

MATRIX OF STANDARDS AND CREDENTIAL PROGRAMS COURSEWORK

Level 1 Education Specialist, Mild/Moderate and Moderate/Severe

CATEGORY I: CORE STANDARDS FOR SPECIALIST CREDENTIALS

STANDARD	ELED 315	SPED 371	SPED 430	SPED 433	SPED 434	SPED 435	SPED 438	SPED 439	SPED 421	SPED 462	SPED 463/4	SPED 520	SPED 522	SPED 482A/B	SPED 489A/B
Standard 9: Program design, rationale and coordination															
Standard 10: Professional, legal and ethical practices	I	I	I	K					K	K		K/A	A		
Standard 11: Educational Policy and Perspectives	I	I	K	K		K			K	K		I/K	K/A	K/A	
Standard 12: Educating Diverse Learners with Disabilities	I/K	I/K	K	K	K		K		K	K	K	A	A	A	
Standard 13: Special Education Field Experiences with Diverse Populations	I/K	I/K	K	K		K	A	K	A	K		A	A	A	
Standard 14: Qualifications and responsibilities of supervisors and selection of field sites															
Standard 15: Managing Learning Environments	I/K	I/K	K	K		K	K	K	K	K		A	A	A	
Standard 16: Effective Communication and Collaborative Partnerships	I/K	I/K	K	K	K	K		K	K	K	K	A	A	A	
Standard 17: Assessment, Curriculum, and Instruction	I/K	I/K	K	K		K	K	K	K	K	K	A	A	A	
Standard 18: Determine of Candidate Competence	I/K	I/K	K	K		K	K	K	K	K	K	A	A	A	

CATEGORY II: CORE STANDARDS FOR SPECIALIST CREDENTIALS

STANDARD	EDEL 315	SPED 371	SPED 430	SPED 433	SPED 434	SPED 435	SPED 438	SPED 439	SPED 421	SPED 462	SPED 463/4	SPED 520	SPED 522	SPED 482A/B	SPED 489A/B
Standard 19: Knowledge and Assessment in General Education	I/K		K	K		K	K	K							
Standard 20: Curricular and instructional Skills in General Education	I/K		K	K		K		K							
Standard 21: General Education Field Experiences	I/K		K	K		K	K	K							

CATEGORY III: CREDENTIAL-SPECIFIC STANDARDS FOR PRELIMINARY LEVEL I: MILD/MODERATE

STANDARD	EDEL 315	SPED 371	SPED 430	SPED 433	SPED 434	SPED 435	SPED 438	SPED 439	SPED 421	SPED 462	SPED 463	SPED 520	SPED 522	SPED 482A	SPED 489A
Standard 22: Assessment and Evaluation of Students			K	K		K	K	K	A	K	A	A	A	A	
Standard 23: Planning and Implementing curriculum and instruction									I/A	I		K/A	A	A	
Standard 24: Positive Behavior Support		I	I								I	I	A	K	
Standard 25: Characteristics and Needs of Individuals with mild to moderate disabilities		I/K	I							K	K			A	

CATEGORY III: CREDENTIAL-SPECIFIC STANDARDS FOR PRELIMINARY LEVEL I: MODERATE/SEVERE

STANDARD	EDEL 315	SPED 371	SPED 430	SPED 433	SPED 434	SPED 435	SPED 438	SPED 439	SPED 421	SPED 462	SPED 464	SPED 520	SPED 522	SPED 482B	SPED 489B
Standard 22: Assessment and Evaluation of Students			K	K		K	K	K	A	K	A	A	A	A	
Standard 23: Planning and Implementing curriculum and instruction									I/A	I		K/A	A	A	
Standard 24: Positive Behavior Support		I	I								I	I	A	K	
Standard 25: M/S: Communication and Social Networks		I							I		I	K	A	A	
Standard 26: M/S: Curriculum for Moderate/Severe										I	I	K	A	K	
Standard 27: M/S: Movement, Mobility, Sensory, and Specialized Health Care										I	A			K	

