> <i>Journal of the Association for Persons with Severe Handicaps</i> <i>Journal of International Inclusion</i></p>	<p>Wolfensberger, W. (1972). <i>The principal of normalization in human services</i>. Canada: National Institute on Mental Retardation.</p>
<p>SPED 482A Curriculum and Methods for Individuals with Mild/Moderate Disabilities SPED 489A Directed Teaching in Special Education (A)</p>	<p>Carnine, Torgeson, Cummins, Nieto, Gay, Ortiz, Friend, Cook, Walter-Thomas, Deschler, Bloom, Hunter, Baca, Ellis, Algozzine, Bauer, Shea, Banks, Berliner, Fuchs, Poplin, Polloway, Patton, Epstein, Slavin, Swanson, Showers, Montague, Zigmond, Scruggs, Lenz,</p>	<p><i>Learning Disabilities Quarterly</i> <i>Journal of Learning Disabilities</i> <i>Annals of Dyslexia</i> <i>Teaching Exceptional Children</i> <i>Prevention and School Failure</i> <i>Exceptional Children</i> <i>American Educational Research Journal</i> <i>Reading Disabilities Quarterly</i> <i>The Reading Teacher</i> <i>Intervention</i></p>	<p>Carnine, D. & Silbert, J. (2003). <u>Direct Instruction Reading</u>. Columbus, Ohio: Charles E. Merrill. Baca, L.M., & Cervantes, H.T. (2004). <u>The Bilingual Special Education Interface</u>. (4th ed.) Columbus, OH: Merrill. Bulgren, J. and others (1999). <i>The Unit Organizer Routine</i>. Lawrence, KS: Edge Enterprises. Bulgren, J. and others. <i>Concept Mastery</i>. Lawrence, KS: Edge Enterprises. Halvorsen, A.T. & Neary, T. (2001). <u>Building Inclusive Schools: Tools and Strategies for Success</u>. Allyn and Bacon. Vaughn, S., Bos, C.S. & Schumm, J. S. (2003). <u>Teaching Mainstreamed, Diverse and At-Risk Students in the General Education Classroom</u>. Boston: Allyn Bacon</p>
<p>SPED 482B Curriculum and Instruction for Individuals with Moderate/Severe Disabilities SPED 489B Directed Teaching in Special Education (B)</p>	<p>Lovass Thomas Haring Warren Skinner Hunt Wolery Strain Bondy Thousand Villa Eichinger Odom</p>	<p><i>Focus on Autism</i> <i>Journal of Autism & Developmental Disorders</i> <i>Journal of the Association for Persons with Severe Handicaps</i> <i>Journal of International Inclusion</i></p>	<p>Downing, D.E. (1998). <i>Including Students with Severe Multiple Disabilities in Typical Classrooms</i>. (2nd Edition). Baltimore, Maryland: Brookes Publishing Company. Wolery, M., Ault, M.J., & Doyle, P.M. (1992). <i>Teaching Students with Moderate to Severe Disabilities: Use of Response Prompting Strategies</i>. Longman Press.</p>
<p>SPED 489C Student Teaching Infant/Toddler</p>	<p>Piaget Develop Theory Erikson (Autonomy) Psycho</p>	<p><i>Journal of Early Intervention</i> <i>Young Exceptional Children</i> <i>Topics in Early Childhood Special Education</i></p>	<p>Abraham, Marier, Morris, Lorim, & Wald (1999). <u>Inclusive Early Childhood Education: A Model Classroom</u>. Tuscon, Arizona: Psych Corp. Bowe, F. (1995). <u>Birth to Five: Early Childhood Special Education</u>. Albany, New York: Delmar Publishing, Inc.</p>

