

Single Subject Credential Program Requirements for Admission (657) 278-4028

Programs Begin in Fall & Spring		Programs Begin in Fall Only	
English	Biology	Art	
History/Social Science	Chemistry	Music	
Mathematics	Geology	Physical Education	
Foundational Level Math	Physics	World Languages (including English Language	
Foundational Level Science		Development)	

Before applying to the program, you must attend a Credential program overview on campus, please refer to our overview calendar for dates and times at:

http://ed.fullerton.edu/seced/admissions/cred-seced.php

Application Deadlines: Spring 2021 - September 25, 2020/ Fall 2021 - February 15, 2021

To be eligible for application, all admission requirements must be met as described below. Submit all items at one time to the Admission to Teacher Education office (CP 540). Only complete application files will be accepted (letters of recommendation may be mailed separately and therefore need not be submitted with the other application documents).

- University Application Apply to CSUF on www.calstate.edu/apply (Note: Admission to the university as a credential student enables you to take the prerequisite courses. It DOES NOT guarantee entrance to the credential program). You MUST pay the \$250.00 acceptance fee referenced in your university acceptance email.
- 2. **Credential Program Application** Complete credential program application http://ed.fullerton.edu/seced/admissions/cred-seced.php
 - 1. **Prerequisite Application** For those applicants who need admission to the university to enroll in prerequisite courses, the *Prerequisite Application* must be completed and emailed to Raquel Clovery (rclovery@fullerton.edu) immediately following application to the university. Your university application will not be processed until this prerequisite application is received. Students who take the prerequisite courses as undergraduates or through University Extended Education do not need to submit a prerequisite application.
 - 2. **Program Application** For those applicants who are currently enrolled in or have completed prerequisite courses, the program application must be submitted by the program application deadline with all supporting documents even if you previously submitted a Prerequisite Application.
- 3. **Credential Application Processing Fee** \$50.00 (show receipt from the Cashier's Office UH 180 or pay online: http://coeapps.fullerton.edu/atedfee/ link to pay processing fee). This is a separate from the university admission fee.
- 4. **Transcripts** provide transcripts from all colleges attended (including CSUF). Be sure to submit **official** transcripts from the institution where you earned your bachelor's degree.

- 5. **GPA** GPA must be at least 2.67 cumulative or 2.75 in the last 60 semester units attempted (or obtain written exception from credential program subject area advisor).
- 6. **Subject Matter Competency** Successfully complete a Subject Matter Preparation Program (SMPP) **or** pass all required subsets of the California Subject Exam for Teachers (CSET) http://www.cset.nesinc.com. For application to be considered, evidence of one of the following must be submitted.
 - 1. **SMPP Evidence**: Completion of the SMPP is required to be admitted to the credential program. At the time of application, ¾ of the SMPP <u>must be complete</u> and applicant must be enrolled in the remaining courses. A copy of SMPP form must be submitted with advisor signature documenting SMPP progress and expected completion date. All SMPP coursework must be completed by the end of the semester prior to credential program start (by end of spring term for fall applicants, and by end of fall term for spring applicants). Applicant must submit the final completed SMPP with advisor signature once grades are posted.
 - 2. **CSET Evidence**: Passage of the CSET is required to be admitted to the credential program. At the time of application, ¾ of the CSET subtests <u>must be passed</u> and the applicant must be registered for the remaining subtests and proof of registration is required. The final subtest MUST be PASSED within 6 weeks of the application deadline. Submit CSET test results with your application. Do not rely on the testing agency to send your scores.
- 7. **Prerequisite Coursework**: EDSC 310, EDSC 320, EDSC 330, & EDSC 340. Prerequisite courses **must be taken within 5 years prior to admittance to the program**. You may be in progress with the courses at the time of application. It is strongly recommended that you take EDSC 304 & EDSC 410 before starting the program, but it is not required. If not taken prior to the start of the program, EDSC 410 must be taken in the first semester, and EDSC 304 must be completed by the end of the second semester of the program. In place of EDSC 304, Music students take MUSE 404. **You must earn a GPA of 3.0 across the **prerequisite courses**.
- 8. **Educational Basic Skills Proficiency -** This can be met through *one* of the following options:
 - 1. Pass **CBEST** (<u>www.cbest.nesinc.com</u>). If you take the CBEST, you must provide a copy of your passing scores to the Admission to Teacher Education office CP 540 (do not rely on testing agency to send your scores).
 - 2. Pass Multiple Subjects CSET plus Writing Exam (www.cset.nesinc.com)
 - 3. Demonstrate proficiency on the **CSU Early Assessment Program** college ready or exempt (<u>www.ets.org/csu/about</u>)
 - 4. Demonstrate proficiency on both the **CSU English and Math Placement Exams** (EPT min. score of 151; ELM min. score of 50) (www.ets.org/csu/about)
 - 5. Achieve minimal acceptable scores on **SAT exam** (English min score of 500; Math min. score of 550). https://sat.collegeboard.org/scores/send-old-sat-scores. Request by Telephone for scores to be sent to: **Admission to Teacher Education, Attn:**Raquel Clovery, P.O. Box 6868, Fullerton, CA 92834-6868
 - 6. Achieve minimal acceptable score on **ACT exam** (English min. score of 22; Math min. score of 23). http://www.actstudent.org/scores/send/
 - 7. Achieve minimal acceptable score on **AP examinations** (English min. score of 3 or higher; Calculus or Statistics min. score of 3 or higher). https://apscore.collegeboard.org/scores/score-reporting#