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MATRIX OF STANDARDS AND CREDENTIAL PROGRAMS COURSEWORK

Level 1 Education Specialist, Early Childhood Special Education

CATEGORY 1: CORE STANDARDS FOR SPECIALIST CREDENTIALS

STANDARD	SPED 371	SPED 400	SPED 421	SPED 434	SPED 436	SPED 462	SPED 482C	SPED 482D	SPED 489C	SPED 489D	SPED 514	SPED 515	SPED 522	HCOM M 407
Standard 9: Program Design, Rationale and Coordination														
Standard 10: Professional, Legal and Ethical practices	I	I	K		K	K	K	K	A	A	K/A	K/A		
Standard 11: Educational Policy and Perspectives	I		K		K	K	K	K	A	A	I/K	I/K	K/A	
Standard 12: Educating Diverse Learners with Disabilities	I/K	K	K	K	K	K	K	K	A	A	A	A	A	
Standard 13: special education field experiences with diverse populations	I/K	I	A		K	K	K	K	A	A	A	A	A	
Standard 14: Qualifications and responsibilities of supervisors and selection of field sites														
Standard 15: Managing Learning Environments	I/K	K	K		K	K	A	A	A	A	A	A	A	
Standard 16: Effective Communication and Collaborative Partnerships	I/K	K	K	K	K	K	A	A	A	A	A	A	A	
Standard 17: Assessment, Curriculum, and Instruction	I/K	K	K		K	K	A	A	A	A	A	A	A	
Standard 18: Determine of Candidate Competence	I/K	K	K		K	K	A	A	A	A	A	A	A	

CATEGORY III: CREDENTIAL-SPECIFIC STANDARDS FOR PRELIMINARY LEVEL I: EARLY CHILDHOOD SPECIAL EDUCATION

STANDARD	SPED 371	SPED 400	SPED 421	SPED 434	SPED 436	SPED 462	SPED 482C	SPED 482D	SPED 489C	SPED 489D	SPED 514	SPED 515	SPED 522	HCOM 407
Standard 19: ECSE: Theoretical, Philosophical, and Empirical Foundations of Early Childhood Special Education	I	I	K				K/A	K/A	A	A	A	A		
Standard 20: ECSE: Typical and Atypical Child Development: Birth Through Age Five	I	I	K				K/A	K/A	A	A	A	A	A	I
Standard 21: ECSE: Family Systems and Family/Professional Collaboration	I		K/A			A	K/A	K/A	A	A				
Standard 22: ECSE: Child Assessment				K			K/A	K/A	A	A	K/A	K/A	K/A	
Standard 23: ECSE: Individualized Family Service Plan (IFSP) Process			I/K		I/K		K/A		A		K/A			
Standard 24: ECSE: Curriculum-Birth Through Pre-Kindergarten		A			A/K						K/A	K/A		K
Standard 25: ECSE: Intervention and							K/A	K/A	A	A	K/A	K/A	K/A	

Instructional Strategies														
Standard 26: ECSE: Learning Environments		I					K	K	A	A	K/A	K/A	K/A	
Standard 27: ECSE: Interdisciplinary Teaming		K/A	K				K/A	K/A	A	A	A	A		
Standard 28: ECSE: Service Coordination and Interagency Collaboration	I/A		I/K				A	A	A	A	A	A	A	
Standard 29: ECSE: Low Incidence Disabilities	I/K	A									A	A		A
Standard 30: ECSE: Transitions	I	K	K			I/K	K	K	A	A				
Standard 31: ECSE: Communication and Interpersonal Skills			K/A						A	A				
Standard 32: ECSE: Field Experience	I	I	I				K	K	K	K	K	K	A	
EARLY CHILDHOOD SPECIAL EDUCATION CERTIFICATE														
STANDARD	SPED 371	SPED 400	SPED 421	SPED 434	SPED 436	SPED 462	SPED 482C	SPED 482D	SPED 489C	SPED 489D	SPED 514	SPED 515	SPED 522	HCOM 407
Standard 1: ECSE: Typical and Atypical Child Development: Birth Through Age Five	K	K									A	A	A	
Standard 2: ECSE: Family Systems and Family/Professional Collaboration			K/A				K	K	A	A	A	A		
Standard 3: ECSE: Child Assessment							K	K	A	A	A	A	A	
Standard 4: ECSE: Individualized Family Service Plan (IFSP) Process			I/K				K	K	A		K/A			
Standard 5: ECSE: Curriculum: Birth Through Pre-Kindergarten							K	K	A	A	K/A	K/A		
Standard 6: ECSE: Intervention and Instructional Strategies							K	K	A	A	K/A	K/A		
Standard 7: ECSE: Learning Environments							K	K	A	A	K/A	K/A	K/A	
Standard 8: ECSE: Field Experience		A	A				K	K	A	A	K	K	A	