	Social Develop Greenspan Affective Develop		<p>Cohen, L.B. & Spenciner, L.T. (1994). <u>Teaching Exceptional Children Assessment of Young Children</u>. White Plains, New York: Longman Publishers.</p> <p>Council for Exceptional Children (1994). <u>Survival Guide for First Year Special Education</u>: Revised Edition. Reston, Virginia Furano, S., O’Rielly, K.A. Hosaka, C.M., Inatsuka, T.T., Zeisloft-Falbey, B. & Allman, T. (1988). <u>Hawaii Early Learning Profile</u>. Palo Alto, California: Vort Corp.</p> <p>Klein, D. M., Richardson-Gibbs, A.M., Kilpatrick, S., & Harris, K.C. (1999). <u>A Practical Guide for Early Childhood Inclusion Support Providers</u>. Project Support: CSULA.</p> <p>Linder, T. W. (1994). <u>Transdisciplinary Play- Based Assessment: A Functional Approach to Working with Young Children</u>. Baltimore, Maryland: Paul Brookes</p> <p>Mc Gonigel, M. L. & Johnson, B. H. (1991). An Overview. In M. L. McGonigel, R. K. Kaufmann, B. H. Johnson (Ed.), <u>Guidelines and Recommended Practices for the Individualized Family Service Plan</u> (2nd ed.). Bethesda, MD: Association for the Care of Children’s Health</p>
SPED 489D Early Childhood sped Student Teaching Preschool	Partin, Bailey	<i>Journal of Visual Impairment Blindness Exceptional Children Teaching Exceptional Children</i>	
SPED 490 Field Studies: Special Education	Piaget Develop Theory Erikson (Autonomy) Psycho Social Develop Greenspan Affective Develop. Model Partin (Play) Bailey (Social Participation)	<i>Journal of Early Intervention Young Exceptional Children Topics in Early Childhood Special Education Journal of Visual Impairment & Blindness</i>	<p>Bos, C.S. & Vaughn, S. (1994). <u>Strategies for Teaching Students with Learning and Behavior Problems</u>. (3rd Edition). Needham Heights, MA: Allyn and Bacon.</p> <p>Deutsch Smith, D. & Rivera, D.M. (1993). <u>Effective Discipline</u>. (2nd Edition). Austin, TX: ProEd, Inc.</p> <p>Kameenui, E., et. al. (1990). <u>Developing Instructional Strategies</u>. Columbus: Merrill.</p> <p>Rosenberg, M.S., Shea, L.J., & O’Shea, D.J. (1990). <u>Student Teacher to Master Teacher</u>. MacMillan Publishing.</p> <p>Rothstein, L. (1995). <u>Special Education Law</u>. (2nd Edition). New York; Longman.</p> <p>Schloss, P., et. al. (1990). <u>Instructional Methods for Adolescents with Learning and Behavior Problems</u>. Boston: Allyn and Bacon.</p>
SPED 410: Research Methods for Teachers SPED 510: Research Methods and Statistics		All SPED Journals in ERIC database Web Resources	

<p>SPED 514 Infant Assessment and Intervention</p>	<p>Piaget Develop Theory Erikson (Autonomy) Psycho Social Develop Greenspan Affective Develop. Model Partin (Play) Bailey (Social Participation)</p>	<p><i>Journal of Early Intervention</i> <i>Young Exceptional Children</i> <i>Topics in Early Childhood Special Education</i> <i>Journal of Visual Impairment & Blindness</i></p>	<p>Bricher, D. (1996) <i>Assessment, Eval. & Program System (AEPS) Measurement Birth-3 Vol. 1</i> Cripe, J., Sletz, K. & Bricker, D., (1996) <i>Assessment, Eval. & Programming System-Curriculum for Birth to 3 Vol. 2.</i> Cook, R.E., Tessier A. Klein, M.D. (1992) <i>Adapting Early Childhood Curricula for Children with Special Needs</i> McLean, M., Bailey Dib & Wolery M. (1996) <i>Assessing Infants & Preschoolers with Special Needs</i></p>
