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|  | | | | |  | **SINGLE SUBJECT CREDENTIAL PROGRAM**  **Intern Program**  Activity Log  Revised SEPT 2016 | | | | | | |
|  | | | |  | | |  | | **☐ First** **☐ Second** | | | |
| **Teacher Candidate** | | | | **CWID** | | | **Email** | | **Semester in Program** | | | |
|  | | | |  | | |  | |  | | | |
| **Mentor Teacher/University Supervisor** | | | | **School** | | |  | | **District** | | | |
|  | | **Directions:** Documentation of 144 hours (72 per semester) of support and supervision (Adjustment will be made, depending on teaching contract start date.) is required by the CTC). Per the CTC, 45 hours of support must be specific to English Learners. Use as many pages as needed. Suggested activities are on page 2. This form is to be returned to Dr. Maria Grant, Intern Program Coordinator, mgrant@fullerton.edu *at the end of each month.* Mentor(s) and University Supervisor should initial and sign as indicated. | | | | | | | | | | |
|  | | **MENTOR/UNIVERSITY SUPERVISOR ACTIVITIES AND SUBSTITUTE TEACHER LOG** | | | | | | | | | | |
| **Date** | **Mentor /**  **Supervisor/**  **Faculty Initials** | | **Description of Activity and topics** | | | | | | | | **Total Hours** |
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| **Total** | | | | | | | | | | |  |
|  | | Signatures below indicate that the log has been reviewed and that all data is correct. | | | | | | | | | | |
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| **Intern Teacher Candidate Signature** | | | | | | | |  | | **Date** | | |
| **////** | | | | | | | |  | |  | | |
| **Mentor Teacher Signature/University Supervisor/Faculty and Peer Support Signature** | | | | | | | |  | | **Date** | | |
|  | | | | | | | |  | |  | | |

**SUPPORT AND SUPERVISION APPROVED ACTIVITIES**

**SUPPORT & SUPERVISION ACTIVITIES PROVIDED THROUGH EMPLOYER**

* Content-specific coaching
* Grade level Meetings related to curriculum, planning and/or instruction
* Department Meetings related to curriculum, planning and/or instruction
* Coaching not evaluation from Administrator
* Co-planning with Special Educator or El expert to address included special needs students and/or English Learners\*
* Logistical help before and during the school year (bulletin boards, seating arrangements, materials acquisitions
* Parent conferences
* Participation through release time in District group/regional group (ELAC, Council for Exceptional Children)\*
* Review/discuss test results with colleagues (CELDT) and standardized tests\*

**SUPPORT & SUPERVISION ACTIVITIES PROVIDED BY INTERN PROGRAM**

* Seminars (problem solving issues with students, curriculum, instruction, TPEs) offered in person, via webinar, or video conferencing media
* Peer/Faculty Support (discussion debriefing teaching ay at the start of each class)
* Provision of access/student memberships for participation in in District group/regional group (ELAC, Council for Exceptional Children)\*

**SUPPORT & SUPERVISION ACTIVITIES PROVIDED BY EITHER OR BOTH THE EMPLOYER OR INTERN PROGRAM**

* Classroom observations and coaching
* Demonstration Lessons and/or Co-Teaching activities with mentor, coach or program supervisor\*
* Intern Observation of other teachers and classrooms\*
* Email, phone (voice, text), and/or video conferencing support related to observation problem-solving, planning, curriculum and instruction.\*
* Activities/workshops specifically addressing issues in the intern’s classroom—co-attended by Intern and support person(s)
* Interactive Journal (Support Supervisor and Intern)
* Phone/Email Support\*
* Watching and discussing teaching videos with support person(s)
* Observe SDAIE/ELD lessons online or in person\*
* Weekly planning or review of plans with EL Authorized Credential Holder\*
* Editing work-related writing (letters to parents, announcements\*
* Professional Literature/Research discussion groups facilitated by appropriately credentialed support person or program supervisor\*

**\*May be used toward 45 hours of EL Support and Supervision Requirement.**