

Special Education Program Overview

- ❖ Education Specialist Credential Programs
- ❖ Master of Science in Education- Concentration in Special Education

Department of Special Education, revised June 2017



Overview Agenda

- ❖ College of Education Conceptual Framework
- ❖ The Admissions Process
- ❖ Preliminary Credential Program
 - Mild/Moderate, Moderate/Severe and Early Childhood Special Education
 - Subject Matter Preparation, Prerequisite Coursework, Credential Program, Coursework and Directed Teaching
- ❖ Internship Program
- ❖ Bilingual Authorization
- ❖ Clear Credential Program
- ❖ MSE Graduate Program



College of Education Conceptual Framework

Mission Statement

Our mission is to teach, to serve, and to engage in scholarship.

We teach our students to be critical thinkers and lifelong learners

We prepare professionals who improve student learning, promote diversity, make informed decisions, engage in collaborative endeavors, maintain professional and ethical standards, and become change agents in their workplaces.

We engage in scholarly work that informs the profession and we serve the education community by providing applied scholarship.

Our Program Completers Are:

Knowledgeable
and Competent
Specialists who

- demonstrate strong foundation in subject matter
- demonstrate strong understanding and implementation skills in the field
- demonstrate ability to use technology as a resource

Reflective and
Responsive
Practitioners who

- promote diversity
- think critically and make informed decisions
- engage in collaborative endeavors

Committed and
Caring
Professionals who

- become change agents
- maintain professional and ethical standards
- become life-long learners

SPED Admissions Staff and Faculty

- ❖ **Physical Address:**
 - 2600 E Nutwood Ave. Fullerton, CA 92831
- ❖ **Mailing Address:**
 - P.O. Box 6868, Fullerton, CA 92834
- ❖ **Admissions Coordinator:**
 - Lori Sadler, MS, lsadler@fullerton.edu
- ❖ **Admissions Administrative Support Specialist:**
 - Lisa Alexander laalexander@fullerton.edu CP 540 ; (657) 278-4196
- ❖ **Department of Special Education Website:**
 - <http://ed.fullerton.edu/sped>
- ❖ **Admission to Teacher Education:**
 - <http://ed.fullerton.edu/sped/future-students/credentials/>
- ❖ **Graduate Program Coordinator:**
 - Adrian Jung, Ph.D., ajung@fullerton.edu, CP 570

Admission Requirements

Attendance at an overview or
verification of the online overview power
point presentation

University graduate application
submitted – www.calstate.edu/apply

Department of Special Education
application submitted-
[http://ed.fullerton.edu/sped/documents/
2012/12/application-credential-
program.pdf](http://ed.fullerton.edu/sped/documents/2012/12/application-credential-program.pdf)



Admission Requirements

Transcripts:

-Official, sealed transcripts must be submitted from ALL Community Colleges and Universities you have attended. Two separate transcripts from each College is required. Transcripts must be sent to both the University **AND** to the Program.

Pre-requisites: Observation Hours Required

SPED 322: 10 Hours Required

SPED 371: 5 Hours Required

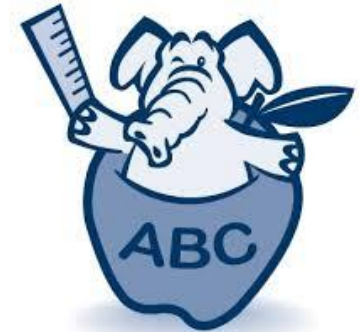
SPED 425: 30 Hours Required

GPA Requirement:

- Credential GPA 2.75 in last 60 units or cumulative
- Master's GPA: 3.0 in last 60 units

4 letters of recommendation (current, within one year):

- 2 from Faculty- (templates available on the website)
- 2 from Child/Youth Experience- (templates available on the website)



Admission Requirements

Letter of intent explaining why you are choosing this career path

- (2-3 pages in length, typed, and double spaced)

Passage of California Basic Education Skills Test (CBEST) <http://www.cbest.nesinc.com/>

Subject Matter Competency -CSET for MM, MS

K-6: Multiple Subject CSET

7-12:Single Subject CSET (in approved subject area)

Recommended: English, Math or Science

-9 units of child development coursework for EC

Current CPR card (Infant, Child and Adult required)

-Both sides copied

-No online courses accepted



Admission Requirements

Certificate of Clearance

<http://www.ctc.ca.gov/credentials/leaflets/cl900.pdf>

Documentation of completion of U.S. Constitution/Government requirement with a C or better.

TB test (current within 4 years)

- It can be done at the CSUF health center, if you are a current student

Passing Faculty Interview

-Granted when file is complete



Documents to Print

Application Checklist:

<http://ed.fullerton.edu/sped/documents/2012/12/credential-program-application-checklist.pdf>

Program Plan:

<http://ed.fullerton.edu/sped/current-students/advisement/program-plans/>



Credential Program Coordinators

Mild/Moderate Program Coordinator

Dr. Tiffany Leger-Rodriguez

tleger-rodriquez@fullerton.edu

Moderate/Severe Program Coordinator

Dr. Erica Howell

ehowell@fullerton.edu

Early Childhood Program Coordinator

Dr. Janice Myck-Wayne

jmyck-wayne@fullerton.edu

Clear Program

- Once you have completed a Preliminary credential program, you can choose to complete our clear program.
- The clear advisors are:
 - -Dr. Tiffany Leger-Rodriguez Mild/Moderate
 - -Dr. Erica Howell- Moderate/Severe
 - -Dr. Janice Myck-Wayne- Early Childhood

Residency Requirements

- ❖ 75% of all prerequisite and credential coursework must be completed at Cal State Fullerton.
- ❖ If you have taken a course at another University or College that you feel is equivalent to one of the courses in our program, you **MUST** fill out an equivalency petition before you can be admitted.
 - Typically, equivalency will be granted only for prerequisite courses
 - The SPED Equivalency Petition may be found at <http://ed.fullerton.edu/sped/current-students/forms/course-equivalency-petition/>
 - Equivalency Petitions are submitted to the Chair of Special Education, Dr. Melinda Pierson. Only the Chair of Special Education may approve equivalency petitions.

