COMMENCEMENT 2005

By: Ash Bishop, Acting Dean, College of Education

The faculty of the College of Education and I invite you to participate in our commencement ceremonies where we honor you, and you honor those who have given you encouragement and support.

We begin our day of celebration with the all-University ceremony where CSUF alumna and NBC Anchorwoman Michelle Ruiz will present the graduation address. Following this, the College of Education will have its ceremony where each candidate will be individually recognized and will participate in a hooding ceremony on stage. This will be an especially enjoyable ceremony as the new College of Education will be recognizing its first graduating class.

Commencement is a formal ceremony that recognizes your academic achievement. It is important that graduates and their guest respect the proceedings and the speakers on the stage by acting with decorum and remaining in their seats until the ceremony concludes. It is a day we will celebrate your achievement with Titan Pride. Please join us for what promises to be a memorable occasion.

Credential Ceremony

Students completing their Multiple Subject, Single Subject or Special Education credential program in the fall 2002, spring 2005 or summer 2005 terms are invited to a ceremony honoring their achievement. Family and friends are invited to celebrate! The ceremony will be held:

Date: Friday, May 20, 2005
Time: 5:00 p.m.
Location: Tented lawn area between the Education Classroom Building and the Student Health Center.

Reception: Patio area adjacent to the Education Office immediately following the ceremony

Tickets are not required to attend this ceremony. Students completing their credential program will receive a letter with more specifics regarding the ceremony. Caps and gowns will NOT be worn at this ceremony but professional attire is requested.

For more information logon

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Fifth Year vs. Induction

HOW TO CLEAR YOUR CREDENTIAL

Education Code 44250 outlines requirements for obtaining a Professional Clear Multiple or Single Subject Teaching Credential for those who complete the SB 2042 teacher preparation program. Candidates must complete a commission-approved Induction Program or a commission-approved Fifth Year of Study.

Most of you will become employed by a district that offers a commission-approved Induction Program. If so, you will clear your credential through a 2-year process that includes completion of the CFAFST events.

However, some of you will be employed by a district that does not offer an Induction Program. You may enter a university Fifth Year Program to clear your credential. Only those SB 2042 Preliminary Credential holders with an issuance date of August 30, 2004 or later who are either required to complete a subject matter course work under NCLB or in order to be qualified for a teaching assignment are eligible for induction but for whom there is no Induction program available will be eligible to participate in a Fifth Year program.

California State University, Fullerton’s Fifth Year of Study Program was approved January 2008. There are two major components:

COMPONENT 1: PROGRAM
A program of course work consisting of a minimum of 30 semester units beyond the bachelor’s degree. The course work or degree is to be a field of study designed to improve the teacher’s competence and skills as well as in the field of education as well as other related areas. The program of professional preparation. Programs may include:
1. Completion of approved program of professional preparation.
3. Completion of an approved program for an advanced or specialized credential.
4. Pursuit of a master’s or higher degree in education or related areas.

COMPONENT 2: ADVANCED COURSEWORK
Twelve (12) units of advanced coursework in health education, methods of delivering appropriate educational services to students with exceptional needs; computer-based technology, and the study of teaching English learners. Advanced coursework may only be completed after the issuance of a single or multiple subject credential. Any coursework completed prior to the issuance of such a credential is not applicable.

EDSC 540 Graduate Studies in Teaching English Learners
Includes methodology of English language development and content instruction for English learners, strategies for specially-designed academic instruction in English. Focus on research and policy.

HESC 558 Advanced Study of School Health Education
Advanced course designed to facilitate delivery of comprehensive school health education. Emphasis placed on strategies for personal, classroom, and school safety. Application of state/federal laws pertaining to health and safety.

EDSC 504 Advanced Instructional Technology in Elementary and Secondary Education
Theoretical and practical application of technology for teaching and learning in secondary school classrooms through multimedia technologies. Emphasis on the utilization of technology for curricular, instructional, and assessment purposes to support all students in learning.

