



Education Specialist Level II Clear Credential

The newly revised Education Specialist Level II plan includes a course in bilingual/multicultural special education and education technologies for special education teachers. Up to 18 units of coursework (marked with asterisk*) may be applicable to the MSE Concentration in Special Education. Level II candidates who do not plan to pursue a graduate degree may compete all coursework online. No more than 25% of coursework will be accepted from other universities.

LEVEL II COURSEWORK

SPED 529* (3) Collaborative and Consultative Seminar

This course must be taken first in the Level II sequence.

Candidates will complete an Induction Plan based on their specific emphasis.

SPED 504* (3) Advanced Proficiency in Educational Technologies

SPED 531/32/35* (3) Seminar: Individuals with Mild/Moderate Disabilities OR Seminar: Individuals with Moderate/Severe Disabilities OR Seminar in Special Education: Early Intervention
Only SPED 532 is currently available in WEB format.

SPED 496 (3) Senior Education Practicum

Candidates will complete a Non-University Professional Development plan according to their specific emphasis.

SPED 551* (3) Bilingual/Multicultural Special Education

Course is also available in summer.

HESC 558 (3) Advanced Study of School Health Education

Course is ONLY available in summer or intersession.

SPED 584* (3) Transition, Vocation, and Careers Over the Lifespan

SPED 533* (3) Issues/Trends in Collaborative/Consultative Services

This course MUST be taken LAST in the Level II sequence. It may not be taken concurrently with SPED 529. Candidates will meet final Induction competencies.

- Two applications are required. You must apply to the university through www.csummentor.org as a postbaccalaureate, special education credential student and to the Education Specialist Credential Program at <http://ed.fullerton.edu/adtep/ApplicationInfo.htm>.
- For more information, contact Dr. Melinda Pierson, Level II Coordinator, (mpierson@fullerton.edu) or <http://ed.fullerton.edu/sped/>.