MATRIX OF STANDARDS AND CREDENTIAL PROGRAMS COURSEWORK

Level II

CATEGORY I: LEVEL II: CORE STANDARDS FOR ALL LEVEL II SPECIALIST CREDENTIAL PROGRAMS

STANDARD	SPED 529	SPED 504	SPED 496	HESC 558	SPED 584	SPED 531/2/5	SPED 551	SPED 533
Standard 9: Level II: Design of the Professional Education Specialist Program								
Standard 10: Level II: Support Activities And Support Provider Qualifications	K/A		K/A		K/A	K/A		K/A
Standard 11: Level II: Nature and Inclusion of Non-University Activities	A		A		A			A
Standard 12: Level II: Assessment of Candidate Competence	K						A	A

CATEGORY II: LEVEL II: CREDENTIAL-SPECIFIC STANDARDS FOR PROFESSIONAL LEVEL II CREDENTIAL PROGRAMS: MILD/MODERATE DISABILITIES

STANDARD	SPED 529	SPED 504	SPED 496	HESC 558	SPED 584	SPED 532	SPED 551	SPED 533
Standard 13: Data-Based Decisions Making	K/A		K/A		K/A	K/A		K/A
Standard 14: Advanced Behavioral, Emotional, and Environmental Supports	K		A		A	K		A
Standard 15: Current and Emerging Research and Practices	A		K/A		K/A	K/A		A
Standard 16: Transition and Transition Planning			A		A	A		
Standard 17: Development of Specific Emphasis	K/A		K/A		K/A	K/A		K/A
Standard 18: Assessment of Students	K/A		K/A		K/A	K/A	K/A	K/A
Standard 19: Curriculum and Instruction	K/A	K/A			K/A	K/A	A	K/A
Standard 20: Collaboration and Consultation	K/A		K/A		K/A	K/A	K/A	K/A

CATEGORY II: LEVEL II: CREDENTIAL-SPECIFIC STANDARDS FOR PROFESSIONAL LEVEL II CREDENTIAL PROGRAMS: MODERATE/SEVERE DISABILITIES

STANDARD	SPED 529	SPED 504	SPED 496	HESC 558	SPED 584	SPED 531	SPED 551	SPED 533
Standard 13: Level II: Data-Based Decision Making	K/A		K/A		K/A	K/A		K/A
Standard 14: Level II: Advanced Behavioral, Emotional, and Environmental Supports	K		A		A	K		A
Standard 15: Level II: Current and Emerging Research and Practices	A		K/A		K/A	K/A		A

Standard 16: Level II: Transition and Transition Planning			A		A	A		
Standard 17: Level II: Development of Specific Emphasis	K/A		K/A		K/A	K/A		K/A
Standard 18: Level II M/S: Advanced Communication Skills	K		A		K			K/A
Standard 19: Level II M/S: Leadership and Management Skills	K/A		K/A		K/A	K/A		K/A
CATEGORY II: LEVEL II: CREDENTIAL-SPECIFIC STANDARDS FOR PROFESSIONAL LEVEL II CREDENTIAL PROGRAMS:								
EARLY CHILDHOOD SPECIAL EDUCATION								
STANDARD	SPED 529	SPED 504	SPED 496	HESC 558	SPED 584	SPED 535	SPED 551	SPED 533
Standard 13: Level II ECSE: Parent and Staff Development and Education	K/A					A		A
Standard 14: Level II ECSE: Management and Leadership	K					A		A
Standard 15: Level II ECSE: Advanced Studies and Special Topics	K/A		A		K	K/A		A