<p>SPED 515 Preschool Assessment and Intervention</p>	<p>Piaget Develop. Theory Erickson Theory on Autonomy Greenspan's Develop. Affective Model Partin & Bailey (play)</p>	<p><i>Topics in Early Childhood Special Education</i> <i>Young Children</i> <i>Journal of Early Intervention</i></p>	<p>Bricker, D. & Pretti-Frontczak, K. (1996) <i>Assessment, Eval. & Programming System (AEPS) Measurement for Three to Six Years. (Vol. 3).</i> Baltimore, Maryland: Paul Brooks Publishing Company. Bricker, D. & Pretti-Frontczak, K. (1996) <i>Assessment, Eval. & Programming System (AEPS) Measurement for Three to Six Years. (Vol. 4).</i> Baltimore, Maryland: Paul Brooks Publishing Company. Cook, R.E., Tessier, A., & Klein M.D. (1992) <i>Adapting Early Childhood Curriculum for Children with Special Needs.</i> (4th Edition). New York City, New York: Macmillan Publishing Company. Colin, R.E., & Garrett, J.N. (1995) <i>Activity Based Intervention Guide.</i> Therapy Skill Builders: Tucson Arizona. Krajicek, M., Steinke, G., Hertzberg, D. L., Anastasiow, N. & Sandall, S. (1997). <i>Handbook for the care of infants, toddlers, and young children with disabilities and chronic conditions.</i> Austin, Texas: Pro-Ed. McLean, M., Bailey, D.B., & Wolery, M. (1996). <i>Assessing infants and preschoolers with special needs.</i> Columbus, Ohio: Merrill Publishing Company. Batshaw, M.L., & Perret, Y. M. (1992). <i>Children with Disabilities: A Medical Primer.</i> (3rd Edition). Baltimore, Maryland: Paul Brooks Publishing Company.</p>
<p>SPED 520 Seminar: Advanced Issues and Measurement and Data Analysis</p>	<p>Piaget Vygotsky Binet Weschler Deno Kavale Gresham Hallahan Kaufman Johnson & Myklebust Fuchs and Fuchs Woodcock, Johnson, & Mather</p>	<p>Multiple standardized tests and manuals <i>What Every Special Educator Should Know.</i> Council for Exceptional Children.</p>	<p>Brantley, D.K. (2006). <i>Instructional assessment of ELLs in the classroom.</i> Boston: Pearson Education, Inc. Pierangelo, R. & Giuliani, G.A. (2006). <i>Assessment in special education: A practical approach</i> (2nd ed.). Boston: Pearson Education, Inc. Salvia J.E. & Yseldyke, J.E. (2007). <i>Assessment: In special and inclusive education</i> (10th ed.). Boston: Houghton Mifflin Company. McLoughlin, J.A & Lewis, R.B. (2005). <i>Assessing students with special needs</i> (6th ed.). Upper Saddle River, N.J.: Pearson, Merrill Prentice Hall. Pearpoint, Forest, & O'Brien. <i>MAPS, Circle of Friends and Path: Powerful tools to help build caring communities.</i> Carr, J. & Lagunoff, R. (2006). <i>The Map of Standards for English Learners: Integrating Instruction and Assessment of English Language Development and English Language Arts Standards, 4th edition.</i> San</p>

