



INTERN PROFESSIONAL DEVELOPMENT PLAN Page 1

Early Childhood
 Preliminary

NAME: _____ CWID: _____

DISTRICT/SCHOOL: _____ SUPPORT PROVIDER: _____

ALL OF THE FOLLOWING MUST BE COMPLETED:

- BACHELOR'S DEGREE (Institution/Date) _____
- U.S. CONSTITUTION COURSE or U.S. CONSTITUTION EXAM
- BASIC SKILLS REQUIREMENT
- 9 UNITS OF CHILD DEVELOPMENT COURSEWORK
- CPR – (Cardiopulmonary Resuscitation covering Infant, Child & Adult)

PREREQUISITES before becoming Intern ready:

SPED 371 (3) SPED 425* (3) SPED 322 (3) SPED 400 (3) SPED 421 (3)

FALL COURSES:	SUMMER COURSES:	SPRING COURSES:
SPED 436 (3)	SPED 489C (3)	SPED 482 (3)
SPED 428 (3)		SPED 489D (3)
SPED 514 (3)**		SPED 515 (3)**
SPED 401 (3)		SPED 522 (3)
SPED 490 (3)		SPED 490 (3)

*SPED 425 not required for holder of CSUF issued Multiple Subject credential.
 *A 3.0 GPA required with a grade no lower than a C-.
 ** SPED 515 must be taken concurrently or before 489D
 ** SPED 514 must be taken before 489C
 *Bridge document will be completed in SPED 489.

 Intern Signature

 Program Coordinator Signature

 Support Provider Signature

**EDUCATION SPECIALIST CREDENTIAL
INTERN PROGRAM
INTERN PROFESSIONAL DEVELOPMENT PLAN**

Original Revision

Teacher Candidate

CWID

Plan

Subject Area

School

District

Professional Development Plan

Identify your goal for improvement of teaching practice.

Identify the California Standards for the Teaching Profession (CSTP) that will be addressed in your goal.

Engaging & Supporting All Students in Learning

Creating & Maintaining Effective Environments

Understanding & Organizing Subject Matter

Planning Instruction & Learning Experiences

Assessing Student Learning

Developing as a Professional Educator

Identify how this goal will impact your students.

Identify specific objectives to be met, indicates that you have met your objectives, and a timeline for meeting your objectives.

OBJECTIVES

Objectives should be specific and based on knowledge and skills you need to obtain in order to meet your goal.

INDICATORS

Indicators are the evidence that indicate that you have met your objective. Indicators should be observable and measurable. Highlight the observable and measurable part of your indicator.

TIMELINE

BEGIN DATE

END DATE

Identify the support and resources you will need to meet your objectives.

The signature below indicates that the Intern Teacher Candidate has participated in the development of this plan and agrees to its implementation.

Intern Teacher Candidate Signature

Date

Mentor Signature

Date