



CALIFORNIA STATE UNIVERSITY

FULLERTON

Department of Special Education, CP 570
(657) 278-5453 / Fax (657) 278-5085

INTERN PROFESSIONAL DEVELOPMENT PLAN

MILD/MODERATE MODERATE/SEVERE

Preliminary

NAME: _____

CWID: _____

ALL OF THE FOLLOWING MUST BE COMPLETED:

- BACHELOR'S DEGREE (Institution/Date) _____
- U.S. CONSTITUTION COURSE or U.S. CONSTITUTION EXAM
- CSET for multiple Subjects **OR** CSET OR SUBJECT MATTER-LETTER in core academic subject area (Art, English, foreign lang., Mathematics including foundational –level math, music, social science, or science including foundational –level general science, specialized science) **OR** HOLDS VALID CLEAR, PROFESSIONAL CLEAR or LIFE CALIFORNIA TEACHING CREDENTIAL issued on basis of bachelor's or higher with teacher preparation program that include student teaching.

All passing scores must be used for California certification within 5 years of the individual test date

- BASIC SKILLS REQUIREMENT (CBEST)
- READING INSTRUCTION COMPETENCY ASSESSMENT (RICA, if required) _____
- CPR – (Cardiopulmonary Resuscitation covering Infant, Child & Adult)
- Completion of Reading/Language Arts Modules before entering the classroom

MILD/MODERATE

PREREQUISITES: SPED 371 (3) SPED 425 (3) SPED 322 (3)

SUMMER COURSES:

- SPED 421 (3) IP
- SPED 463 (3) IP

FALL COURSES:

- SPED 429 (3) IP
- SPED 433* (3) IP
- SPED 432 (3) IP
- SPED 488 (6) IP must be taken with SPED 433
- SPED 490 (3) IP

INTERSESSION:

- SPED 401 (3) IP

SPRING COURSES:

- SPED 482A (3) IP
- SPED 489A (6) IP
- SPED 520 (3) IP
- SPED 522 (3) IP
- SPED 490 (3) IP

MODERATE/SEVERE

PREREQUISITES: SPED 371 (3) SPED 425 (3) SPED 322 (3)

SUMMER COURSES:

- SPED 421 (3) IP
- SPED 464 (3) IP

FALL COURSES:

- SPED 429 (3) IP
- SPED 433* (3) IP
- SPED 432 (3) IP
- SPED 488 (6) IP must be taken with SPED 433
- SPED 490 (3) IP

INTERSESSION:

- SPED 401 (3) IP

SPRING COURSES:

- SPED 482B (3) IP
- SPED 489B (6) IP
- SPED 520 (3) IP
- SPED 522 (3) IP
- SPED 490 (3) IP

*SPED 425 and 433 are not required for holder of CSUF issued Multiple Subject credential. SPED 488 may be challenged if you hold a Multiple Subject credential. Submit course petitions posted on the website.

*3.0 GPA required with a grade no lower than a C.

Intern Signature

Program Coordinator Signature

Support Provider Signature

Instructions: Teacher candidates must turn in a copy of this form to Lisa Rice (College Park 540) after it has been filled out completely by both the candidate and their mentor. Keep a copy to refer to as you work.

**EDUCATION SPECIALIST CREDENTIAL
INTERN PROGRAM
INTERN PROFESSIONAL DEVELOPMENT PLAN**

Original Revision

Teacher Candidate	CWID	Plan
Subject Area	School	District

Professional Development Plan

Identify your goal for improvement of teaching practice.

Identify the California Standards for the Teaching Profession (CSTP) that will be addressed in your goal.

Engaging & Supporting All Students in Learning	Creating & Maintaining Effective Environments	Understanding & Organizing Subject Matter
Planning Instruction & Learning Experiences	Assessing Student Learning	Developing as a Professional Educator

Identify how this goal will impact your students.

Identify specific objectives to be met, indicates that you have met your objectives, and a timeline for meeting your objectives.

OBJECTIVES Objectives should be specific and based on knowledge and skills you need to obtain in order to meet your goal.	INDICATORS Indicators are the evidence that indicate that you have met your objective. Indicators should be observable and measurable. Highlight the observable and measurable part of your indicator.	TIMELINE	
		BEGIN DATE	END DATE

Identify the support and resources you will need to meet your objectives.

The signature below indicates that the Intern Teacher Candidate has participated in the development of this plan and agrees to its implementation.

Intern Teacher Candidate Signature	Date
Mentor Signature	Date