Intern Program

- ❖ The purpose of the intern program is to allow teachers in high-need subject areas to begin teaching:
 - ❖ right away
 - ❖ while earning a credential
 - ❖ with extensive support
- ❖ Intern Program requirements
 - ❖ For a candidate to be eligible for an internship, all requirements on the Intern Readiness Form must be fully completed. The form is found on our department website.
 - ❖ You must also have a job offer with start date from a district with which we have a MOU.

Bilingual Authorization

- ❖ Available in Spanish, Korean, Vietnamese and Mandarin.
- ❖ For more information, please contact **Dr. Fernando Rodriguez-Valls** at frodriguez-valls@fullerton.edu.



HOLA!
Anyong!
Chao!
Nihao!

MSE Concentration in Special Education

- ❖ Prepares you for leadership roles in schools
- ❖ Advances your skills in using research to improve teaching and learning
- ❖ Increases your earning power in birth-adult education settings, as well as in higher-education

MSE Requirements



University and department admission

GPA of 3.0 or above & Official Transcripts

Three confidential university faculty recommendations. *Must use template.

Successful passage of interview

Completion of SPED 501 when admitted (fall or spring)

Approval of the master's study plan by university graduate study

Scholarships and Financial Aid



- ❖ Complete the FAFSA first: www.fafsa.ed.gov
- ❖ More financial aid and scholarship information
 - ❖ <http://ed.fullerton.edu/current/scholarships.html>
 - ❖ Dianna Lopez, 657.278.5057 or dialopez@fullerton.edu

Program Cost:

- ❖ Check out the cost of the Credential and Master's Programs by clicking on this link:
<http://sfs.fullerton.edu/feeinformation/Default.asp>

The Center for Careers in Teaching

- Comprehensive academic advising for undergraduate students in teaching.
- Information and resources related to Cal State Fullerton teacher education programs.
- CBEST & CSET prep resources
- Study space, computer lab, free printing and snacks.

Location: Education Classroom Building room 379

Phone: (657) 278-7130

Email: askcct@fullerton.edu

Website: <http://ed.fullerton.edu/cct>

Office Hours: Monday-Thursday: 8:00am-5:00pm and Friday: 8:00am-4:30pm

Important Websites

- ❖ SPED Department: <http://ed.fullerton.edu/sped/>
- ❖ SPED Admissions: <http://ed.fullerton.edu/sped/apply-now/applying-to-our-credential-programs/>
- ❖ University admissions: www.calstate.edu/apply
- ❖ Admission Forms & documents: <http://ed.fullerton.edu/sped/documents>
- ❖ \$50 Department Processing Fee: <http://coeapps.fullerton.edu/atedfee/>
- ❖ Certificate of Clearance: <http://www.ctc.ca.gov/credentials/online-services/pdf/web-app-tips.pdf>
- ❖ CBEST: www.cbest.nesinc.com
- ❖ CSET: www.cset.nesinc.com
- ❖ Open University: www.csufextension.org
- ❖ CSUF Career Center: www.fullerton.edu/career
- ❖ California Commission on Teacher Credentialing: www.ctc.ca.gov
- ❖ Center for Careers in Teaching: www.fullerton.edu/cct
- ❖ Financial Services: <http://sfs.fullerton.edu>



Your Success is Your Responsibility

- ❖ **Be sure to submit all documentation!**
 - ❖ Make sure you have submitted transcripts for ALL universities attended for both the University and the Program applications; complete your file!!!!
 - ❖ Make sure you submit examination scores as soon as you receive them. Have them sent to you not the university.
- ❖ **Keep copies of all documentation for your own files.**
 - ❖ We do not provide copies.
- ❖ **Plan to attend Preorientation and Orientation Meetings**
 - ❖ Dates will be posted on the website!
- ❖ **Stay on track by:**
 - ❖ Following your Credential Program Requirement Plan!
 - ❖ Reviewing the Education Specialist Credential Program Handbook before each semester begins.
 - ❖ Communicating with your Program Coordinator if you have any questions.

Your “To Do” List

Apply to the university as post-bac Education (credential only)
at www.csumentor.edu

- Identify one of the following objectives: Mild/Moderate (481), Moderate/Severe(482) or Early Childhood (436)
- \$50 Credential Program Processing Fee:
<http://ed.fullerton.edu/adtep/AtedProcessFee.htm>

Apply to the Special Education Credential/Graduate Program

- Rolling deadlines: Fall: Feb. 15, March 15, April 15

Spring: Sept. 15, Oct. 15, Nov. 15

Submit all admission items. When your file is complete, you are eligible for an interview.



Your “To Do” List (cont.)

Print out your program plan found on the department website and complete the required prerequisite coursework.

Meet Intern Readiness requirements if you are interested in doing an internship.

Complete the FAFSA application at least 12 weeks before you plan to begin the program.

Get ready for a life-changing experience.



Verification of Online Overview

- ☐ I have read through all of the power point slides.
- ☐ I have printed out my program plan from the Department Website.

I have completed the items above.

Sign and date: _____

Please print out this signed form and submit with your file items.