

Online Academic Plan (MSE Special Education)

The following prerequisite course is required:

SPED 501 Introduction to Graduate Studies (1 unit)- This course is offered during the summer before you start the program.

Required Classes (18 units)

SPED 510 Research Methods and Statistics (3 units)

SPED 551 Bilingual/Multicultural Special Education: Assessment, Curriculum and Instruction

SPED 586 Current Trends/Issues in Special Education (3 units)

SPED 504 Advanced Proficiency in Educational Technologies (3 units)

SPED 529 Collaborative and Consultative Seminar (3 units)

SPED 502 Advanced Autism (3 units)

500-Level Elective (9 units)

SPED 515 Preschool Assessment and Intervention (3 units): **EC only**

SPED 520 Assessment in Special Education (3 units): **MM and ESN only**

SPED 421 Working with Parents of Individuals with Disabilities (3 units)

SPED 522 Positive Behavior Support (3 units)

Culminating Experience (6 units)

The adviser approved that candidates opting for SPED 595 Comprehensive Exam or SPED 597 Project,

SPED 595 Culminating Seminar in Special Ed with comprehensive exam*

OR **SPED 597** Project

Total Units Required: 30 units

*Special Ed 595 and 597 must be completed with a minimum "B" grade or better.

SPED 421 - Working with Families of Individuals with Disabilities (3)

Characteristics of family systems; functional assessment of family needs, concerns and priorities. Effective communication, collaborative skills and identification of community resources.

Prerequisite: [SPED 371](#) or graduate standing.

400-level Undergraduate Course available for Graduate Credit

SPED 501 - Introduction to Graduate Studies (1)

Prerequisite to the MSE in Secondary Education. Prepares entering graduate students to develop study plans and identify pressing issues in secondary education. May be taken before or during the first semester. (EDSC 501 and SPED 501 are the same course.) Requires capacity for electronic communication, including e-mail, attachments and web courseware.

SPED 502 - Teaching Students with Autism (3)

Overview of evidence-based strategies and methodologies for teaching students with Autism spectrum disorders.

SPED 504 - Advanced Proficiency in Educational Technologies (3)

Theoretical basis and strategies for improving teaching and learning in secondary school classrooms through multimedia technologies. Utilize technology for curricular, instructional, and assessment purposes to support all students in learning. Meets the Professional Teacher Induction Program Technology standard.

SPED 510 - Research Methods and Statistics (3)

Educational research methodology and statistics. Various methods of education research, formulation of research hypotheses, and preparation of research documents. Understanding descriptive and inferential statistics in educational research.

Prerequisite: SPED 501

SPED 515 - Preschool Assessment and Intervention (3)

Assessing preschool-age children at risk for developmental delays and their families using formal and informal testing instruments. Translating child and family assessments into preschool special education program planning.

SPED 520 - Assessment in Special Education (3)

Application of measurement and data analysis in the K-12 classroom.

SPED 522 - Positive Behavior Support (3)

Developing an educational approach to supporting positive behaviors in the classroom and community. Regulations mandated by Hughes AB 2386. Behavior Intervention Case Manager (BICM) certificate provided to qualified personnel.

SPED 529 - Collaborative and Consultative Seminar (3)

Staff development, theory, and communication skills are needed to work with decision-making groups. Design a state-mandated induction plan for professional growth.

SPED 551 - Bilingual/Multicultural Special Education: Assessment, Curriculum, and Instruction (3)

Preparation to teach special needs students who come from culturally and linguistically diverse backgrounds. Curriculum development, assessment practices, and review of instructional needs.

SPED 586 - Issues and Trends in Special Education (3)

Philosophical, social, economic, and educational issues that underlie decision-making with respect to curriculum and methods in special education.

Prerequisites: Special Education graduate standing; [SPED 501](#)

SPED 595 - Culminating Seminar in Special Education (3)

Graduate capstone seminar for qualified candidates preparing for the comprehensive examination designed to assess competencies in the field of special education. Requires completion of all master's courses on the study plan.

Prerequisites: Special Education graduate standing; SPED 510 and 586

SPED 597 - Project (3)

Individual research on an empirical project, with conferences with the instructor, culminating in a

project. Requires consent of instructor.

Prerequisites: Special Education graduate standing; SPED 510 and 586