<p>SPED 522 Behavior Problems in the Classroom</p>	<p>Rob O'neil Mark Durand Rob Horner Bob Koegel Ted Carr Jackie Thousand Richard Mesarios Katie Bishop Glen Dunlap Anne Donellanp Bardeira Goldstein Hill Walker</p>	<p><i>Journal of Behavioral Education</i> <i>Journal of Applied Behavior Analysis</i></p>	<p>Durand, V. Mark (1990). <i>Severe Behavior Problems: A Functional Communication Training Approach</i>. NY: Guilford Press. Koegel, L. & Koegel, R. (1996). <i>Positive Behavior Support</i>. MD: Paul Brookes. O'Neill, R., Horner, R., Albin, R., Sprague, J., Storey, K., Newton, J. S. (1997). <i>Functional Assessment and Program Development for Problem Behavior</i>. Brookes/Cole Publishing Co. Meyer, Luanna H., & Evans, Ian (1989). <i>Nonaversive Intervention for Behavior Problems: A Manual for Home and Community</i>. Baltimore, MD: Paul H. Brookes.</p>
<p>SPED 529 Collaborative and Consultative Seminar</p>		<p>www.powerof2.org www.specialconnections.ku.edu www.ku-crl.org www.cec.sped.org</p> <p>Intervention in School and Clinic Teaching Exceptional Children Remedial and Special Education</p>	<p>Fullan, M. (1993). <i>Change Forces. Chapter 3: The Complexity of the Change Process</i>. London: Falmer Press. Covey, S. (1989). <i>The 7 habits of highly effective people</i>. New York: Fireside. Fisher, R., & Ury, W. (1991). <i>Getting to Yes</i>. New York, NY: Penguin Kiersey, D, & Bates, M. (1978). <i>Please understand me</i>. Del Mar, CA: Prometheus Nemesis Books. Knackendoffel, E., Robinson, S, Deshler, D., & Schumaker, J. (1992). <i>Collaborative Problem Solving</i>. Lawrence, KS: Edge Enterprises. Vernon, S., Schumaker, J., & Deshler, D. (1996). <i>The SCORE Skills: Social skills for cooperative groups</i>. Lawrence, KS: Edge Enterprises. Recommended Text: Fisher, R., & Ertel, D. (1995). <i>Getting ready to negotiate: the "Getting to Yes" workbook</i>. New York, NY: Penguin. Recommended Videos: SCORE Skills, Edge Enterprises.</p>
<p>SPED 530 Graduate Seminar in Giftedness and Creativity</p>	<p>Sternberg Gardner Colangelo Gané Dobrowski Renzulli Silverman Betts Kerr Feldhusen Calahan Walberg</p>	<p><i>Journal for Education of Gifted Gifted Child Today</i></p> <p>Council for Exceptional Children, Division for Gifted National Association of Gifted Children</p>	<p>Handbook of Gifted Education Differentiating Instruction for Gifted and Talented Twice Exceptional Journal Resources: <i>"What Matters Most in Inclusive Education: A Practical Guide for Moving Forward"</i> by Voltz, D.L., Nettey, B., & Ford, A., 2001, <i>Intervention in School and Clinic</i>, 37., pp.23-30 Copyright 2001 by PRO-ED, Inc. <i>Responding to Student Concerns about Fairness</i>. Ann B. Welch November/December 2000, <i>Teaching Exceptional Children</i>, 33, (2) 36-40. <i>Three Steps for Gaining Access to the General Education Curriculum for Learners with Disabilities</i>. Margaret E. King-Sears November 2001, <i>Intervention in School and Clinic</i> (37)2, 67-76. Copyright 2001 by PRO-ED, Inc.</p>
<p>SPED 531 Seminar:</p>	<p>Baugard, Peck Brown, Stainback &</p>	<p>All SPED Journals in ERIC database</p>	<p>Westling, D.L., Fox, L. (2000). <i>Teaching Students with Severe Disabilities</i>. New Jersey: Prentis Hall.</p>

Individuals with Moderate/Severe Disabilities	Stainback, Lori Goetz Haring, Green , Downing, Staub	Web Resources	Meyer, L. H., Peck, C.A., & Brown, L. (1991). <i>Critical Issues in the Lives of People with Severe Disabilities</i> . Baltimore: Paul H. Brookes Publishing Co.