SPED 502 Collaborative Seminar in Advanced Study in Teaching Special Populations
Provides training in professional collaboration and instructional strategies needed for students with special needs who are gifted and talented to be successful in the general classroom.

NEXT STEPS
1. Apply to the university as post-licensure, clear credential.
2. Complete a Study Plan in your first advanced course.
3. Complete all required coursework.
4. Visit the Credentials Office to complete paperwork.

FOR MORE INFORMATION:
714-278-3286
http://ed.fullerton.edu/credentials

FROM THE CHAIR

SECONDARY EDUCATION FACULTY SCHOLARSHIP AND CREATIVE ACTIVITY

Secondary Education faculty will be busy this spring. Here are some of their activities:

- Drs. Debra Ambrosetti and Grace Cho will be presenting a paper at the American Educational Research Association in Montreal on “The Blame Game? Secondary Teachers’ Attitudes Toward Teaching in Culturally Diverse Settings.”
- Dr. Grace Cho presented a paper on “Attitudes of Korean American high school students toward their heritage language and culture” at the Hawaii International Conference on Education.
- Dr. Debra Ambrosetti presented a paper on “Sustaining Bad Boy Behavior: Gender-based Socialization in a Middle School Classroom” at the 2005 Hawaiian International Conference on Education.
- Dr. Lynda Randall will be presenting her paper on “Adolescent Values, Attitudes, and Belief Systems” at the Oxford Roundtable on Child Psychology at Oxford University, England in July. This is an invitational conference involving experts in educational policy from around the globe. The presentation will summarize her preliminary findings from sabbatical research, where she has (or will) interviewed teenagers in California, Utah, New Hampshire, Colorado, and Oregon. Their values, attitudes, and beliefs are that “the opportunity to speak to their classmates, and to visit them in their homes, has been uplifting.” Her goal is to write a book that summarizes the findings and implications.
- For the Spring 2005 Dr. Fred Ramirez has been on sabbatical to create a book to be used in teacher education and in Pre-K-12 schools. Using his research on families and schools, his work with teachers, his own background in education, and working with students, he has created a strategies book for teachers and schools to communicate more effectively with families. Currently his manuscript is under review with a national publisher.
- Ellen Kottler has coauthored a new book, On Being a Teacher: The Human Dimension (Corwin Press), which focuses on developing relationships with students.
- This summer Dr. Street will be presenting a paper entitled “Student Cheating and Plagiarism in the Information Age” at the 2005 New Zealand Association for the Teaching of English Annual Conference. His paper will explore various methods by which primary, secondary, and post-secondary students can use digital technologies to engage in practices considered academically dishonest (cheating, plagiarizing).
- Dr. Vikki Costa traveled to Portugal to conduct a teacher training for Intel@Teach to the Future, and will also train university teacher education faculty in Japan and South Korea this summer.
- Dr. Ron Pahl is wrapping up the State’s review of CSUF’s Social Studies Subject Matter Preparation Program. He is presently reviewing for CTC the University of San Diego’s SMP program. He has just presented a session on teaching about Islam at the annual conference of the California Council for the Social Studies and is preparing the final draft of his new book, Creative Ways to Teach the Mysteries of History, to be in print later this year. If that isn’t enough, Dr. Pahl is also actively securing additional grants for the Fullerton International Resources for Social Studies Teachers (FIRST).
- With the Anaheim Union High School District, Drs. Helen Taylor and Vikki Costa were awarded a $100,000 Comprehensive Teacher Education Institution grant to strengthen middle school mathematics teacher training.
Future Teacher Program Update

During the Spring 2005 semester, the Future Teachers program had approximately 300 high school students from the Anaheim, Fullerton and Santa Ana school districts participating. Externs from the Fullerton PDD assisted with the Campus Visit on March 9 by distributing materials and guiding students to their workshops. The Program continued its coordination with the CoESt grant, a project to promote science teaching as a career choice for students considering a career in education.