- 9. **Written Narrative** Applicants are required to share their views on Just, Equitable and Inclusive Education (JEIE). Please compose a 1-2 page, double-spaced typed narrative on one of the following prompts.
 - 1. Please provide a concrete example of how you demonstrated your commitment to JEIE in relation to working with individuals from traditionally marginalized social background (e.g., race, class, gender, ability, language, sexual orientation) in a classroom, program, or organization. Feel free to use examples from a professional or volunteer settings. Please ensure that you end your statement with a reflection of your desired areas of growth pertaining to JEIE and why you hope to develop these areas.
 - 2. Please describe a concrete example (from your own experience either within or outside of the classroom or based on the readings you have read) of educational inequity or injustice and describe what you would do to address this inequity as a teacher in the classroom. Be as specific as possible and explain why you believe your actions would make a difference. Please ensure that you end your statement with a reflection of your desired areas of growth pertaining to JEIE and why you hope to develop these areas.
- 10. **Faculty/Personal Recommendations** Three current (within 1 year) recommendations are required. Two must come from university faculty in your subject area (use form at link below). Prerequisite faculty may be used for recommendations, but will not rank as highly as subject-area faculty. The third recommendation may come from subject-area, prerequisite faculty (form required) or another source as a character reference (letter required, not form). Faculty Recommendation form available at: http://ed.fullerton.edu/seced/admissions/cred-seced.php. Please note the order of ranking from highest to lowest:
 - 1. Subject-area faculty
 - 2. Prerequisite faculty
 - 3. Character reference
- 11. **TB Clearance** Provide evidence of TB Risk Assessment or Test if risk factors were identified (within last 4 years) <u>Pre-K and K-12 Risk Assessment Questionnaire</u>
- 12. **Certificate of Clearance (FBI background check fingerprints required)**. CCTC accepts online applications only (www.ctc.ca.gov). Certificate of Clearance Application Process: https://www.ctc.ca.gov/credentials/submit-online
- 13. **CPR Training Certification** Red Cross or American Heart Association Certified (must include infant, child or pediatrics and adult)
- 14. **Interview -** Passing score on Interview criteria (assessing subject matter knowledge, dispositions toward working with diverse student populations, knowledge of/experience working with adolescents, professionalism, etc.). *Qualified applicants will be contacted for an interview after their application files have been reviewed.*
- 15. **U.S. Constitution** Complete a course (two-semester units or three-quarter units) in the provisions and principles of the U.S. Constitution or pass an examination given by a regionally-accredited college or university. http://www.usconstitutionexam.com/ The CSU system requires such as course as part of its graduation requirement, so if you graduated

from a CSU, you have met the requirement if you earned a grade of C or better in the course (at CSUF, the equivalent course is POSC 100).

- 16. **Financial Aid** Submit your application for Free Application for Federal Student Aid (FAFSA) or the California Dream Act (CDA) by **March 2**. This is a hard deadline, so do not delay! http://www.fullerton.edu/financialaid/
- 17. **Accredited Degree** Ensure your BA or BS degree is from a regionally accredited university by the CTC. The university must be accredited during the years in which you earned your degree.
 - 1. Check your college/university accreditation status here: https://ope.ed.gov/dapip/#/home
 - 2. Check to see if the CTC accepts this accrediting body here: https://www.ctc.ca.gov/credentials/what-does-regional-accreditation-mean

SUBJECT AREA COORDINATOR/ADVISOR		PHONE EI	MAIL	OFFICE
ART	Ms. Betsy Holster	(657) 278-7378	eholster@fullerton.edu	VA 179
ENGLISH	Dr. April Brannon	(657) 278-5251	abrannon@fullerton.edu	UH 439
FLM	Dr. Patrice Waller	(657) 278-7037	pwaller@fullerton.edu	CP 600-16
MATHEMATICS	Dr. Alison Marzocchi	(657) 278-8543	amarzocchi@fullerton.edu	MH 390A
MUSIC	Dr. Dennis Siebenaler	(657) 278-3510	dsiebenaler@fullerton.edu	PA 243
PHYSICAL EDUCATION	Dr. Debra Patterson	(657) 278-8337	dpatterson@fullerton.edu	KHS 231
SCIENCE	Dr. Antoinette Linton	(657) 278-2266	alinton@fullerton.edu	CP 600-17
HISTORY/SOCIAL SCIENCE	Dr. Laurie Hansen	(657) 278-3127	lahansen@fullerton.edu	CP 600-10
WORLD LANGUAGES	Dr. Fernando Rodriguez-Valls	(657) 278-4036 valls@fullerton.e	<u>frodriguez-</u> <u>du</u>	CP 600-13
DEPARTMENT OF SECONDARY EDUCATION		PHONE E	MAIL	OFFICE
DEPARTMENT CHAIR	Dr. Natalie Tran	(657) 278-5481	natran@fullerton.edu	CP 600-5
DEPARTMENT COORDINATOR	Ms. Leticia Collins	(657) 278-7769	<u>lecollins@fullerton.edu</u>	CP 600-6
PROGRAM DIRECTOR	Dr. Maria Grant	(657) 278-5759	mgrant@fullerton.edu	CP 600-3
DIRECTOR OF ADMISSIONS	Dr. Kristen Shand	(657) 278-2974	kshand@fullerton.edu	CP 600-8
ADMISSIONS ASSISTANT	Ms. Raquel Clovery	(657) 278-4028	rclovery@fullerton.edu	CP 540