

Initial Programs Key Transition Points and Performance Measures

	Admission to Program	Admission to Initial Student Teaching	Admission to Final Student Teaching	Exit from Program
Special Education (SPED)	<ul style="list-style-type: none"> ▫ Verification of passing Basic Skills Exam (CBEST) ▫ Verification of passing all sections of Subject Matter Exam (CSET) [some conditional admissions allowed. Early Childhood candidates exempt] ▫ Certificate of Clearance ▫ GPA of 3.0 in all prerequisite courses (SPED 371—all candidates; EDEL 315; CAS 312 or 325—K-8 candidates; EDSC 310 and 320— 9-12 candidates; SPED 400— Early Childhood Candidates) ▫ GPA of 2.75 in last 60 units [few <2.75 exceptional admissions] ▫ Verification of completion of U.S. Constitution requirement ▫ Verification of child/youth experiences (faculty review) ▫ Three letters of recommendation (faculty review) ▫ Letter of intent (faculty review) ▫ Passing score on faculty interview (scored by committee; ≤7=2nd interview) ▫ Passing score on writing sample (Problematic rating=2nd interview) ▫ Oral Language Proficiency (Problematic rating=2nd interview) 	<ul style="list-style-type: none"> ▫ Verification of TB and MMR immunization ▫ Passing score on all sections of Subject Matter Exam (CSET) [Conditional admits only] ▫ GPA ≥3.0 on coursework to date ▫ At third week of first semester student teaching: Passing score on disposition evaluations by supervisor (average ≥2.0 on program rubric; remediation for any area scored lower than 2)—used for General Ed. and SPED fieldwork placements 	<ul style="list-style-type: none"> ▫ GPA ≥3.0 (B) on all coursework to date ▫ At end of first semester student teaching: Passing score on Teaching Performance Expectations (M/M and M/S candidates) or ECSE Evaluations (ECSE candidates) evaluations by master teacher and supervisor (average ≥2.0 on program rubric; remediation for any area scored lower than 2) ▫ At the fourth week of second semester student teaching: Passing score on disposition evaluations by supervisor (average ≥2.0 on program rubric; remediation for any area scored lower than 2)—used for General Ed. and SPED fieldwork placements ▫ Satisfactory progress on field notebook requirements (Master teacher & Supervisor review) 	<ul style="list-style-type: none"> ▫ Overall GPA of 3.0 ▫ Complete BIP with a grade of B or better ▫ At end of second semester student teaching: Passing score on Special Education Competencies (M/M and M/S candidates) or ECSE Evaluations (ECSE candidates) evaluations by master teacher and supervisor (average ≥2.85 on program rubric; remediation for any area scored lower than 2) ▫ CPR training certificate