**INTERN PROFESSIONAL DEVELOPMENT PLAN**

**Page 1**

**Early Childhood**

**Preliminary**

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**NAME:** ________________________________  **CWID:** ________________________________

**DISTRICT/SCHOOL:** ___________________  **SUPPORT PROVIDER:** ____________

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**ALL OF THE FOLLOWING MUST BE COMPLETED:**

- ☐ BACHELOR’S DEGREE (Institution/Date) ________________________________
- ☐ U.S. CONSTITUTION COURSE or ☐ U.S. CONSTITUTION EXAM
- ☐ BASIC SKILLS REQUIREMENT
- ☐ CPR – (Cardiopulmonary Resuscitation covering Infant, Child & Adult)

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**PREREQUISITES:**  ☐ SPED 371 (3)  ☐ SPED 425* (3)  ☐ SPED 322 (3)

**SUMMER COURSES:**

- ☐ SPED 400 (3) IP
- ☐ SPED 421 (3) IP

**FALL COURSES:**

- SPED 436 (3) IP
- SPED 428 (3) IP
- SPED 514 (3) IP
- SPED 489C (3) IP
- SPED 490 (3) IP

**INTERSESSION:**

- ☐ SPED 401 (3) IP

**SPRING COURSES:**

- SPED 482C (3) IP
- SPED 489D (6) IP
- SPED 515 (3) IP
- SPED 522 (3) IP
- SPED 490 (3) IP

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*SPED 425 not required for holder of CSUF issued Multiple Subject credential.*

*A 3.0 GPA required with a grade no lower than a C-.*

*Bridge document will be completed in SPED 489.*

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**Intern Signature**  **Program Coordinator Signature**  **Support Provider Signature**
## EDUCATION SPECIALIST CREDENTIAL
### INTERN PROGRAM
#### INTERN PROFESSIONAL DEVELOPMENT PLAN

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<thead>
<tr>
<th>Teacher Candidate</th>
<th>CWID</th>
<th>Plan</th>
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<tr>
<th>Subject Area</th>
<th>School</th>
<th>District</th>
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### Professional Development Plan

#### Identify your goal for improvement of teaching practice.

#### Identify the California Standards for the Teaching Profession (CSTP) that will be addressed in your goal.

| Engaging & Supporting All Students in Learning | Creating & Maintaining Effective Environments | Understanding & Organizing Subject Matter |
| Planning Instruction & Learning Experiences | Assessing Student Learning | Developing as a Professional Educator |

#### Identify how this goal will impact your students.

#### Identify specific objectives to be met, indicates that you have met your objectives, and a timeline for meeting your objectives.

**OBJECTIVES**

Objectives should be specific and based on knowledge and skills you need to obtain in order to meet your goal.

**INDICATORS**

Indicators are the evidence that indicate that you have met your objective. Indicators should be observable and measurable. Highlight the observable and measurable part of your indicator.

<table>
<thead>
<tr>
<th>TIMELINE</th>
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<td>BEGIN DATE</td>
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#### Identify the support and resources you will need to meet your objectives.

The signature below indicates that the Intern Teacher Candidate has participated in the development of this plan and agrees to its implementation.

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<thead>
<tr>
<th>Intern Teacher Candidate Signature</th>
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<tr>
<th>Mentor Signature</th>
<th>Date</th>
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