



COLLEGE OF EDUCATION
Single Subject Credential Program

**Policy on Candidate Submission and Completion Timeline for
California Teaching Performance Assessment (CalTPA)**

To be signed by each candidate upon admittance to the program.

1. During the Credential Program, candidates will have support for submitting materials for each of the two CalTPA Cycles at least once; in the case of a score below passing, there are resources available to work on retakes and these may be submitted during or after the program.
2. Candidates who do not submit CalTPA Cycle 1 or Cycle 2 by the required due date must submit to Canvas a draft of their Cycle 1 or Cycle 2 response that demonstrates at least 80% completion along with a one-paragraph reflection that includes their plan for completing and submitting Cycle 1 or Cycle 2 to Pearson. Failure to meet these expectations will result in a No Credit in the corresponding CalTPA support course and possible placement a Teacher Candidate Improvement Plan (TCIP) if there are additional program concerns.
3. Candidates who do not pass the required CalTPA cycles during the regular program timeline may be required to enroll in EDEL, EDSC, or SPED 499 during the Winter or Summer Intersession in order to receive faculty support on a retake submission.
4. Candidates who do not enroll in the 499 independent study to receive additional support are still required to pass CalTPA Cycle 1 and/or Cycle 2 before they can be recommended for a preliminary credential.
5. Candidates who do not submit the required CalTPA Cycle/s after completing EDEL, EDSC, or SPED 499 will receive “No Credit” for the course.

I understand that failure to successfully complete the California Teaching Performance Assessment in a timely manner (outlined above) will result in being unable to apply for my initial teaching credential or my removal from the Multiple or Single Subject Credential Program.

Candidate Name	CWID	Signature	Date