SPED 532 Seminar: Individuals with Mild/Moderate Disabilities	Torgesen, Jenkins, Rueda, Ortiz, O'Connor, Fuchs & Fuchs, Ysseldyke, Poplin Deshler/Schumaker , Wong, Kirk, Strauss, Lerner	All SPED Journals in ERIC database Web Resources <i>Exceptional Children</i> <i>J. of LD</i> <i>LD Quarterly</i> <i>MR</i> <i>Teaching Exceptional Children</i>	Ysseldyke, Algozzine, & Thurlow (2000). <i>Critical Issues in Special Education</i> (3 rd Edition). Boston, MA: Houghton Mifflin. Meyen, E.L., Vergason, G.A., & Whelan, R. J. (1998). <i>Educating Students with Mild Disabilities: Strategies and Methods</i> . (2 nd Edition). Denver, CO: Love. Wong, B. (1995). <i>Learning about learning disabilities</i> . Denver, Co: Love Publishing.
SPED 533 Seminar: Issues and Trends in Collaborative/ Consultative Services	Cook, Friend, Covey, Mager, Thomas, Walter- Thomas, Corea, Idol, Billingsly, Fuchs & Fuchs Ysseldyke, Poplin Deshler/Schumaker Wong, Kirk, Strauss	All SPED Journals in ERIC database Web Resources	Covey, S. <i>The Seven Habits of Highly Effective People</i> . Fiedler, C.R. (2000). <i>Making a Difference</i> . Boston: Allyn & Bacon. Mager, R.R. & Pipe, P. (1997). <i>Analyzing Performance Problems or You Really Oughta Wanna: How to figure out why people aren't doing what they should be, and what to do about it</i> . Atlanta: The Center for Effective Performance, Inc. Thomas, C. C., Corea, V.I., & Morsink (2001). <i>Interactive Teaming: Consultation and Collaboration in Special Education</i> . New Jersey: Merrill. Karge, B. D., Ringlaben, R. & Schwartz, S. E. (1996). <i>Human Diversity: Activities For Understanding</i> . New York: McGraw-Hill College Custom Series.
SPED 535 Seminar in Special Education: Early Intervention	Guralnick, Sameroff Bailey, Odom, White	<i>Journal of Early Intervention</i> <i>Young Exceptional Children</i> <i>Exceptional Children</i> <i>Child Development</i> <i>Pediatrics</i> <i>Review of Educational Research</i> <i>Mental Retardation and Develop</i> <i>Disabilities</i>	Zeanah, C.H. (Ed.) (1993). <i>Handbook of Infant Mental Health</i> . New York, NY: Guilford Press. Guralnick, M.J. (1997). <i>The effectiveness of early intervention</i> . Baltimore, Maryland: Paul Brooks Pub. Jensen, M.A. & Hannibal, M. A. (2000). <i>Issues Advocacy, & Leadership in Early Education</i> . Needham Heights, MA: Allyn & Bacon. American Psychological Association (1994). <i>Publication Manual of the American Psychological Association</i> (4 th). Washington, D.C.
SPED 551 Bilingual/ Multicultural Issues in Special Education	Leonard M. Baca Hermes T. Cervantes	Teaching Exceptional Children IRIS Modules	Baca, L.M., & Cervantes, H.T. (2004). <i>The bilingual special education interface</i> . (4 th . Ed.). Columbus, OH: Merrill.

<p>SPED 584 Transition, Vocation, and Careers Over a Lifespan</p>	<p>Wehman, Gaylord- Ross, Gold, Punrpiou, Chadsey- Rusch, Rusch</p>	<p><i>Journal of Vocational Rehabilitation</i></p>	<p>Wehman, P. (1999). <i>Vocational Curriculum for Individuals with Special Needs</i>. Austin, Texas: Pro-Ed.</p>
<p>SPED 586 Current Trends and Issues in Special Education</p>	<p>Fuchs & Fuchs, Stainbecks, MacMillan Salvia & Ysseldyre</p>	<p><i>Exception Children</i> <i>American Educational Research Journal</i> <i>Journal of Early Intervention</i> <i>Young Exceptional Children</i> <i>Exceptional Children</i> <i>Child Development</i> <i>Review of Educational Research</i></p>	<p>Marozas and May (1998). <i>Issues and Practices in Special Education</i>. Longman Press.</p>