Keynote speaker for the program was Dr. Paul Lewinski, Tustin High School Science teacher, who was California State Teacher of the Year. Also, a new, very popular workshop choice for students was a "Teaching Forensics" session conducted by Mr. Chuck Fanning of La Habra School.

As a special note of interest, the new Future Teacher advisor at Buena Park High School is Social Science teacher, Mr. Howard Medrano, who was an extern volunteer himself when he was in the Fullerton PDD several years ago.

We appreciate Dr. Jerry Atkin for his excellent coordination of this program!

Teaching Performance Assessment

We continue to pilot the Teaching Performance Assessment process. Some new activities include:
- Spring 2005 Externs will complete and be assessed on TPA Task 1 as part of their EDSC 440S requirements.
- Spring 2005 Student Teachers recently completed and submitted Task 2, and the Assessment Team is currently hard at work evaluating their responses.
- Many faculty attended a December TPA training in Tasks 1-3, including:

- Assessment Coordinator Christine Zubko and assessors David St. Clair, Rich Lien, and Mike Thomas completed training and were certified in TPA Task 4.
- In early March, Dr. Vikki Costa presented highlights on our TPA implementation to CSU Northridge Faculty and to the Southern CSUs Assessment Meeting. Faculty from Northridge, Long Beach, San Bernardino, San Marcos, and the Chancellor’s Office have asked to utilize our TPA website and other materials.
- Updated information on the TPA implementation process is provided at http://ed.fullerton.edu/tpa.

Graduate Programs!

CONTINUE YOUR PROFESSIONAL DEVELOPMENT

The Department of Secondary Education Graduate Programs have several options to fit your schedule and needs: (http://edsc.fullerton.edu/SecEd/Gradgprm/index.html)

MSE Concentration in Secondary Education
The MSE Concentration in Secondary Education is designed to help career secondary classroom teachers upgrade their skills, become informed about new ideas and research in secondary teaching, and prepare for curriculum leadership roles in public and private schools.

MSE Emphasis in Teacher Induction
The MSE Emphasis in Teacher Induction is a collaborative effort with local school districts and is designed for 7-12 grade teachers enrolled in a district Induction Program and working toward a California Professional Credential. This degree will provide training that advances the skills and knowledge of professional educators and allows them to meet professional certification.

Not ready to enter a graduate program just yet? We offer a variety of courses that will allow you to continue your professional growth as a classroom teacher.

Consider these SUMMER 2005 offerings:

EDSC 506 Graduate Studies in Secondary School Writing
(50% ONLINE)
Focus on current issues, theory, and practice regarding the teaching of writing in secondary schools (grades 7-12). Candidates will actively and continuously write as they learn about ways to foster the writing development of secondary school students. Class will be taught by Dr. Chris Street. Instructor approval is required. Only students who have applied to the MSE program will be allowed to take this course.

EDSC 550 Instructional Strategies (ONLINE)
Designed to develop the instructional skills of secondary classroom teachers. Participants will develop and peer-critique technology-enhanced units which utilize research-based instructional strategies. Textbooks will include Classroom Instruction That Works and Intel (R) Teach to the Future. Class will be taught by Dr. Victoria Costa. Students must be in the graduate program or at least the second semester of the credential program.

NEVER STOP LEARNING!
Technology Competency

Single Subject Credential Program—Technology Competency

Students are expected to:

