

# MSE CONCENTRATION IN SPECIAL EDUCATION GRADUATE PROGRAM ASSESSMENTS

The College of Education and related programs have designed a series of common assessments to evaluate graduate programs that prepare personnel who work in PreK-12 school settings. Data is aggregated across the Education Unit and reviewed to determine program improvements.

Assessment and Purpose	Procedures	Course and Sequence
<p><b>Diversity Survey</b>  <a href="http://ed.fullerton.edu/Current/mastersStudents.html">http://ed.fullerton.edu/Current/mastersStudents.html</a>            This assignment enables the College of Education and related programs to compile data about our graduate student experiences in working with students of diverse backgrounds.</p>	<p>The questions in this 10 to 15 minute survey will require students to use California Ed-Data (<a href="http://www.ed-data.k12.ca.us/welcome.asp">http://www.ed-data.k12.ca.us/welcome.asp</a>) to identify their work site and to describe recent experiences teaching or working with PreK-12 students of diverse backgrounds. Further direction on how to complete this assignment is found at <a href="http://ed.fullerton.edu/Current/mastersStudents.html">http://ed.fullerton.edu/Current/mastersStudents.html</a>.</p>	<p>SPED 551 Bilingual/Multicultural Special Education</p>
<p><b>Diversity Assignment</b>            This assignment requires that SPED graduate students demonstrate their knowledge and skills in teaching and supporting diverse student learners.</p>	<p>The Co-Taught Lesson, an assignment in the graduate program sequence has been identified as the Diversity Assignment. Students complete the assignment as required in the course and the assignment is evaluated according to the instructor's criteria.</p>	<p>SPED 529 Collaborative and Consultative Seminar</p>
<p><b>Writing Assessment</b>            This assignment allows SPED graduate students to demonstrate graduate-level writing skills.</p>	<p>A writing assignment in the graduate program sequence has been selected for additional evaluation via a common rubric for assessing writing. This rubric is available at <a href="http://ed.fullerton.edu/Current/mastersStudents.html">http://ed.fullerton.edu/Current/mastersStudents.html</a>. Students complete the assignment as required in the course. The assignment is evaluated according to the instructor's criteria as well as according to the writing rubric.</p>	<p>SPED 530 Graduate Seminar in Giftedness and Creativity OR            SPED 531 Seminar; Individuals with Moderate/Severe Disabilities OR            SPED 532 Seminar: Individuals with Mild/Moderate Disabilities OR            SPED 535 Seminar in Special Education: Early Intervention</p>
<p><b>Midpoint Survey</b>  <a href="http://ed.fullerton.edu/Current/mastersStudents.html">http://ed.fullerton.edu/Current/mastersStudents.html</a> This assignment enables the College of Education and related programs to compile data regarding student experiences in our graduate programs at the midpoint.</p>	<p>There are 25 questions in this 10-15 minute survey; most ask for student opinions of coursework, faculty, support, and content on a Likert scale rating.</p>	<p>SPED 586 Current Trends and Issues in Special Education</p>
<p><b>Exit Survey</b>  <a href="http://ed.fullerton.edu/Current/mastersStudents.html">http://ed.fullerton.edu/Current/mastersStudents.html</a> This assignment enables the College of Education and related programs to compile data regarding student experiences in our graduate programs after they have completed the program.</p>	<p>There are 25 questions in this 10-15 minute survey; most ask for student opinions of coursework, faculty, support, and content on a Likert scale rating.</p>	<p>SPED 595/597/598 Comprehensive Exam/Project/Thesis</p>