# INTERN PROFESSIONAL DEVELOPMENT PLAN

## Early Childhood

**Preliminary**

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**NAME:** ____________________________  **CWID:** ____________________________  

**DISTRICT/SCHOOL:** ________________  **SUPPORT PROVIDER:** ____________

## ALL OF THE FOLLOWING MUST BE COMPLETED:

- [ ] BACHELOR’S DEGREE (Institution/Date) ____________________________
- [ ] U.S. CONSTITUTION COURSE or [ ] U.S. CONSTITUTION EXAM
- [ ] BASIC SKILLS REQUIREMENT (CBEST)
- [ ] CPR – (Cardiopulmonary Resuscitation covering Infant, Child & Adult)

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### PREREQUISITES:

- [ ] SPED 371 (3)  
- [ ] SPED 425* (3)  
- [ ] SPED 322 (3)

### SUMMER COURSES:

- [ ] SPED 400 (3) IP  
- [ ] SPED 421 (3) IP

### FALL COURSES:

- SPED 436 (3) IP  
- SPED 429 (3) IP  
- SPED 514 (3)  
- SPED 489C (3) IP  
- SPED 490 (3) IP

### INTERSESSION:

- [ ] SPED 401 (3) IP

### SPRING COURSES:

- SPED 482C (3) IP  
- SPED 489D (6) IP  
- SPED 515 (3) IP  
- SPED 522 (3) IP  
- SPED 490 (3) IP

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*SPED 425 not required for holder of CSUF issued Multiple Subject credential.*

*A 3.0 GPA required with a grade no lower than a C-.*

*Bridge document will be completed in SPED 489.*

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**Intern Signature**  
**Program Coordinator Signature**  
**Support Provider Signature**
**Instructions:** Teacher candidates must turn in a copy of this form to Lisa Rice (College Park 540) after it has been filled out completely by both the candidate and their mentor. Keep a copy to refer to as you work.

**EDUCATION SPECIALIST CREDENTIAL**
**INTERN PROGRAM**
**INTERN PROFESSIONAL DEVELOPMENT PLAN**

<table>
<thead>
<tr>
<th>Teacher Candidate</th>
<th>CWID</th>
<th>Plan</th>
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<tbody>
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<table>
<thead>
<tr>
<th>Subject Area</th>
<th>School</th>
<th>District</th>
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**Professional Development Plan**

**Identify your goal for improvement of teaching practice.**

**Identify the California Standards for the Teaching Profession (CSTP) that will be addressed in your goal.**

<table>
<thead>
<tr>
<th>Engaging &amp; Supporting All Students in Learning</th>
<th>Creating &amp; Maintaining Effective Environments</th>
<th>Understanding &amp; Organizing Subject Matter</th>
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</thead>
<tbody>
<tr>
<td>Planning Instruction &amp; Learning Experiences</td>
<td>Assessing Student Learning</td>
<td>Developing as a Professional Educator</td>
</tr>
</tbody>
</table>

**Identify how this goal will impact your students.**

**Identify specific objectives to be met, indicates that you have met your objectives, and a timeline for meeting your objectives.**

<table>
<thead>
<tr>
<th>OBJECTIVES</th>
<th>INDICATORS</th>
<th>TIMELINE</th>
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</thead>
<tbody>
<tr>
<td>Indicators should be specific and based on knowledge and skills you need to obtain in order to meet your goal.</td>
<td>Indicators are the evidence that indicate that you have met your objective. Indicators should be observable and measurable. Highlight the observable and measurable part of your indicator.</td>
<td>BEGIN DATE</td>
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**Identify the support and resources you will need to meet your objectives.**

**The signature below indicates that the Intern Teacher Candidate has participated in the development of this plan and agrees to its implementation.**

<table>
<thead>
<tr>
<th>Intern Teacher Candidate Signature</th>
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<th>Mentor Signature</th>
<th>Date</th>
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