- Meet California State Fullerton’s level of computer competency for entering freshman (www.fullerton.edu/senate/PDF/300/UPS320-03.pdf).
  All entering students are expected to be knowledgeable in the use of a personal computer (PC or Macintosh) prior to being admitted to the university. Entering students should have 1) the ability to use a personal computer to locate, create, move, copy, delete, name, rename, and save files and folders on hard drives and on secondary storage devices such as floppy disks; 2) the ability to use a word-processing program that runs on a PC or Macintosh computer to create, edit, format, store, retrieve, and print documents; 3) the ability to use an electronic mail system to receive, create, edit, print, save, and send an e-mail message with and without an attached file; and 4) the ability to use an Internet browser to search the World Wide Web.
- Have ongoing reliable access to a computer with Internet connectivity for regular course assignments;
- Utilize MS Office XP or 2003 (including Word, PowerPoint, Publisher, and Excel) to learn content and communicate with colleagues and faculty;
- Have the ability to regularly print assignments;
- Maintain and access three times weekly a student email account;
- Use Internet search and retrieval skills to complete assignments;
- Upgrade his/her skills in educational technology throughout the program;
- Apply his/her educational technology skills to complete expected competencies;
- Utilize other software applications as course requirements dictate;
- Utilize Blackboard to access course materials and complete assignments;
- Create lessons that require K-12 student use of educational technologies to improve achievement; and
- Conduct themselves appropriately and professionally when online. (See http://www.albioncollege.net/etiquette/corerules.html.)

It is highly recommended that students use a PC platform with Windows 2002 or higher OR a MAC platform with Mac OS 9 or higher. Publisher, a software application required in EDSC 304/307, is not available on MAC. Students will need access to a PC for some assignments in EDSC 304/307.

Technology Resources

Suggestions for Computer Access and Support

To be successful in the CSU Fullerton Single Subject Credential and Secondary Education Graduate Programs, you need regular access to a reliable computer that is Internet-connected and has Microsoft Office XP or 2003. It is your responsibility to find access to these resources. It may be that you need to barter with a neighbor or family member to use their facilities during your credential program. Below are some other places to consider for computer access:

Library Computer Labs: Information on the facilities and hours of operation for the CSUF Library Computer Labs is provided at http://www.fullerton.edu/titlanlab/ and http://library.fullerton.edu/Services/ShowTopic.asp? TopicID=49. MS Office 2003 (Word, PowerPoint, and Excel) and Publisher are available. Please request a computer with Publisher if you are in need of that application.

El Toro Campus: El Toro offers PC computer classrooms and laboratory with a few Mac computers for student use. Laboratory in Room 145 is available for student use. Local Libraries: Most local libraries have Internet-connected computers available for public use. In addition, they may have a technology support staff member who can provide additional assistance.

Titan Shops Computers: http://bookstore.fullerton.edu/techcenter.asp. Students may purchase computers and software at excellent student rates! For example, student prices on Dell notebooks start at $700!

Titan Help Desk: 714-278-7777 or email helpdesk@fullerton.edu for troubleshooting support.

Titan Shops TechRoom http://www.techroom.com/16080/fullerton/. Provides low-cost services for repair and troubleshooting student, faculty, and staff.

A Note from the Editor

Dear Reader,

I would like to take this opportunity to thank you for your continued readership. It is my hope that this newsletter is and will continue to be informational and useful to you.

Please know that your input, comments, suggestions and contributions are strongly invited and are warmly welcomed. Your insights are important and valuable.

Please forward comments, suggestions, and any contributions you would like to see in future issues of this newsletter to me at:
agonzalez@fullerton.edu

I hope you enjoy this 17th issue of The Student Teacher newsletter and that you will help make subsequent issues richer and fuller for the enjoyment of other readers.

Until next time!

Your Editor,

Alma Gonzalez
## DEPARTMENT OF SECONDARY EDUCATION

### Summer 2005

(Schedule may change and course offerings are dependent upon enrollment)

<table>
<thead>
<tr>
<th>Course</th>
<th>Segment</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
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<td>100% ONLINE June 6 through Aug 14</td>
<td>4:00-6:45 pm</td>
<td>EC031</td>
<td>Costa</td>
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<td>July 11 – Aug 14 WRF (note unique pattern of classes)</td>
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<td>Ambrosetti</td>
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<td>Street</td>
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<td>330</td>
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<td>340</td>
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<td>July 11 – Aug 14 TWR 50% online, days TBD</td>
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<td></td>
<td>Ramirez</td>
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